



Name of the Programme: M.A. Education

PROGRAMME OUTCOMES (POS)

After completing the Three-Year Undergraduate Programme in Education, Students are expected to achieve the following Programme Outcomes:

PO 1. Knowledge:

- Understand the broad concept of Education.
- Develop knowledge and skills to do research in the field of education.

PO 2. Critical Thinking:

- Capability to evaluate issues and emerging trends influencing the field of education.
- Capabilities required to work in the various fields of the liberal discipline of Education.

PO 3. Effective Communication:

- Proficiency in speaking, reading, writing, and listening in English and one Indian language and finding meaning in the world by connecting people, ideas, books, media, and technology.
- Develop language skills.

PO 4. Social Interaction:

- Link with society and intercede the disagreement and help to conclude in group setting.
- Actively worked in harmony with others for a shared purpose.

PO 5. Effective Citizenship:

- Engage in initiatives that support fairness, equity, justice and peace.
- Promote active citizenship and community engagement.

PO 6. Ethics:

- Collaborate respectfully with others, individually and in teams.
- Understand and recognize value systems, moral dimensions, and self-responsibility for the nation and society.

PO 7. Environment and Sustainability:

- Promote environmental awareness.
- Develop the attitude to take steps for environmental protection.

PO 8. Self-directed and lifelong learning:

- Develop new skills and improve confidence in skills.
- Develop the capacity to learn.

PO 9. Individual and team work:

- Development of leadership skills, problem-solving skills, essential communication and social skills.
- Increase self- confidence.

PO 10. Evaluate and conduct research:

- Understand the methodology of research.
- Capability to write research reports and research papers.

PO 11. Depth of understanding:

- Ability to create interrelations.
- Ability to deal with abstractions, to generate abstractions.

PROGRAMME SPECIFIC OUTCOME

PSO1: Enhance student learning in Education as a Social Science discipline, by providing students with a rigorous and challenging educational experience aiming to develop a sound theoretical background in the liberal subject.

PSO2: Develop the capabilities and competencies required to work in the various fields of the liberal discipline of Education.

PSO3: Develop capabilities of the students to critically evaluate issues and the emerging trends influencing the field of Education.

PSO4: Develop interest in the field of Education so that the students engage in research in the subject.

PSO5: Familiarize the students with the technologies for professional development in the subject.

COURSE OUTCOMES (COS)

M.A. 1ST SEMESTER

COURSE CODE: EDN 10200 (CREDIT 4)

COURSE TITLE: EDUCATIONAL STUDIES

On completion of the course, students will be able to

- Describe the implications of Philosophy in Education.
- Explain the concept and approaches of the Sociology of Education.
- Explain the concept and types of social institutions and their functions.
- Explain the concept and theories of social movements.
- Explain the relationship between socialization and education.

COURSE CODE: EDN 10200 (CREDIT 4)

COURSE TITLE: LEARNER AND LEARNING

On completion of the course, students will be able to

- Describe the meaning, nature and principles of growth and development.
- Discuss the contribution of different Schools of Psychology to Education.
- Analyze behaviouristic and cognitive theories of Learning.
- Describe the factors of learning.
- Explain the implications of psychological theories in Education.

COURSE CODE: EDN 10300(CREDIT 4)

COURSE TITLE: RESEARCH IN EDUCATION- I

On completion of the course, students will be able to

- Explain the relationship between scientific method and research.
- Describe the research process.
- Formulate research questions, objectives, and hypotheses.
- Select an appropriate sampling technique to draw representative samples for a study.
- Construct and standardize research tools and techniques.
- Collect, analyze, and interpret empirical data using different statistical techniques.
- Prepare a research proposal.

COURSE CODE: EDN 10403 (CREDIT 4)

COURSE TITLE: MENTAL HEALTH ISSUES IN EDUCATION

On completion of the course, students will be able to

- Explain the concept, criteria and principles of mental health.
- Explain the concept of adjustment and maladjustment, adjustment mechanisms, and types of defense mechanisms.
- Describe the importance of life skills.
- Explain the common psychological disorders related to anxiety, mood, and cognition.
- Describe the common psychological disorders of childhood and adolescence.

M.A. 2ND SEMESTER

COURSE CODE: EDN 20100 (CREDIT 4)

COURSE TITLE: CURRICULUM DEVELOPMENT

On completion of the course, students will be able to

- Describe the concept, strategies, and procedure of curriculum development.
- Explain the historical perspective of curriculum development in India.
- Explain the philosophical, psychological, and sociological considerations of curriculum development.
- Analyze the role of statutory bodies in curriculum development.

COURSE CODE: EDN 20200 (CREDIT 4)

COURSE TITLE: EDUCATIONAL TECHNOLOGY

On completion of the course, students will be able to

- Describe the concept, nature, and components of Educational Technology.
- Distinguish between Information Technology, Communication Technology, Information and Communication Technology (ICT) and Instructional Technology.
- Apply components of Educational Technology in the formal, non formal, informal, and inclusive education system.
- Apply ICT in Assessment, Administration, and Research work.

COURSE CODE: EDN 20300 (CREDIT 4)

COURSE TITLE: RESEARCH IN EDUCATION- II

On completion of the course, students will be able to

- Apply the major quantitative and qualitative research approaches for conducting research in the field of education.
- Construct and standardize research tools and techniques.
- Analyze and interpret empirical data using parametric statistical techniques.
- Conduct research in the field of education.
- Prepare a research report and research paper.

COURSE CODE: EDN 20403(CREDIT 4)

COURSE TITLE: INTRODUCTION IN POSITIVE PSYCHOLOGY

On completion of the course, students will be able to

- Describe the concept, aim, scope, and background of positive psychology and its implications to flourishing.
- Describe the dimensions of flourishing and the applications to their lives.
- Utilize their own strengths and virtues and employ strategies to increase their happiness, overall quality of life, and flourishing.
- Demonstrate an understanding of concepts, measures, and activities to build the strengths and virtues stated in the course.

M.A. 3RD SEMESTER

COURSE CODE: EDN 30100(CREDIT 4)

COURSE TITLE: MEASUREMENT, ASSESSMENT AND EVALUATION IN EDUCATION

On completion of the course, students will be able to

- Describe the nature of measurement, evaluation, and assessment.
- Distinguish between measurement, evaluation, and assessment.
- Discuss different types of evaluation and assessment.
- Describe the assessment of cognitive, affective, and psychomotor domains of learning, feedback mechanisms, and rubrics for self and peer evaluation.
- Explain different methods of estimating reliability, types of validity, and norms.

COURSE CODE: EDN 30200(CREDIT 4)

COURSE TITLE: EDUCATIONAL MANAGEMENT

On completion of the course, students will be able to

- Describe the concepts of educational management.
- Analyze the importance of educational management.
- Analyze the evolution of different approaches of management and their application in educational settings.
- Critically analyze the management trends and their educational implications.

COURSE CODE: EDN 30300 (CREDIT 4)

COURSE TITLE: INCLUSIVE EDUCATION

On completion of the course, students will be able to

- Explain the concept of inclusive education from different perspectives.
- Describe the concept, nature, and characteristics and identification of various disabilities.
- Explain the policies and legislation on inclusive education at the national and international levels.
- Examine the current needs, trends, and issues related to education and inclusive education.

COURSE CODE: EDN 30402 (CREDIT 4)

COURSE TITLE: COMPARATIVE EDUCATION

On completion of the course, students will be able to

- Describe the education system of their own country in the context of a global perspective.
- Identify the similarities as well as differences of their own education system from other educational systems.
- Explain the drawbacks of their own education system as compared to others.
- Describe those factors that make the education system of one place progressive as well as that of another backward.

M.A. 4TH EMESTER**COURSE CODE: EDN40100 (CREDIT 4)****COURSE TITLE: EDUCATION AND DEVELOPMENT, POLICIES AND PERSPECTIVES****On completion of the course, students will be able to**

- Explain the concept of development, the relationship between education and development, sustainable development and ESD
- Discuss the linkage between educational policies and national development
- Describe the determinants of educational policies and the process of policy formulation
- Explain the concept of social exclusion, quality education, ECCE, etc.

COURSE CODE: EDN40200 (CREDIT 4)**COURSE TITLE: TEACHER EDUCATION****On completion of the course, students will be able to**

- Explain the concept, nature, and scope of Teacher Education.
- Describe the contributions of different committees and commissions to teacher education.
- Explain the concepts, need, purpose, organization, content, methods, and evaluation at various levels of the Pre-Service and In-Service Teacher Education Program.
- Describe the contributions of Schulman, Dang, and Luke & Haberman to Teacher education.

COURSE CODE: EDN40300 (CREDIT 4)**COURSE TITLE: PSYCHOLOGICAL EXPERIMENTS IN EDUCATION****On completion of the course, students will be able to**

- Develop the concept of use of Psychological Experiments or Tests in Education.
- Explain the uses of Psychological Experiments or Tests in the teaching-learning process.
- Discuss the uses of Psychological Experiments or Tests for improving teaching practices in the classroom.
- Conduct Psychological Experiments or Tests in the Laboratory.

COURSE CODE: EDN40402 (CREDIT 4)

COURSE TITLE: GUIDANCE AND COUNSELLING

On completion of the course, students will be able to

- Analyse the meaning, nature, purpose, and scope of guidance and counselling.
- Describe the characteristics and functions of guidance and counselling.
- State the basic principles of guidance and counselling.
- Explain the types and areas of guidance and counselling.
- Explain different approaches of counselling such as Cognitive-Behavioural, humanistic and personal, etc.
