



Name of the Programme: B.A. in Education (FYUGP)

Programme Outcomes (PO)

After completing the Four-Year Undergraduate Programme in Education, Students are expected to achieve the following Programme Outcomes:

PO1: Students will be able to have a comprehensive knowledge and understanding of the discipline of Education.

PO2: Students will be able to develop critical thinking and analytical skill and will be able to critically evaluate the issues and problems related to education, educational policies, educational practices and educational theories.

PO3: Students will be able to develop the ability to use information and communication technology in different learning situations. The student will be able to interact and communicate through virtual mode effectively on any issues particularly issues related to education.

PO4: Students will be able to develop the ability of scientific enquiry for research in education so as to find solutions to some issues related to education.

PO5: Students will be able to exhibit value based, moral and ethical practices in their day to day life.

PO6: Students will be able to develop the ability to understand and use their own experiences and skills to meet challenges in the field of education and in day to day life.

PO7: Students will be able to understand the nature of educational problems and how to deal with them in a right manner. Moreover the students will

develop the ability to solve different problems of day to day life in various situations.

PO8: The students will be able to develop the ability to present and express information, thoughts, and views clearly and concisely so as to communicate effectively on any issues, particularly issues to demonstrate effective.

PO9: Students will be able to develop the ability to demonstrate effective communication skills in dealing with classroom practices.

PO10: Students will be able to develop the ability to work collaboratively in dealing with the educational affairs in particular and any kind of tasks in general.

Programme Specific Outcomes (PSO)

The programme-specific outcomes of the Undergraduate Programme in Education are listed below. After completing the programme the students will be able to:

PSO1: Students will be able to demonstrate familiarity with the major concepts, theoretical perspectives and latest trends in the field of education.

PSO2: Students will be able to apply scientific approach to address issues related to problems of learning.

PSO3: Students will be able to apply psychological principles to meet various issues and challenges in the field of education.

PSO4: Students will be able to apply knowledge, skills and theories of education to solve educational problems both in familiar and non-familiar contexts and apply the learning to real life situations.

PSO5: Students will be able to demonstrate professional competencies that are required to develop select and use informal and formal, diagnostic, continuous and comprehensive evaluation to estimate pupils' achievement and provide timely, effective and appropriate feedback to students about their achievement along the line of their predetermined learning goals and participate effectively in the construction procedure of evaluation tools.

PSO6: Students will be able to demonstrate the teaching competencies required for keeping themselves professionally engaged.

PSO7: Demonstrate competencies in learning to update knowledge and practice targeted to improve professional knowledge and practice.

PSO8: Students will be able to work effectively with communication skills, leadership quality, and collaborative spirit to solve educational and social problems.

PSO9: Students will be able to communicate effectively using information and communication technologies in different learning situations or issues related to education.

PSO10: Students will be able to conduct fieldwork and research projects, utilizing both qualitative and quantitative methods, to collect and analyse data on educational and social phenomena.

Course Outcomes (CO)**B.A. 1st Semester****Course Title: FOUNDATIONS OF EDUCATION -I**

Course Code: **EDNC1**

Nature of Course: MAJOR

Total Credits: 4

On completion of the course, students will be able to

CO1: Explain the meaning, nature, scope and types of education.

CO2: Explain the concepts of psychology and educational psychology.

CO3: Explain the concepts of philosophy and educational philosophy.

CO4: Explain the concepts of sociology and educational sociology.

CO5: Explain the role of philosophy, psychology and sociology in different aspects of education.

Course Title: PHILOSOPHICAL FOUNDATIONS OF EDUCATION

Course Code: **MINEDN1**

Nature of Course: MINOR

Total Credits: 4

On completion of the course, students will be able to

CO1: Describe the meaning, nature and scope of Philosophy and Education

CO2: Explain the basic tenets of the Indian Philosophies and their influence on education.

CO3: Explain the basic tenets of the Western Philosophies and their influence on education.

CO4: Distinguish between Idealism, Naturalism and Pragmatism.

CO5: Distinguish between the Yoga philosophy, Vedanta philosophy and Buddhism.

Course Title: INTRODUCTION TO EDUCATION

Course Code: **GECEDN1A**

Nature of Course: GENERIC ELECTIVE COURSE (GEC)

Total Credits: 3

On completion of the course, students will be able to

CO1: Describe the modern concept, aims, functions and role of education.

CO2: Explain the different levels of education.

CO3: Explain the different agencies of education.

CO4: Express the concept and types of curricular and co-curricular activities.

CO5: Illustrate about examination, measurement, assessment and evaluation.

Course Title: PERSONAL DEVELOPMENT AND SOFT SKILLS

Course Code: **SEC104**

Nature of Course: SKILL ENHANCEMENT COURSE (SEC)

Total Credits: 3

On completion of the course, students will be able to

CO1: Explain the need for development of pleasing and influencing personality, leadership qualities, and self development for career growth

CO2: Define hard skills and soft skills, and accomplish personal and interpersonal traits for development of soft skills.

CO3: Describe the important components as well as types of communication and facilitate for demonstrating effective communication skills.

CO4: Demonstrate good presentation skills.

CO5: prepare themselves for the twenty first century job markets.

Course Title: UNDERSTANDING INDIA

Course Code: VAC 1

Nature of Course: Value Added Course (VAC)

Total Credits: 3

On completion of the course, students will be able to

CO1: Develop a comprehensive understanding about India

CO2: Understand about cultural development of India through art and architecture

CO3: Develop a comprehensive understanding about religions and philosophies of ancient India

Course Title: HEALTH & WELLNESS

Course Code: VAC2

Nature of Course: Value Added Course (VAC)

Total Credits: 3

On completion of the course, students will be able to

CO1: Understand the concept of health and wellness and its relevance in daily life.

CO2: Understand the relation between mind-body and its relevance.

CO3: Understand the importance of health behaviour and promotion of human strengths for well-being.

B.A. 2nd Semester

Course Title: Foundations of Education-II

Course Code: EDNC2

Nature of Course: MAJOR (Core)

Total Credits: 4

On completion of the course, students will be able to

CO1: Discuss the ancient Indian education system with reference to Vedic, Buddhist and Islamic education system.

CO2: Explain the landmarks in the development of Indian till Independence.

CO3: Describe the concepts related to curriculum and co- curricular activities.

CO4: Explain some contemporary issues in Indian education.

CO5: Describe the concept related to online and digital education.

Course Title: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Course Code: MINEDN2

Nature of Course: MINOR

Total Credits: 4

On completion of the course, students will be able to

CO1: Explain the meaning and nature of psychology.

CO2: Describe the different schools of psychology and their contribution to education.

CO3: Explain meaning, nature, scope and importance of Educational Psychology.

CO4: Describe the meaning, concept, types and theories of learning.

CO5: Describe the concept and theories of intelligence and creativity.

Course Title: HISTORY OF INDIAN EDUCATION

Course Code: **GECEDN2B**

Nature of Course: GENERIC ELECTIVE COURSE (GEC)

Total Credits: 3

On completion of the course, students will be able to

CO1: Explain the concepts and salient features of Vedic education system in India.

CO2: Describe the concepts and salient features of Buddhist education system in India.

CO3: Describe the concepts and salient features of Islamic education system in India.

CO4: Explain the indigenous education system of India with reference to its meaning, types of institutions, causes of downfall and relevance.

CO5: Explain the educational activities of the Missionaries in India.

COURSE TITLE: ICT IN EDUCATION

Course Code: **SEC204**

Nature of Course: SKILL ENHANCEMENT COURSES

Total Credits: 3

On completion of the course, students will be able to

CO1: Describe the concept and features of ICT.

CO2: Explain the skill of using E- ways of learning to explore content knowledge.

CO3: Describe the issues of ICT in Education.

CO4: Use of Microsoft Office Applications

CO5: Apply ICT in learning

B.A. 3rd Semester**Course Title: PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION**

Course Code: **EDNC3**

Nature of Course: MAJOR

Total Credits: 4

On completion of the course, students will be able to

CO1: Introduce the concept of Indian and Western schools of philosophy.

CO2: Explain the impact of Indian schools of philosophy in present system of education in India.

CO3: Explain the impact of Western schools of philosophy in present system of education in India.

CO4: Analyze the role of education in socialization process.

CO5: Analyze the role of education in preservation, transformation and promotion of culture.

Course Title: VALUE EDUCATION

Course Code: **EDNC4**

Nature of Course: MAJOR

Total Credits: 4

On completion of the course, students will be able to

CO1: Explain the meaning, types, functions and sources of values.

CO2: Explain the meaning, objectives and dimensions of value education.

CO3: Illustrate the importance, policy perspectives, methods and techniques of value education.

CO4: Describe the perspectives of value education in East and West.

CO5: Describe the meaning, objectives, pedagogy and the ways of integrating peace education in the curriculum.

Course Title: SOCIOLOGICAL FOUNDATIONS OF EDUCATIONCourse Code: **MINEDN3**

Nature of Course: MINOR

Total Credits: 4

On completion of the course, students will be able to

CO1: Acquaint with the concept of sociological approach of Education.

CO2: Discuss the theories of Educational Sociology.

CO3: Explain the phenomena of socialization, national integration and internationalization and role of education in these social phenomena.

CO4: Discuss the role of education in social change and development.

CO5: Elaborate the socially and economically disadvantaged groups of Indian society and justify the role of education for their development.

Course Title: GUIDANCE AND COUNSELLINGCourse Code: **GECEDN3B**

Nature of Course: GENERIC ELECTIVE COURSE (GEC)

Total Credits: 3

On completion of the course, students will be able to

CO1: Introduce the concept of guidance, counselling and guidance services.

CO2: Explain the educational guidance, vocational guidance and various types of counselling.

CO3: Describe the role of Counsellor, Teachers in guidance and counselling.

CO4: Discuss the role of guidance and counselling services in schools.

CO5: Discuss the relationship between guidance and counselling.

COURSE TITLE: METHODS AND TECHNIQUES OF TEACHINGCourse Code: **SEC304**

Nature of Course: SKILL ENHANCEMENT COURSES

Total Credits: 3

On completion of the course, students will be able to

CO1: Introduce the concept, nature and importance of teaching and techniques of teaching

CO2: Explain the maxims of teaching.

CO3: Demonstrate the concept of teaching skills and teaching behaviour.

CO4: Explain the concept of teaching skills.

CO5: Practice different micro teaching skills.
