



Name of the Programme: B.A. Education (CBCS)

Programme Outcomes (PO)

After completing the Three Year Undergraduate Programme in Education, Students are expected to achieve the following Programme Outcomes:

PO1: Knowledge/Academic expertise

PO2: Critical Thinking

PO3: Effective Communication

PO4: Social Interaction

PO5: Effective Citizenship

PO6: Ethics

PO7: Environmental and Sustainability

PO8: Self-directed and Life-long Learning

PO9: Community engagement

PO10: Individuality and Teamwork

PO11: Competencies for employment

PO12: Competencies for Research

Programme Specific Outcomes (PSO)

The programme-specific outcomes of the Undergraduate Programme in Education are listed below. After completing the program the students will be able to-

PSO1: Philosophical Foundations of Education:

Demonstrate the key ideas, prevailing theories, and current developments in the subject of education. Exhibit the professional competencies necessary to design, choose, and employ diagnostic, ongoing, comprehensive, and informal assessments to gauge students' achievement. You should also be able to give students timely, relevant, and useful feedback regarding their progress toward their predetermined learning objectives and take an active role in the process of developing assessment tools. Exhibit proficiency in acquiring new knowledge and skills aimed at enhancing professional knowledge and practice.

PSO2: Sociological Foundations of Education:

Use scientific approach to address issues related to problems of learning. Apply knowledge, skills and theories of education to solve educational problems both in familiar and non-familiar contexts and apply the learning to real life situations.

PSO3: Psychological Foundations of Education:

Apply psychological principles to meet various issues and challenges in the field of education.

Course Outcomes (CO)**B.A. 1st Semester****Course Title: Philosophical Foundations of Education**

Course Code: EDNH101

On completion of this Course, a student will be able to –

- CO1** Explore the subject matter of Education & Philosophy.
- CO2** Describe the modern concept, aims, functions and role of education.
- CO3** Describe the role of Philosophy in Education.
- CO4** Explain the basic tenants of the given Indian and Western Philosophies and their influence in Education.
- CO5** Appraise the contribution of the given philosophers in the domain of education.

Course Title: Sociological Foundations of Education

Course Code: EDNH102

At the end of this course the student should be able to:

- CO1** Explain the concept, approaches and theories of educational sociology.
- CO2** Illustrate Social Aspects, Social Processes and role of Education.
- CO3** Explain the role of Education in Social Change and Development.
- CO4** Describe various Social Groups and their Education.
- CO5** Explain different Political Ideologies and their bearings on Education.

B.A. 2nd Semester**Course Title: Psychological Foundations of Education**

Course Code: EDNH201

At the end of this course the student should be able to:

- CO1** Explain the concept, nature, scope of psychology in Education.
- CO2** Explain the influence of growth and development in education.
- CO3** Describe the meaning, concept, of learning, intelligence and creativity.
- CO4** Application of knowledge of of psychology in the field of education.
- CO5** Explain the meaning, concept, factors and theories of personality.

Course Title: Educational Administration and Management

Course Code: EDNH202

At the end of this course the student should be able to:

- CO1** Understand the concept of Educational Management, types of management and modern trends of Educational management.
- CO2** Define the concept of educational leadership.
- CO3** Describe the styles of leadership and its implication in educational leadership.
- CO4** Define the concept of educational planning and its importance.
- CO5** Analyse the role and importance of educational supervision.

B.A. 3rd Semester**Course Title: Great Educators and Educational Thoughts**

Course Code: EDNH301

At the end of this course the student should be able to:

- CO1** Appraise the contribution of the Indian philosophers in the domain of education.
- CO2** Appraise the contribution of modern Indian educators in the domain of education.
- CO3** Appraise the contribution of the western philosophers in the domain of education.
- CO4** Justify the relevance of the educational thought of the Indian philosophers.
- CO5** Justify the relevance of the educational thought of the western philosophers.

Course Title: Measurement and Evaluation in Education

Course Code: EDNH302

At the end of this course the student should be able to:

- CO1** Explain the meaning, nature, scope, need and types of measurement and evaluation in education.
- CO2** Describe the meaning of psychological tests, their characteristics and process of construction.
- CO3** Describe some specific tools to measure achievement, intelligence, personality and aptitude.
- CO4** Describe the meaning and nature of different statistical measures.
- CO5** Use statistics in measurement and evaluation in education.

Course Title: Experimental Psychology and Laboratory Practical

Course Code: EDNH303

At the end of this course the student should be able to:

- CO1** Explain the concept, scope and need of Experimental psychology.
- CO2** conduct and report of psychological experiments.
- CO3** Describe the meaning and nature of memory, immediate memory, memory span and its related practical.
- CO4** Explain the concept, theories and methods of learning and its related practical.
- CO5** State the concept of intelligence, intelligence testing, concept of attention, span of attention, concept of personality, different techniques of personality testing and its related practical.

B.A. 4th Semester**Course Title: Education in Pre-Independent India**

Course Code: EDNH401

At the end of this course the student should be able to:

- CO1** Recount the concept of education in the context of Indian heritage.
- CO2** Describe the education in ancient India, particularly Vedic Education and Buddhist Education.
- CO3** Critically examine the education system in Medieval India.
- CO4** Evaluate the education system during British period with special emphasis on the commissions and committees.
- CO5** Compare the education system of Vedic , Buddhist and Islamic period.

Course Title: Techniques of Teaching & Teaching Practice

Course Code: EDNH402

At the end of this course the student should be able to:

- CO1** Explain the meaning and nature of teaching.
- CO2** Describe the principles of teaching and learning.
- CO3** Describe the role of teacher at different phases of teaching.
- CO4** Demonstrate a few teaching skills in classroom.
- CO5** Prepare lesson plans for Microteaching and Practice teaching.

Course Title: Educational Technology

Course Code: EDNH403

At the end of this course the student should be able to:

- CO1** Describe the concept, nature, and components of Educational Technology.
- CO2** Apply ICT in teaching-learning
- CO3** Describe the concept, components, and characteristics of communication.
- CO4** Demonstrate the skills of effective communication.
- CO5** Apply Models of teaching, personalized system of instruction, programmed learning in teaching learning.

B.A. 5th Semester**Course Title: Education In Post Independent India**

Course Code: EDNH501

At the end of this course the student should be able to:

- CO1** Re-count the Educational Scenario at the time of independence.
- CO2** Elaborate the status of education during post-independence period with special emphasis on secondary education commission 1952-53.
- CO3** Elaborate the status of education during post-independence period with special emphasis on Indian education commission 1964-1966.
- CO4** Describe the recommendation of National Knowledge Commission for school and Higher Education.
- CO5** Acquaint with the recent Educational Development in India.

Course Title: Education in World Perspective

Course Code: EDNH502

At the end of this course the student should be able to:

- CO1** Explain the meaning, Nature, Scope and purpose of comparative education.
- CO2** Describe the factors influencing in national system of education.
- CO3** Describe the methods of comparative education.
- CO4** Explain the organization, administration, objectives and examination system of the countries.
- CO5** Describe the vocational and teacher education of different countries, specially U.K, U.S.A, India and Japan.

Course Title: Value Education

Course Code: DSEED 502

At the end of this course the student should be able to:

- CO1** Describe the values of education .
- CO2** Describe the importance of values of education in the 21st century.
- CO3** Explain the need of values in creating a better world.
- CO4** Explain the promotion of value through education.
- CO5** Explain the components of development and excellence in life.

Course Title: Mental Health Issues

Course Code: DSEED 504

At the end of this course the student should be able to:

- CO1** Explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society.
- CO2** Empathize with people having psychological and maladjustment problems.
- CO3** Describe the role of different agencies of society and their impacts on the development of an individual's personality.
- CO4** Describe the various components of positive psychology and its significance in the teaching learning processes.
- CO5** Integrate yoga in their day-to-day lives for holistic health.

B.A. 6th Semester**Course Title: Emerging Trends in Indian Education**

Course Code: EDNH601

At the end of this course the student should be able to:

- CO1** Identify and explain the challenges of Indian education at different levels.
- CO2** Suggest measures to overcome the challenges of Indian education system.
- CO3** Define the new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc.
- CO4** Critically examine the initiative taken by government of India in encounter the challenges of the new perspectives of education.
- CO5** Explain the political influences on the national education system.

Course Title: Child and Adolescent Psychology

Course Code: EDNH602

At the end of this course the student should be able to:

- CO1** Explain the significance of a study of childhood and adolescence today.
- CO2** Describe the developmental changes of childhood and adolescence.
- CO3** Describe the problems of childhood and adolescence.
- CO4** Summarize the effect of family dynamics on child and adolescent development.
- CO5** Explain the significance of the role of society in monitoring and guiding young children in their proper development.

Course Title: Economics of Education

Course Code: DSEED 602

At the end of this course the student should be able to:

- CO1** Describe the meaning, scope and importance of Economics of Education.
- CO2** Explain the concept of Education as a good, demand and supply of education, Utility of Education etc.
- CO3** Explain the concept of investment in education, return on investment. in education, education as production process etc.
- CO4** Explain the concepts of different types of Educational cost.
- CO5** Examine the concepts of human capital formation, Education financing, Educational Planning etc.

Course Title: Project Report

Course Code: DSEED 604

At the end of this course the student should be able to:

- CO1** Explain the process of conducting a Project.
- CO2** Identify the problems for Educational Project.
- CO3** Solve problems faced in educational field through project.
- CO4** Understand and find out the solution of our surroundings through survey and project.
- CO5** Prepare a project report.
