



গড়গাঁও মহাবিদ্যালয়  
GARGAON COLLEGE

**Mentorship Programme  
(2021-22)**

**GARGAON COLLEGE**



গড়গাঁও মহাবিদ্যালয়  
GARGAON COLLEGE

## About the Programme

Gargaon College, one of the premier institutes of Upper Assam, has formed a Mentorship Committee with a view to providing a healthy environment for all of its students. With its inception in 2019, Mentorship Committee aims at giving each and every student a right platform to move with the rapid changes of time. The prime concern of the committee is to build up confidence and infuse a competitive spirit among the students to cope with the rapidly developing human society and keep pace with the fast moving world. With that humble effort in force the committee aspires to give equal importance to all the students irrespective of slow learners and advance learners and provide them all round sustenance, apart from their usual classroom learning, by raising the edifice for them to inculcate their potentialities that very often remain hidden and unexposed.

Gargaon College is located in an area surrounded largely by rural areas and marginally by semi urban ones. More than 95 percent of the total enrolment is comprised of rural-based students who are always in need of a right exposure to the competitive world. Most of the students are from economically downtrodden families which are naturally compelled to daily focus more on their means of survival than on ensuring their children a right platform for healthy education. So, the teachers of Gargaon College have to shoulder three-fold responsibility – friend, guardian and guide. Creating a friendly environment a teacher helps the students feel free to share their personal life if and where needed and renders them proper guidance purely like parents.



## OBJECTIVES OF THE PROGRAMME

- To establish communication and a sense of belongingness for each student with the institution.
- To dedicate itself for the cause of learning
- To work for the goal of the college
- To identify the strengths and weaknesses of each and every students and take follow up actions as per the needs and requirements
- To create a healthy academic and intellectual environment equally for all the students
- To identify slow learners so as the advanced learners
- To encourage the slow learners for learning and infuse in them a competitive spirit
- To give extra care and remedial classes to the slow learners.
- To extend a platform for the advanced learners to increase their acumen and sharpen their knowledge
- To introduce them with the outside world of knowledge explosion
- To adopt all the measures such as student-oriented seminars, group discussions, workshops, etc. to improve their potentialities
- To extend to them overall moral support and help to pursue higher education amidst financial or any other hindrance
- Above all, to mould them up as true human resource



## Process of Mentoring

Circular from the Principal's Office to the Head of Departments pertaining to assigning Mentors to Mentees

Each faculty member is the mentor of a group of students allocated to him/her by the Head of the Department. Those faculties will continue to be the mentors for the same group of students till their graduation.

The teacher mentor collects personal information as well as the mentee's performance report regularly and provides the needed counseling to them.

A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for academic purposes.



## DETAILS OF THE PROGRAMME

Immediately after induction programme in which the profiles of the students are collected and well ahead of the start of class sessions the departmental meeting is held along with the newcomers in whom the Head of the department does announce the rules and regulations of the department and then the mentor mentee list already approved by the Principal. The students of all the semesters including the new batch are divided into mentee groups among the existing teachers who are supposed to devote their time for overall uplift of their respective mentees till they leave the institution after successful completion of their course.

The mentor-mentee meeting is held at least once in a month in which the mentees can freely share whatever they have in mind and in which the mentor too encourages them to express themselves freely. The mentees are encouraged to feel free to contact their mentor any time with any pertinent issue if and when arises. The mentor gives utmost importance on sorting out slow learners and advanced ones and identifying their strengths and weaknesses and then taking up various measures as per need.

During one to one mentor-mentee meeting enquiry is made about mental and physical health of the mentees, their study related issues, and problems pertaining to family or society. If any case arises which cannot be publicly related, a Personal Information Form is given to the concerning mentee who fills up the form which is verified by the mentor, maintained as confidential record and kept in a file in a safe place in the department. Habitual absentees are informed to the HOD who takes the responsibility to take the matter to the Mentorship Committee.

Monthly report of mentor-mentee meeting record in prescribed format is kept in hard copy by the individual mentor and the soft copy of the same is sent to the Coordinator of the Mentorship Committee. Any issue related with their pursuit of course or personal life as raised by a mentee is addressed to the concerned committee.



Any significant or genuine issues related to physical or mental health or personal issues are conveyed to the HOD first. The HOD conveys the same to the Coordinator of the Mentorship Committee who then sends the same to the respected Principal of the college. All the HODs monitor the mentorship activities of the mentors of their respective departments. They too encourage and guide them to solve the problems promptly.

Head of the department takes review of mentorship programmes every three months. He discusses with his/her departmental mentors all concerning the mentees and they together contrive strategies to solve the problems. Slow learners are given extra care and remedial classes whereas advances ones are given extra advanced platforms to become more efficient in the area of their choice. The concerned mentor keeps close eye on the development of the mentees from the various activities he adapts from time to time.

The Mentorship Committee reviews meeting every six months with all the HODs, prepare a report which is submitted to the respected Principal. In the event of retirement of any mentor the existing mentors take charge of the mentees under the retiring mentor till appointment of new teacher.

The Mentorship Committee also issues Student Feedback Form to the students of each and every department. The filled up forms are directly submitted to the Coordinator of the Mentorship Committee.



গড়গাঁও মহাবিদ্যালয়  
GARGAON COLLEGE

## Circulars Pertaining to Assigning Mentors to Mentees

**GARGAON COLLEGE**



ESTD: 1959, Reaccredited by NAAC with B Grade

Simaluguri - 785686, Sivasagar, Assam  
E-mail: [gargaoncollege@rediffmail.com](mailto:gargaoncollege@rediffmail.com)

Tel: 03772-296164

[www.gargaoncollege.ac.in](http://www.gargaoncollege.ac.in)

Date: 01/09/2021

### NOTICE

It is hereby informed that the Heads of all the Departments of the College are entrusted the responsibility of allotting mentees to the faculty members of the respective departments as part of the ongoing mentorship programme for the session 2021-2022. Following the allotment of mentees to the faculty members by the HODs, the mentors are requested to collect the mentee's performance report regularly. Further, they are requested to prepare mentorship reports/minutes of meeting etc. and submit the same to the HOD at the end of the academic session.

Dr. Sabyasachi Mahanta)  
Principal  
Gargaon College

Principal  
Gargaon College  
Simaluguri, Sivasagar (Assam)

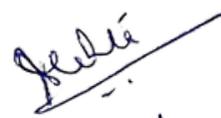
Website Link of the Circulars Pertaining to Assigning Mentors to Mentees

<https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2021-22/Circulars%20pertaining%20to%20assigning%20mentees%20to%20mentors.pdf>



**Mentor -Mentee Ratio (2021-2022)**

Departments	No. of Mentors	No. of Mentees	Mentor-Mentee Ratio
Assamese	6	154	1: 26
Botany	2	94	1: 47
Chemistry	5	98	1: 20
Commerce	6	77	1: 13
Economics	5	87	1: 17
Education	4	187	1: 47
English	6	145	1: 24
Geography	4	174	1: 43
Geology	3	134	1: 45
History	4	91	1: 23
Mathematics	3	78	1: 26
Physics	3	70	1: 23
Political Science	4	184	1: 46
Sociology	3	174	1: 58
Statistics	2	14	1: 7
Zoology	3	87	1: 29
<b>Total</b>	<b>63</b>	<b>1848</b>	<b>1:29</b>

  
Principal  
Gargaon College  
Simaluguri



**Departmental Reports**

Department	Report Link 2021-2022
Assamese	<a href="#">Link</a>
Botany	<a href="#">Link</a>
Chemistry	<a href="#">Link</a>
Commerce	<a href="#">Link</a>
Economics	<a href="#">Link</a>
Education	<a href="#">Link</a>
English	<a href="#">Link</a>
Geography	<a href="#">Link</a>
Geology	<a href="#">Link</a>
History	<a href="#">Link</a>
Mathematics	<a href="#">Link</a>
Physics	<a href="#">Link</a>
Political Science	<a href="#">Link</a>
Sociology	<a href="#">Link</a>
Statistics	<a href="#">Link</a>
Zoology	<a href="#">Link</a>

  
Principal  
Gargaon College  
Simalugun