



গড়গাঁও মহাবিদ্যালয়

GARGAON COLLEGE

NAAC accredited with 'B' Grade

Department of Botany

Gargaon College, Simaluguri

**Report of Feedback received from different satkeholders
2021 - 2022**

Department of Botany, Gargaon College

Feedback Committee Report 2021- 2022

The Department has developed a feedback mechanism for obtaining feedback from the various stakeholders through a structured rating-based feedback form. The department draws feedback from students, teachers, alumni, and parents for continuous improvement in curriculum development and enrichment. For the session 2021 - 22, the analysis of stakeholders' feedback is presented as under:

Feedback from Stakeholders

The department collects feedback from stakeholders – students, alumni, teachers, and parents through a structured rating-based feedback form. It is done by the Feedback Committee of the Department. They collect and analyze the feedback received and make suggestions during the departmental meetings, to take appropriate action for improvement. In past, it was collected manually, but now it has been collected online

Objective:

The objective of this practice is to correctly measure the impact of all the efforts taken by the departments at all levels on the stakeholders. The departments want the benefits to reach the stakeholders. This feedback is collected and trends are generated through statistical analysis. Based on the opinions of the stakeholders, further action is taken by the Feedback Committee of the Department.

Methodology:

A. Feedback persons

1. Feedback on the curriculum is collected from the stakeholders by uploading the Feedback Forms through Google Forms. It is collected online and brought to the Feedback Committee of the Department. for its analysis. The Statistical data is handed over to the Feedback Committee. Further suggestions are incorporated by departments.
2. Alumni Feedback is collected online. The filled-in forms are sent for further action. The subsequent action is similar to the other forms.
3. The teachers of the department also give their feedback, which is forwarded to the Feedback Committee for further action.

4. The feedback committee collects inputs and suggestions from the authorities. The decisions taken by the authorities are forwarded for action to be initiated.
5. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of the review process. To assess the success of academic provision about the expectations of both the parents and the students. To provide feedback to the faculties in order to improve the delivery and/or content of the curriculum.

B. Feedback Criteria

1. Academic Criteria

- i) Curriculum
- ii) Teaching- Learning
- iii) Faculty
- iv) Student Support
- v) Academic Governance by HOD/Faculties of the Department
- vi) Assessment/ Continuous Evaluation/ Examination

2. Administrative Criteria

- i) Library
- ii) Classrooms and Laboratory Facilities
- iii) ICT Facilities

3. Parent Feedback Criteria

- i) The infrastructure of the Departments
- ii) The learning experience of the student
- iii) Assessment of the academic skills and knowledge of the college faculty
- iv) Resources provided to students by the college
- v) Judge the library and sports facility
- vi) The social environment in terms of diversity and inclusiveness of the college
- vii) Opinions about the mentors provided
- viii) Fests, events, and extra-curricular activities provided by the college

Analysis:

1. The data get compiled and analyzed by the members associated with the committee. It then goes for deliberation to the IQAC.
2. General Action Plan after data collection and analysis.
3. Semester Feedback Action Taken Report given after an analysis of stakeholders' feedback.
4. Meetings are held at the department level to discuss the suggestions and trends and the feasibility of implementing the suggestions in the feedback.
5. More activities are planned for better results and holistic development.

Activities conducted for better results and holistic development:

1. Result Analysis for students
2. Mentor-Mentee Cell
3. Remedial Classes
4. Extra Classes for Advance Learners
5. Seminars and Group Discussions
6. Study Tours
7. Career Counselling

Activities conducted for raising social consciousness, eco-consciousness, and sustainability:

1. Clean India-Green India, Swachh Bharat Mission, etc.
2. Plastic reduction initiatives
3. Distributing saplings to the students and teachers.
4. Tree Plantation Drive
5. Plastic reduction initiatives
6. Preparation of compost
7. Waste Management

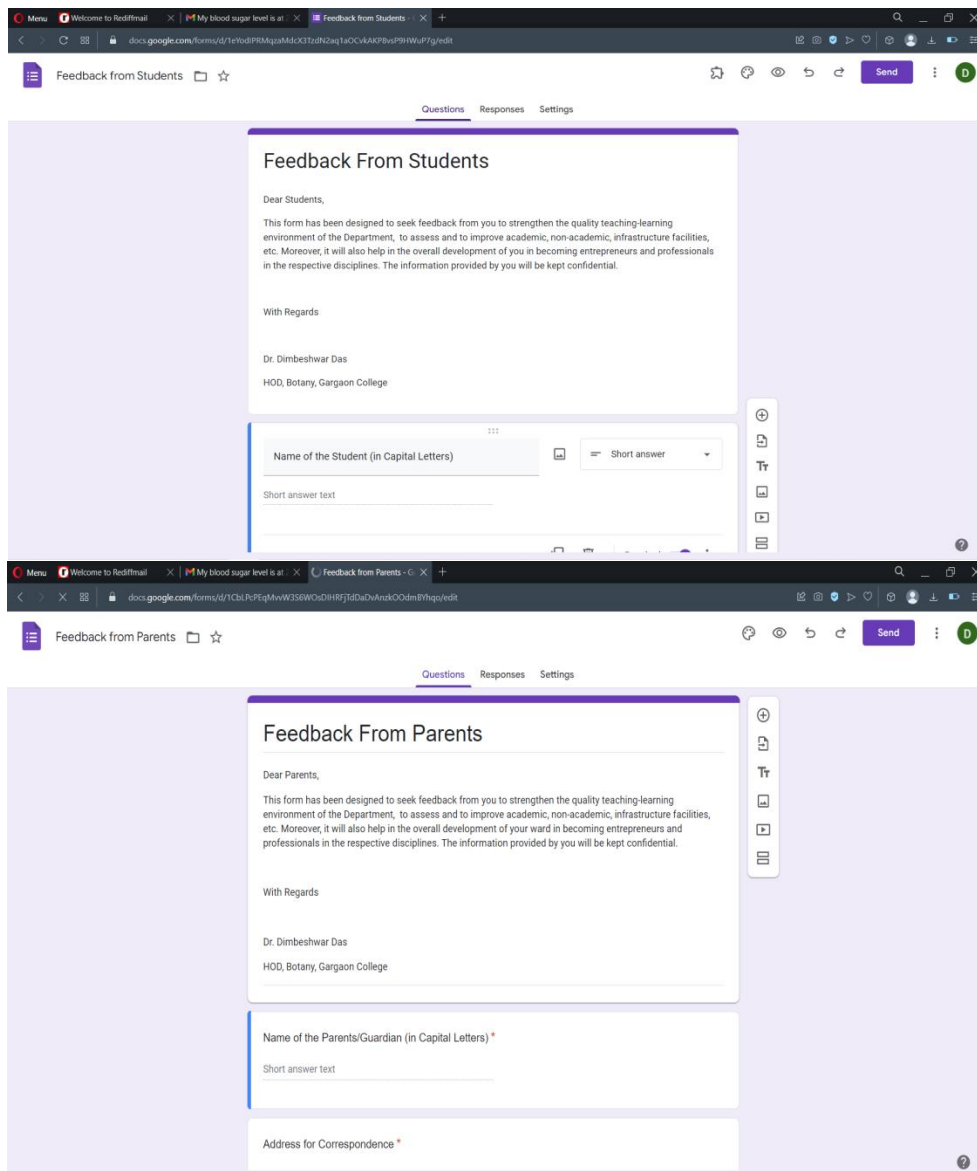
Feedback Committee Report 2021 – 2022

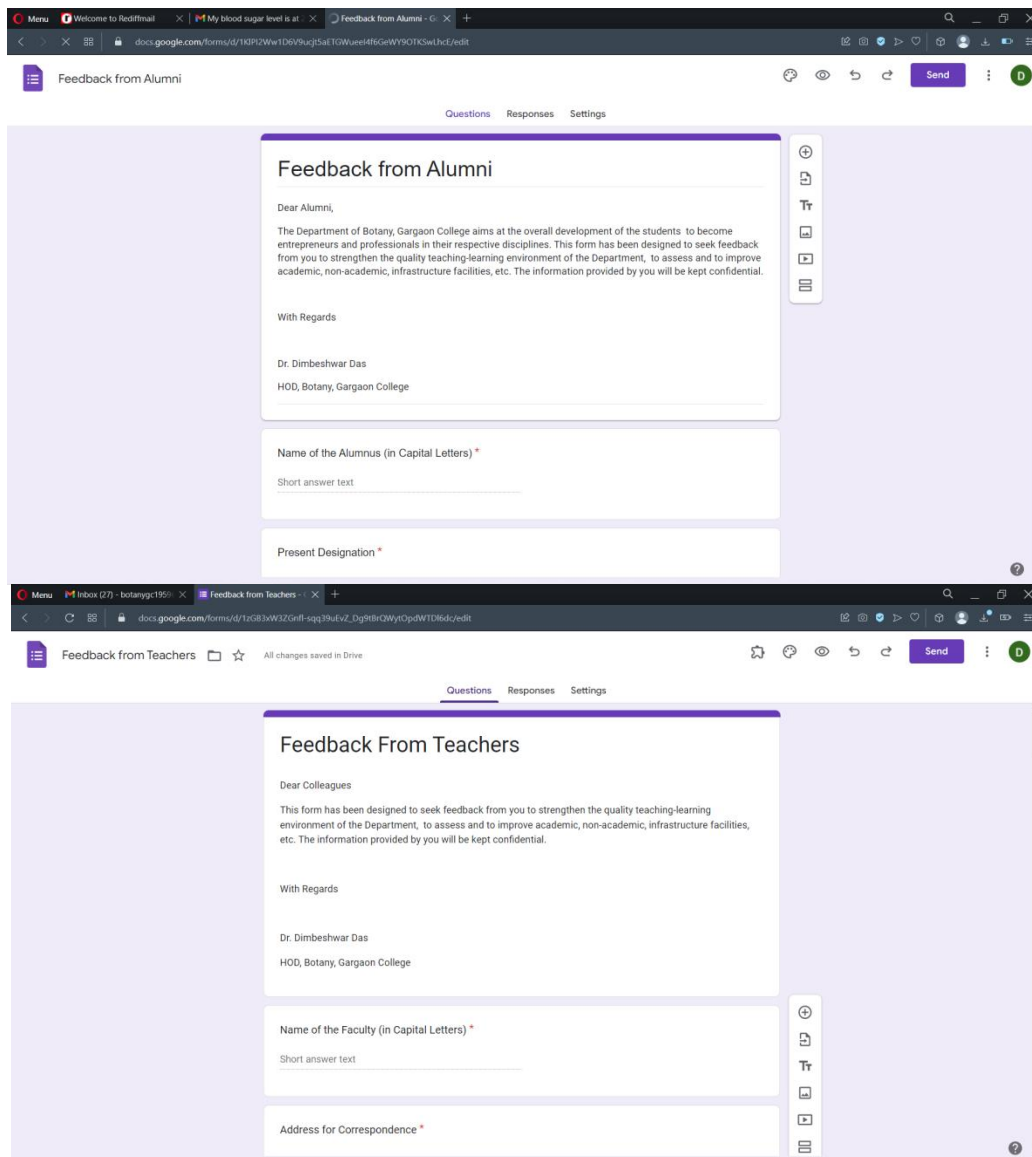
Feedback Type : Online

Feedback Link URL

1. Feedback from Students : <https://forms.gle/VHyCULbHjyeE3fKy8>
2. Feedback from Parents : <https://forms.gle/X7N4njVgWARVuzVW6>
3. Feedback from Teachers : <https://forms.gle/i2SfoAJUAHPd4xre8>
4. Feedback from Alumni : <https://forms.gle/QtSFaKq4yqgTj1DXA>

Screen Shots of the Feedback Forms:





Summary of Statistics of the Feedback Received:

Sl. No.	Feedback Category	Total No of Stake Holders Recorded	Average Opinions of Answer in Percentage	Scale
1	Students' Feedback	100	96.11%	A
2	Parents' Feedback	80	96.09%	A
3	Teachers' Feedback	08	94.53%	A
4	Alumni Feedback	60	91.20%	A

Average Ratings of all Stakeholders Feedback Response was found to be **96.11%** (Students'), **96.09%** (Parents') **94.53 %** (Teachers) and **91.20%** (Alumni)
 Scale for Opinion of all Stakeholders was found to be RANK "A (100 – 80)"

Scale for Opinion of all Stakeholders (Student, Parents, Teacher and Alumni)

A: 100 - 80

B: 79 - 60

C: 59 - 40

D > 40

Tabular Analysis of Students' Feedback Form

Q. No.	Nature of Question	Opinion of Answers in Percentage					Scale of Opinion	% of Opinion
		A	B	C	D	E		
1	Admission Procedure of the College	Excellent	Very Good	Good	Fair	Poor	E, VG & G	94
		36	24	30	4	0		
2	Infrastructure and laboratory facilities of the Department	Excellent	Very Good	Good	Fair	Poor	E, VG & G	100
		50	28	22	0	0		
3	Library facilities of the Department and College	Excellent	Very Good	Good	Fair	Poor	E & VG	85
		50	35	15	0	0		
4	Safety measures in the Department and College	Excellent	Very Good	Good	Fair	Poor	E, VG & G	98
		43	25	30	2	0		
5	Work Culture of the Faculties of the Department observed by you.	Excellent	Very Good	Good	Fair	Poor	E, VG & G	97
		49	22	26	1	2		
6	Other facilities provided by the Department	Excellent	Very Good	Good	Fair	Poor	E, VG & G	100
		51	21	28	0	0		
7	Sports and cultural activities	Excellent	Very Good	Good	Fair	Poor	E, VG & G	96
		43	22	31	4	0		
8	Student's counseling and guidance in the Department	Excellent	Very Good	Good	Fair	Poor	E, VG & G	98
		52	20	26	1	1		
9	Use of Information and communication technology in the Department	Excellent	Very Good	Good	Fair	Poor	E, VG & G	99
		39	35	25	0	1		
10	Academic Discipline (i.e. timely conduct of lectures, practicals and related activities) observed by the Department	Always	Sometimes	Never	Can't say	Neutral	A & S	95
		88	7	3	2	0		
11	Examination system adopted by the Department	Excellent	Very Good	Good	Fair	Poor	E, VG & G	100
		47	24	29		0		
12	Evaluation and Feedback mechanism of the Department	Excellent	Very Good	Good	Fair	Poor	E, VG & G	98
		48	25	25	2	0		
13	Fests, field trips or study tours, and extra-curricular activities arranged by the Departments	Excellent	Very Good	Good	Fair	Poor	E, VG & G	91
		41	22	28	8	1		
14	How would you describe the social environment in terms of diversity and inclusiveness of the College and as well as of	Excellent	Very Good	Good	Fair	Poor	E, VG & G	96
		46	26	24	1	1		
15	Did the faculties of the Department thoroughly prepare the topics for the classes?	Always	Sometimes	Never	Can't say	Neutral	A & S	97
		83	14	3	0	0		
16	Did the faculties of the Department motivate you to ask the questions in the classroom?	Always	Sometimes	Never	Can't say	Neutral	A & S	98
		75	23	2	0	0		
17	Did the faculties of the Department discuss with you your performance in the examinations?	Always	Sometimes	Never	Can't say	Neutral	A & S	96
		70	26	4	0	0		
18	Did the faculties of the Department give you extra time after the classes?	Always	Sometimes	Never	Can't say	Neutral	A & S	96
		58	38	4	0	0		
19	Any other remarks	Recorded						
20	Average Ratings	96.11%						A

Scale for Opinion of all Stakeholders (Student, Parents, Teacher and Alumni)

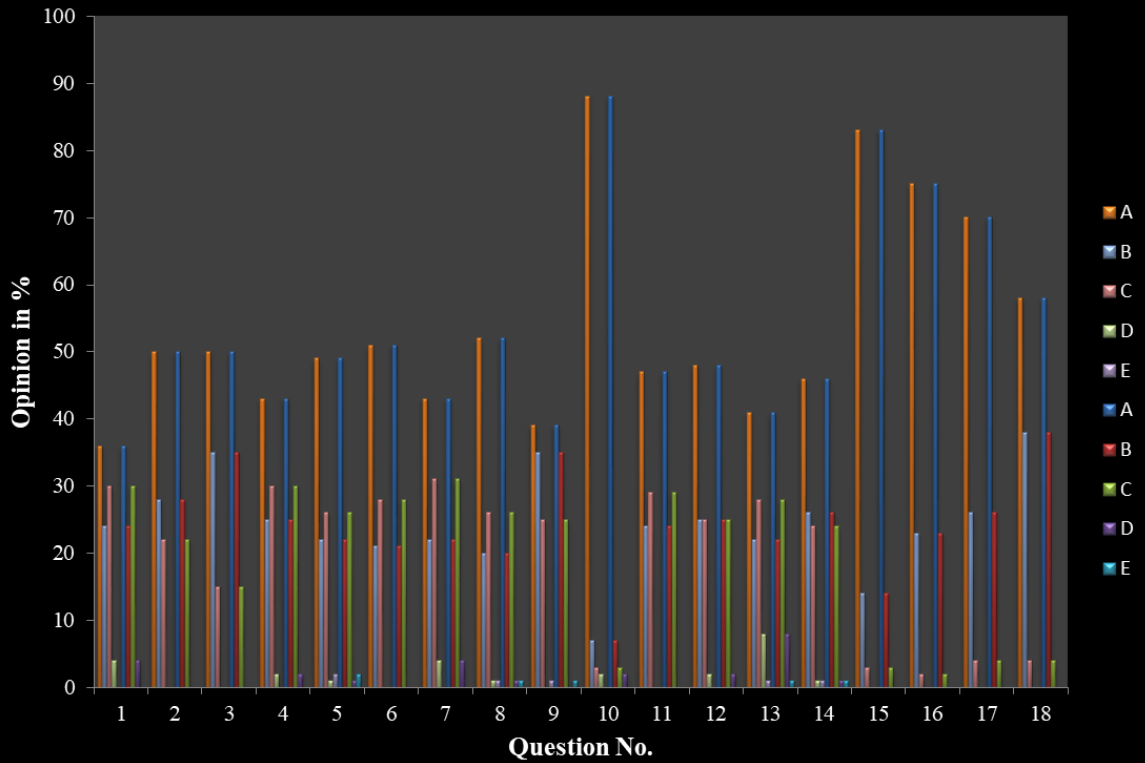
A: 100 - 80

B: 79 - 60

C: 59 - 40

D > 40

Students' Feedback in %



Q. No.	Opinion in %					Percentage
	A	B	C	D	E	
1	36	24	30	4	0	90.00
2	50	28	22	0	0	100.00
3	50	35	15	0	0	85
4	43	25	30	2	0	98
5	49	22	26	1	2	97
6	51	21	28	0	0	100
7	43	22	31	4	0	96
8	52	20	26	1	1	98
9	39	35	25	0	1	99
10	88	7	3	2	0	95
11	47	24	29	0	0	100
12	48	25	25	2	0	98
13	41	22	28	8	1	91
14	46	26	24	1	1	96
15	83	14	3	0	0	97
16	75	23	2	0	0	98
17	70	26	4	0	0	96
18	58	38	4	0	0	96
Total (Average)	53.83	24.28	19.72	1.39	0.33	96.11

NB: A: Excellent/Always, B: Very Good/Sometimes, C: Good/Never, D: Fair/Can't Say and E: Poor/Neutral

Analysis Report on Students' Feedback (2021 – 2022)

We have received feedback from 100 students; through the online process <https://forms.gle/VHyCULbHjveE3fKy8>

Average ratings of Students' feedback response was found to be **96.11%**

The scale for the Opinion of Students' was found to be at Rank **A (100 -80)**.

The following are observations on students' Feedback:

1. The topics and assignments taught by teachers are at an appropriated level of difficulty and excellence.
2. Uses of ICT tools by teachers is excellent.
3. The social environment in the Department is good.
4. The evaluation method adopted by the teachers is good.
5. Students enjoyed the Fest, Field trips, etc. organized by the Department.
6. The infrastructure facilities of the department are good.

Feedback Committee Report 2021 – 2022

Category : Parents

Feedback Type : Online

Feedback Link URL :

<https://forms.gle/X7N4njVgWARVuzVW6>

Total Number of Parents' recorded feedback : 80

Total Number of Question attempted : 17

Screen Shot of Online Feedback Submission

The screenshot shows a Google Forms interface. At the top, the title is 'Feedback from Parents' with a star icon. The navigation bar includes 'Questions', 'Responses' (with a count of 71), and 'Settings'. A 'Send' button and a user profile icon are also visible. The main content area contains two questions:

Infrastructure and laboratory facilities of the Department *

Excellent

Very good

Good

Fair

Poor

Library facilities of the Department and College *

Excellent

Very good

Good

Fair

Poor

Tabular Analysis of Parents' Feedback Form

Q. No.	Nature of Question	Opinion of Answers in Percentage					Scale of Opinion	% of Opinion
		A	B	C	D	E		
1	Admission Procedure of the College	34	12	31	2	1	E and G	96.25
2	Infrastructure and laboratory facilities of the Department	Excellent	Very Good	Good	Fair	Poor	E and VG	98.75
		18	51	10	1	0		
3	Library facilities of the Department and College	Excellent	Very Good	Good	Fair	Poor	E and VG	97.5
		31	37	10	2			
4	Safety measures in the Department and College	Excellent	Very Good	Good	Fair	Poor	E, VG and G	95
		25	33	18	3	1		
5	Work Culture of the Faculties of the Department observed by you and your ward	Excellent	Very Good	Good	Fair	Poor	E, VG and G	97.5
		22	34	22	1	1		
6	Other facilities provided by the Department	Excellent	Very Good	Good	Fair	Poor	E, VG and G	96.25
		25	32	20	2	1		
7	Sports and cultural activities	Excellent	Very Good	Good	Fair	Poor	E, VG and G	83.75
		23	25	19	10	1		
8	Student's counseling and guidance in the Department	Excellent	Very Good	Good	Fair	Poor	E, VG and G	100
		27	27	26	0	0		
9	Use of Information and communication technology in the Department	Excellent	Very Good	Good	Fair	Poor	E, VG and G	100
		15	19	46	0	0		
10	Academic Discipline (i.e. timely conduct of lectures, practicals and related activities) observed by the Department	Excellent	Very Good	Good	Fair	Poor	E and VG	97.5
		24	44	10	1	1		
11	Examination system adopted by the Department	Excellent	Very Good	Good	Fair	Poor	E, VG and G	97.5
		25	32	21	1	1		
12	Evaluation and Feedback mechanism of the Department	Excellent	Very Good	Good	Fair	Poor	E, VG and G	96.25
		24	24	29	3	0		
13	Fests, field trips or study tours, and extra-curricular activities arranged by the Departments	Excellent	Very Good	Good	Fair	Poor	E, VG and G	97.5
		23	30	25	1	1		
14	How would you describe the social environment in terms of diversity and inclusiveness of the College and as well as of the Departments?	Excellent	Very Good	Good	Fair	Poor	E, VG and G	93.75
		21	39	15	4	1		
15	What is your comment on the academic skills and knowledge of the college faculty?	Excellent	Very Good	Good	Fair	Poor	E, VG and G	96.25
		25	33	19	2	1		
16	How would you rate the resources provided to your ward by the faculties of the Department?	Excellent	Very Good	Good	Fair	Poor	E, VG and G	93.75
		26	31	18	5	0		
17	Any other remarks	Recorded						
18	Average Ratings	96.09%						A

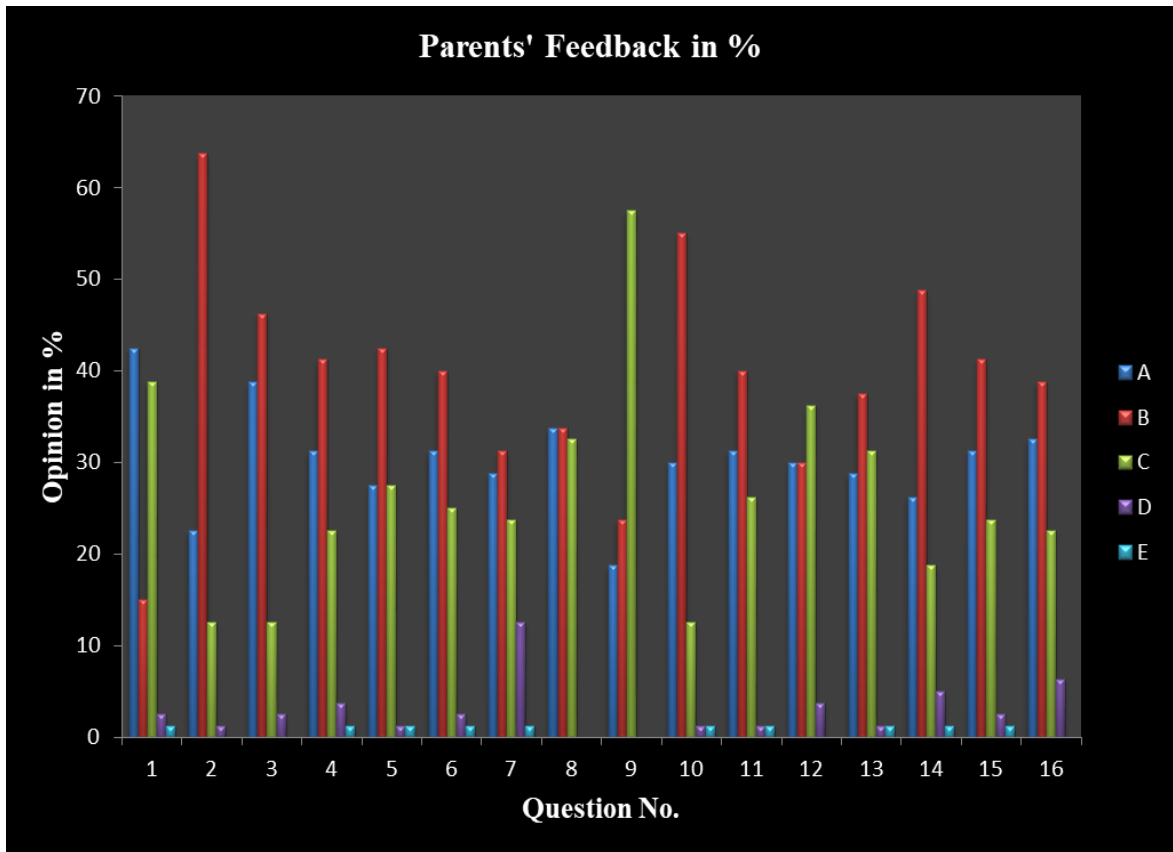
Scale for Opinion of all Stakeholders (Student, Parents, Teacher and Alumni)

A: 100 - 80

B: 79 - 60

C: 59 - 40

D > 40



Q. No.	Opinion in %					Percentage
	A	B	C	D	E	
1	42.5	15	38.75	2.5	1.25	96.25
2	22.5	63.75	12.5	1.25	0	98.75
3	38.75	46.25	12.5	2.5	0	97.50
4	31.25	41.25	22.5	3.75	1.25	95.00
5	27.5	42.5	27.5	1.25	1.25	97.50
6	31.25	40	25	2.5	1.25	96.25
7	28.75	31.25	23.75	12.5	1.25	83.75
8	33.75	33.75	32.5	0	0	100
9	18.75	23.75	57.5	0	0	100
10	30	55	12.5	1.25	1.25	97.50
11	31.25	40	26.25	1.25	1.25	97.50
12	30	30	36.25	3.75	0	96.25
13	28.75	37.5	31.25	1.25	1.25	97.50
14	26.25	48.75	18.75	5	1.25	93.75
15	31.25	41.25	23.75	2.5	1.25	96.25
16	32.5	38.75	22.5	6.25	0	93.75
Total (Average)	30.31	39.3	26.48	3.00	0.78	96.09

NB: A: Excellent/Always, B: Very Good/Sometimes, C: Good/Never, D: Fair/Can't Say and E: Poor/Neutral

Analysis Report on Parents' Feedback (2021 – 2022)

We have received feedback from 80 parents through the online process <https://forms.gle/X7N4njVgWARVuzVW6>

Average ratings of Parents' feedback response was found to be **96.09%**

The Scale for the Opinion of Parents was found to be at **Rank A (100 -80)**.

The following are observations on Parents' Feedback:

1. The social environment in the Department is good.
2. The evaluation method adopted by the teachers is good.
3. Students enjoyed the Fest, Field trips, etc. organized by the Department.
4. The infrastructure facilities of the department are good.
5. Parent Teacher Meet (PTM) should happen quarterly.

Feedback Committee Report 2021 – 2022

Category	: Teachers
Feedback Type	: Online
Feedback Link URL	: https://forms.gle/i2SfoAJUAHPd4xre8
Total Number of Teachers' recorded feedback	: 8
Total Number of Question attempted	: 17

Screen Shot of Online Feedback Submission

The screenshot shows a web browser window displaying a Google Forms survey. The title of the form is "Feedback from Teachers". The browser's address bar shows the URL <https://forms.gle/i2SfoAJUAHPd4xre8>. The form is currently on the "Questions" tab, with "Responses" (7) and "Settings" also visible. The survey contains two questions, both of which are Likert scale items with four response options: "Strongly Agree", "Agree", "Partially Agree", and "Not Agree".

Feedback from Teachers

Questions Responses 7 Settings

The Syllabus is designed in a way to inculcate the scientific temper, democratic and moral values among the learner *

Strongly Agree

Agree

Partially Agree

Not Agree

The timely completion of the syllabus is possible within the allotted teaching hours *

Strongly Agree

Agree

Partially Agree

Not Agree

Tabular Analysis of Teachers' Feedback Form

Q. No.	Nature of Question	Opinion of Answers in Percentage					Scale of Opinion	% of Opinion
		A	B	C	D	E		
		Strongly Agree	Agree	Partially Agree	Not Agree	Neutral		
1	The Syllabus is designed in a way to inculcate the scientific temper, democratic and moral values among the learner	5	2	1	0	0	S and A	87.5
2	The timely completion of the syllabus is possible within the allotted teaching hours	Strongly Agree 4	Agree 3	Partially Agree 1	Not Agree 0	Neutral 0	S and A	87.5
3	Does the curriculum promote the student centric methods such as experimental learning, problem solving, etc. among the learners?	Strongly Agree 5	Agree 1	Partially Agree 2	Not Agree 0	Neutral 0	S, A and PA	75
4	Does the social and academic environment in the Department is highly favourable?	Strongly Agree 6	Agree 2	Partially Agree 0	Not Agree 0	Neutral 0	S and A	100
5	Does the Department encourage you to write research papers, book chapters and also present papers in the National Seminar, Conferences, etc.?	Strongly Agree 6	Agree 2	Partially Agree 0	Not Agree 0	Neutral 0	S and A	100
6	I am always given opportunity at various levels in organizing workshops, conference, parents meetings, etc. by the Department	Strongly Agree 6	Agree 2	Partially Agree 0	Not Agree 0	Neutral 0	S and A	100
7	I am always encouraged to give suggestion for improvement of academic activities in the Departmental Meetings.	Strongly Agree 6	Agree 2	Partially Agree 0	Not Agree 0	Neutral 0	S and A	100
8	Is the Information and communication technology in the Department is adequate for effective learning.	Strongly Agree 6	Agree 2	Partially Agree 0	Not Agree 0	Neutral 0	S and A	100
9	The HOD always give due consideration to my academic issues and other grievances in time.	Strongly Agree 6	Agree 2	Partially Agree 0	Not Agree 0	Neutral 0	S and A	100
10	Examination system adopted by the Department is good?	Excellent 6	Very Good 2	Good 0	Fair 0	Poor 0	E and VG	100
11	Evaluation and Feedback mechanism of the Department is good?	Excellent 6	Very Good 2	Good 0	Fair 0	Poor 0	E and VG	100
12	Fests, field trips or study tours, and extra-curricular activities arranged by the Department.	Excellent 7	Very Good 1	Good 0	Fair 0	Poor 0	E and VG	100
13	How would you describe the social environment in terms of diversity and inclusiveness of the College and as well as of the Department?	Excellent 6	Very Good 1	Good 1	Fair 0	Poor 0	E and VG	87.5
14	Facilities in the Department are adequate	Strongly Agree 4	Agree 3	Partially Agree 1	Not Agree 0	Neutral 0	S and A	87.5
15	The Departmental Library has adequate and relevant books in my subjects and purchase them in time.	Strongly Agree 4	Agree 3	Partially Agree 1	Not Agree 0	Neutral 0	S and A	87.5
16	The Department gives me opportunity to participate and contribute in various forum and committee	Strongly Agree 6	Agree 2	Partially Agree 0	Not Agree 0	Neutral 0	S and A	100
17	Any other remarks	Recorded						
18	Average Ratings	94.53%						A

Scale for Opinion of all Stakeholders (Student, Parents, Teacher and Alumni)

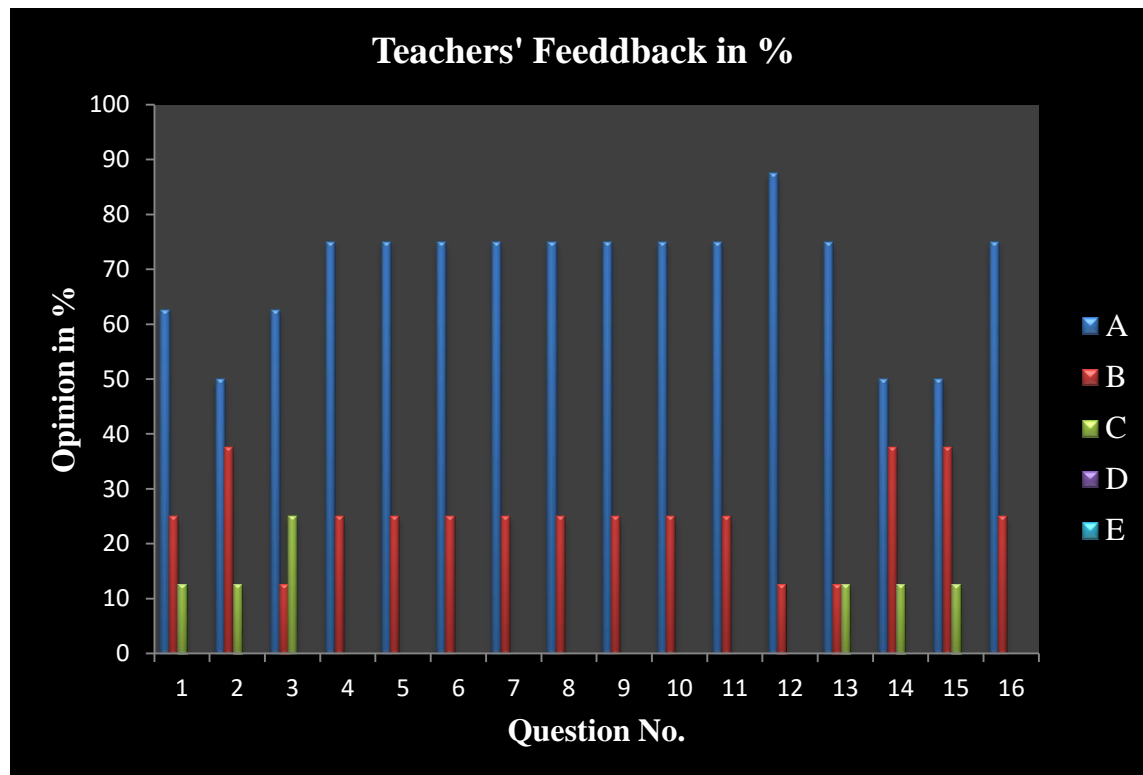
A: 100 - 80

B: 79 - 60

C: 59 - 40

D > 40

Teachers' Feedback in %



Q. No.	Opinion (in %)					Percentage
	A	B	C	D	E	
1	62.5	25	12.5	0	0	87.5
2	50	37.5	12.5	0	0	87.5
3	62.5	12.5	25	0	0	75
4	75	25	0	0	0	100
5	75	25	0	0	0	100
6	75	25	0	0	0	100
7	75	25	0	0	0	100
8	75	25	0	0	0	100
9	75	25	0	0	0	100
10	75	25	0	0	0	100
11	75	25	0	0	0	100
12	87.5	12.5	0	0	0	100
13	75	12.5	12.5	0	0	87.5
14	50	37.5	12.5	0	0	87.5
15	50	37.5	12.5	0	0	87.5
16	75	25	0	0	0	100
Total (Average)	69.53	25	5.47	0	0	94.53

NB: A: Excellent/Always, B: Very Good/Sometimes, C: Good/Never, D: Fair/Can't Say, and E: Poor/Neutral

Analysis Report on Teachers' Feedback (2021 – 2022)

We have received feedback from 8 Teachers through the online process <https://forms.gle/i2SfoAJUAHPd4xre8>

Average ratings of Teachers' feedback response was found to be **94.53%**

The Scale for the Opinion of Teachers' was found to be at **Rank A (100 -80)**.

The following are observations on Teachers' Feedback:

1. The majority of the faculty members (94.53%) are satisfied with the curriculum design of Dibrugarh University.
2. The social and academic environment in the Department is excellent.
3. The infrastructure facilities of the department are good.
4. Parent Teacher Meet (PTM) should happen quarterly.
5. Student interaction with industries and academic institutes should be increased.
6. Requirement of drinking water facilities in the Department.
7. Requirement of one more faculty member in the department.

Feedback Committee Report 2021 – 2022

Category	: Alumni
Feedback Type	: Online
Feedback Link URL	: https://forms.gle/OtSFaKq4yqgTj1DXA
Total Number of Alumni recorded feedback	: 58
Total Number of Question attempted	: 29

Screen Shot of Online Feedback Submission

Feedback from Alumni

Questions Responses Settings

13. Work Culture of the Faculties of the Department observed by you and your Ward *

Excellent

Very Good

Good

Fair

Poor

14. Other facilities provided by the Department *

Excellent

Very Good

Good

Fair

Poor

Tabular Analysis of Alumni Feedback Form

Q. No.	Nature of Question	Opinion of Answers in Percentage					Scale of Opinion	% of Opinion	
		A	B	C	D	E			
1	Admission Procedure of the College	26	24	8	0	0	E, VG & G	100	
2	Infrastructure and laboratory facilities of the Department	Excellent	Very Good	Good	Fair	Poor	E & VG	87.93	
		20	31	7	0	0			
3	Library facilities of the Department and College	Excellent	Very Good	Good	Fair	Poor	E & VG	87.93	
		33	18	7	0	0			
4	Safety measures in the Department and College	Excellent	Very Good	Good	Fair	Poor	E & VG	86.21	
		30	20	8	0	0			
5	Work Culture of the Faculties of the Department observed by you and your ward.	Excellent	Very Good	Good	Fair	Poor	E & VG	86.21	
		31	19	8	0	0			
6	Other facilities provided by the Department	Excellent	Very Good	Good	Fair	Poor	E & VG	84.48	
		19	30	9	0	0			
7	Sports and cultural activities	Excellent	Very Good	Good	Fair	Poor	E, VG & G	91.38	
		20	13	20	5	0			
8	Student's counseling and guidance in the Department	Excellent	Very Good	Good	Fair	Poor	E & VG	86.21	
		32	18	8	0	0			
9	Use of Information and communication technology in the Department	Excellent	Very Good	Good	Fair	Poor	E, VG & G	100	
		30	12	16	0	0			
10	Academic Discipline (i.e. timely conduct of lectures, practicals and related activities) observed by the Department	Excellent	Very Good	Good	Fair	Poor	E, VG & G	96.55	
		42	6	8	2	0			
11	Examination system adopted by the Department	Excellent	Very Good	Good	Fair	Poor	E & VG	86.21	
		35	15	6	2	0			
12	Evaluation and Feedback mechanism of the Department	Excellent	Very Good	Good	Fair	Poor	E & VG	86.21	
		25	25	5	3	0			
13	Fests, field trips or study tours, and extra-curricular activities arranged by the Department.	Excellent	Very Good	Good	Fair	Poor	E & VG	86.21	
		30	20	5	3	0			
14	How would you rate your overall experience in the Department and as well as in the College?	5	4	3	2	1	5 & 4	94.83	
		45	10	3	0	0			
15	How would you describe the social environment in terms of diversity and inclusiveness of the College and as well as of	Excellent	Very Good	Good	Fair	Poor	E & VG	86.21	
		38	12	5	3	0			
16	Are you satisfied with the efforts taken by the Department to connect with its Alumni?	Always	Sometimes	Never	Can't say	Neutral	A & S	100	
		46	12	0	0	0			
17	Do you feel proud to be associated with the Department of Botany, Gargaon College as an Alumni?	Always	Sometimes	Never	Can't say	Neutral	A & S	100	
		41	17	0	0	0			
18	Does the Department organizes various kind of activities for overall development of students.	Always	Sometimes	Never	Can't say	Neutral	A & S	96.55	
		28	28	2	0	0			
19	Are you willing to contribute in the development of the Department?	Always	Sometimes	Never	Can't say	Neutral	A & S	86.21	
		28	22	3	5	0			
20	Average	91.02%							A

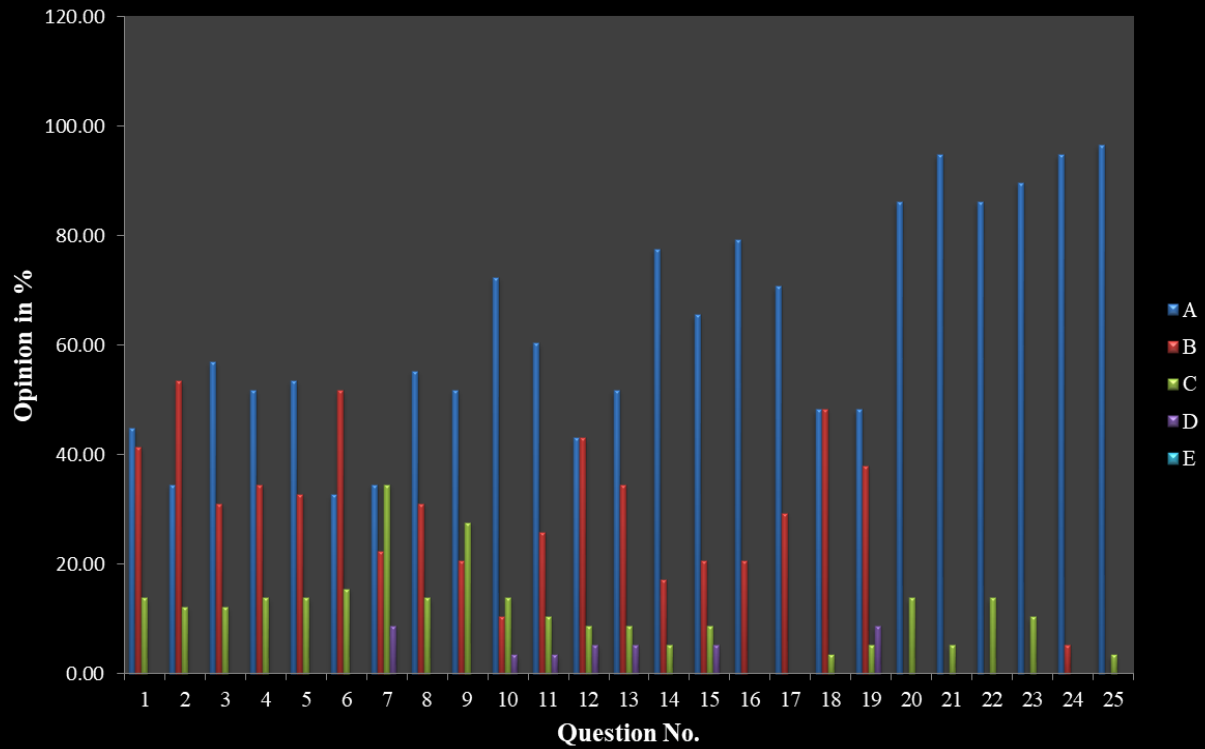
Q. No.	Nature of Question	Opinion of Answers in %			Scale of Opinion	% of Opinion
		A	B	C		
20	Is education imparted at the Department useful and relevant in your present job?	50	0	8	Y	86.21
21	Have you obtained sufficient technical knowledges both in theory and practical from the Department?	Yes	No	May Be	Y	94.83
		55	0	3		
22	The extra curricular activities gave you an opportunity to develop your personality	Yes	No	May Be	Y	86.21
		50	0	8		
23	The Department played an important role in increasing your level of confidence	Yes	No	May Be	Y	89.66
		52	0	6		
24	Do you receive regular updates from the Department through Mails/Calls/SMS/WhatsApp etc.?	Yes	No	May Be	Y	94.83
		55	3			
25	Is the Department providing you good hospitality as Alumni after passing out?	Yes	No	May Be	Y	96.55
		56	0	2		
26	Average	91.38%				A

Q. No.	Nature of Question	Opinion of Answer
27	How would you like to contribute towards the development of the Department?	Recorded
28	Most memorable moment in the Department	Recorded
29	Suggestion for improvements of the Department	Recorded
30	Any other remarks	Recorded

Scale for Opinion of all Stakeholders (Student, Parents, Teacher and Alumni)



Alumni Feedback in %



Q. No.	Opinion in %					Percentage
	A	B	C	D	E	
1	44.83	41.38	13.79	0.00	0.00	100
2	34.48	53.45	12.07	0.00	0.00	87.93
3	56.90	31.03	12.07	0.00	0.00	87.93
4	51.72	34.48	13.79	0.00	0.00	86.21
5	53.45	32.76	13.79	0.00	0.00	86.21
6	32.76	51.72	15.52	0.00	0.00	84.48
7	34.48	22.41	34.48	8.62	0.00	91.38
8	55.17	31.03	13.79	0.00	0.00	86.21
9	51.72	20.69	27.59	0.00	0.00	100
10	72.41	10.34	13.79	3.45	0.00	96.55
11	60.34	25.86	10.34	3.45	0.00	86.21
12	43.10	43.10	8.62	5.17	0.00	86.21
13	51.72	34.48	8.62	5.17	0.00	86.21
14	77.59	17.24	5.17	0.00	0.00	94.83
15	65.52	20.69	8.62	5.17	0.00	86.21
16	79.31	20.69	0.00	0.00	0.00	100
17	70.69	29.31	0.00	0.00	0.00	100
18	48.28	48.28	3.45	0.00	0.00	96.55
19	48.28	37.93	5.17	8.62	0.00	86.21
20	86.21	0.00	13.79	0.00	0.00	86.21
21	94.83	0.00	5.17	0.00	0.00	94.83
22	86.21	0.00	13.79	0.00	0.00	86.21
23	89.66	0.00	10.34	0.00	0.00	89.66
24	94.83	5.17	0.00	0.00	0.00	94.83
25	96.55	0.00	3.45	0.00	0.00	96.55
Total (Average)	63.24	24.48	10.69	1.59	0.00	91.10

NB: A: Excellent/Strongly Agree/Yes, B: Very Good/Agree/No, C: Good/Partially Agree/May Be, D: Fair/Not Agree and E: Poor/Neutral

Analysis Report on Alumni' Feedback (2021 – 2022)

We have received feedback from 8 Teachers; through the online process

<https://forms.gle/QtSFaKq4vqgTj1DXA>

Average ratings of Alumni' feedback response was found to be **91.10 %**

The scale for the Opinion of Alumni' was found to be at **Rank A (100 -80)**.

The following are observations on Alumni Feedback:

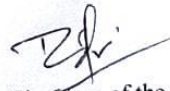
1. The majority of the Alumni members (94.53%) are satisfied with the curriculum design of Dibrugarh University.
2. The social and academic discipline in the Department is excellent.
3. The infrastructure facilities of the department are good.
4. Will help in promoting the Departmental and institutional brand.
5. Need infrastructural facilities for Tissue Culture.
6. Providing mentoring to ongoing students.
7. Blessed for being a part of the Department of Botany, Gargaon College.

This report has been prepared by the following members:

Sl. No.	Name of the Faculty	Designation
1.	Dr, Dimbeshwar Das	HOD & Assistant Professor
2.	Mrs. Sangeeta Chetia	Assistant Professor
3.	Miss Sandeepa Agarwalla	Assistant Professor

Date: 06/12/2022




Signature of the Head

Head
Department of Botany
Gargaon College, Simaluguri
Dist. Sivasagar, Pm 785666, Assam



DEPARTMENT OF BOTANY
গড়গাঁও মহাবিদ্যালয়
GARGAON COLLEGE

NAAC Accredited with 'B' Grade

P.O. SIMALUGURI, PIN : 785 686, DIST. SIVASAGAR (ASSAM)

Date: 12/12/2022

Action Taken Report

Departmental Committee (DC) Report

Copy of resolution No. 2 passed in the Departmental Committee Meeting held on dated 10/12/2022

Item No. 2:

To consider the feedback analysis report on online feedback received from various stakeholders.

Resolution No. 2:

Mrs. Sangeeta Chetia, Assistant Professor, Department of Botany placed the online feedback analysis report for consideration, approval, and suggestion. The structured feedback analysis report thoroughly discussed and analyzed the suggestion received from the various stakeholders (Students, Teachers, Parents, and Alumni). It was observed that 96.11 % of Students, 94.53 % of Teachers, 96.09 % of Parents' and 91.10 % of Alumni were satisfied with the Infrastructure, Academic, and Social environment of the department. At some level, a positive suggestion has been also sought.

The DC unanimously resolved that:

1. Parent Teacher Meet (PTM) should happen quarterly.
2. Student interaction with industries and academic institutes should be increased.
3. Uses of ICT tools by teachers should be increased.
4. The matter of improving drinking water facilities in the Department will be discussed with the authority of the College.
5. The requirement for more faculty members in the department will be discussed with the authority of the College, before the commencement of the next academic session,
6. Providing mentoring to ongoing students.

The resolutions passed unanimously

Proposed by: Miss Sandeepa Agarwalla

Seconded by: Dr. Dimbeshwar Das



Signature of the Head
Head
Department of Botany
Gargaon College, Simaluguri
Dist. Sivasagar, Pin 785686, Assam

Department of Chemistry

Gargaon College, Simaluguri

**Report of Feedback received from different satkeholders
2021 - 2022**

Department of Commerce


Gargaon College, Simaluguri

**Report of Feedback received from different stakeholders
2021 - 2022**

Report on the feedback system

The Department of Commerce at Gargaon College has implemented a feedback system for students to evaluate their experience with the B.Com curriculum. The feedback system is designed to collect information from students about their opinions and suggestions related to the curriculum, which will help the department and the university to improve and enhance the learning experience for future students. The feedback system is administered through a Google Form survey, which consists of a few questions and will take approximately 5 minutes to complete. Students are requested to rate their experience on a scale of 1 to 5, where 1 indicates strongly disagree and 5 indicates strongly agree. The feedback provided by students will be kept confidential, and the information they provide will only be used for the purpose of improving the curriculum. The feedback system is critical to help the department identify areas where the affiliating university can improve and ensure that the courses remain relevant and up-to-date. The feedback system will enable the department to identify areas of strengths and weaknesses in the curriculum, which will enable the department to take necessary action to address any issues that may arise. The feedback collected through the survey will be reviewed and analyzed by the department, and appropriate action will be taken based on the feedback received. The department will analyze the feedback to identify areas where improvements are required and develop strategies to address these areas. The information gathered from the feedback system will be used to improve the overall learning experience for students. The feedback system is an important tool for the department to gather feedback from students and make necessary changes to the curriculum to ensure that it is relevant, up-to-date, and provides students with the knowledge and skills needed to succeed in their future careers.

Overall, the feedback system being implemented by the Department of Commerce at Gargaon College is an excellent initiative to help the department and the university to improve the curriculum and ensure a better learning experience for future students. The department encourages all students to participate in the survey and provide their honest feedback to help improve the curriculum


Dr. Meghali Bora
Head,
Department of Commerce
Gargaon College
HOD
Department of Commerce
Gargaon College

Link to the Feedback Form: <https://forms.gle/eRMimYMus3ovQCD97>

Copy of the Feedback Form is shown below:



Department Of Commerce, Gargaon College, Curriculum Feedback Form

Welcome to the Department of Commerce, Gargaon College...!!

The Department of Commerce, Gargaon College is seeking feedback from students regarding the B.Com curriculum that you have come across in the Department of Commerce, Gargaon College. The survey consists of few questions and will take approximately 5 minutes to complete. Your answers will be kept confidential, and the information you provide will only be used for the purpose of improving the curriculum. Kindly take a few minutes to complete this Google form by rating your experience on a scale of 1 to 5, where 1 indicates strongly disagree and 5 indicates strongly agree. This feedback is critical to help us identify areas where the affiliating university can improve and ensure that your courses remain relevant and up-to-date. Your responses will help the department and the university to improve the curriculum and ensure a better learning experience for future students.

Thank you for your participation and contribution to the improvement of our curriculum.

iqacgc2@gmail.com [Switch account](#)



* Indicates required question

Email *

Your email

Name of the Student *

Your answer

Year of Admission to the B.Com Course (Both for Regular and Alumni) *

Your answer

Presently Studying in B.Com

- 1st Sem
- 2nd Sem
- 3rd Sem
- 4th Sem
- 5th Sem
- 6th Sem

Phone Number & WhatsApp Number (If both the numbers are different) *

Your answer _____

1) The topics that you studied in the curriculum were engaging? *

1 2 3 4 5
Strongly Disagree Strongly Agree

2) There were topics in the curriculum that you found difficult to understand? *

1 2 3 4 5
Strongly Disagree Strongly Agree

3) There were activities, assignments that you found particularly helpful or informative? *

1 2 3 4 5
Strongly Disagree Strongly Agree

4) The curriculum met your expectations? *

1 2 3 4 5
Strongly Disagree Strongly Agree

5) You are satisfied with the the pace of the curriculum? *

1 2 3 4 5
Strongly Disagree Strongly Agree

6) The curriculum aligned with your personal interests and goals? *

1 2 3 4 5
Strongly Disagree Strongly Agree

7) Satisfied with the types of teaching methods or strategies adopted in this curriculum? *

1 2 3 4 5
Strongly Disagree Strongly Agree

8) The curriculum provided enough opportunities for group work and collaboration? *

1 2 3 4 5

9) Resources or Materials were helpful? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

10) The curriculum provided enough opportunities for critical thinking and problem solving?? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Submit

Clear form

Department of Economics

Gargaon College, Simaluguri

**Report of Feedback received from different stakeholders
2021 - 2022**



DEPARTMENT OF ECONOMICS
GARGAON COLLEGE
Estd. – 1959
P.O. Simaluguri, Dist. Sivasagar (Assam)
Pin: 785686
Email: economics2021.gc@gmail.com

A REPORT OF THE FEEDBACK FROM VARIOUS STAKEHOLDERS, 2021-2022

Introduction

The term feedback is often used to describe information in the form of suggestion, constructive criticism, positive advice which can be used as a basis to improve the teaching of teachers and the performance of students. The Department of Economics has developed the feedback mechanism which begins from the process of obtaining suggestions and views from the various stakeholders through a structured rating based feedback form. The Department gathered opinions and views from students, teachers and alumnae for continuous improvement of the curriculum development as well as curriculum enrichment.

Methodology

Feedback on curriculum was collected from the students, teachers and alumnae by using various Likert scale questionnaire. The teachers also gave their feedback through the offline Forms and even during staff meetings. After collecting the information, data is handed over to the feedback committee. The committee analyzed the collected data for further action. On the basis of the analysis, the Department tried to incorporate various actions for curriculum planning and curriculum enrichment.

STUDENTS' FEEDBACK REPORT: 2021-2022

Now-a-days students' feedback has become a widely used method to evaluate and improve the academic and administrative activities of an institution. The Department of Economics prepared a feedback mechanism to obtain attitude of the students for the academic session 2021-2022. To collect the information, questionnaire was given to all students of the department.

The questions were mainly based on students' satisfaction regarding

- The Outcome of the Curriculum and Syllabus
- Teaching Methodologies & Assessment Strategies
- Learning Resources, Facilities and Guidance
- Overall Impression of the Program & Facilities

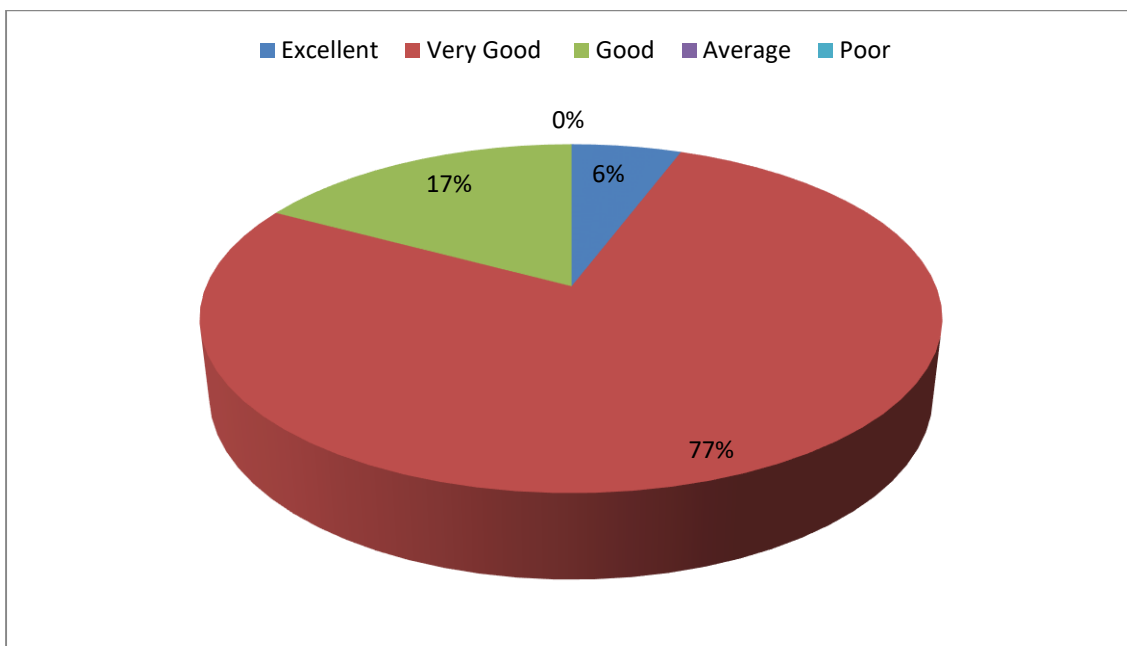
- Co curricular and extra activities

Key points of the feedback form-

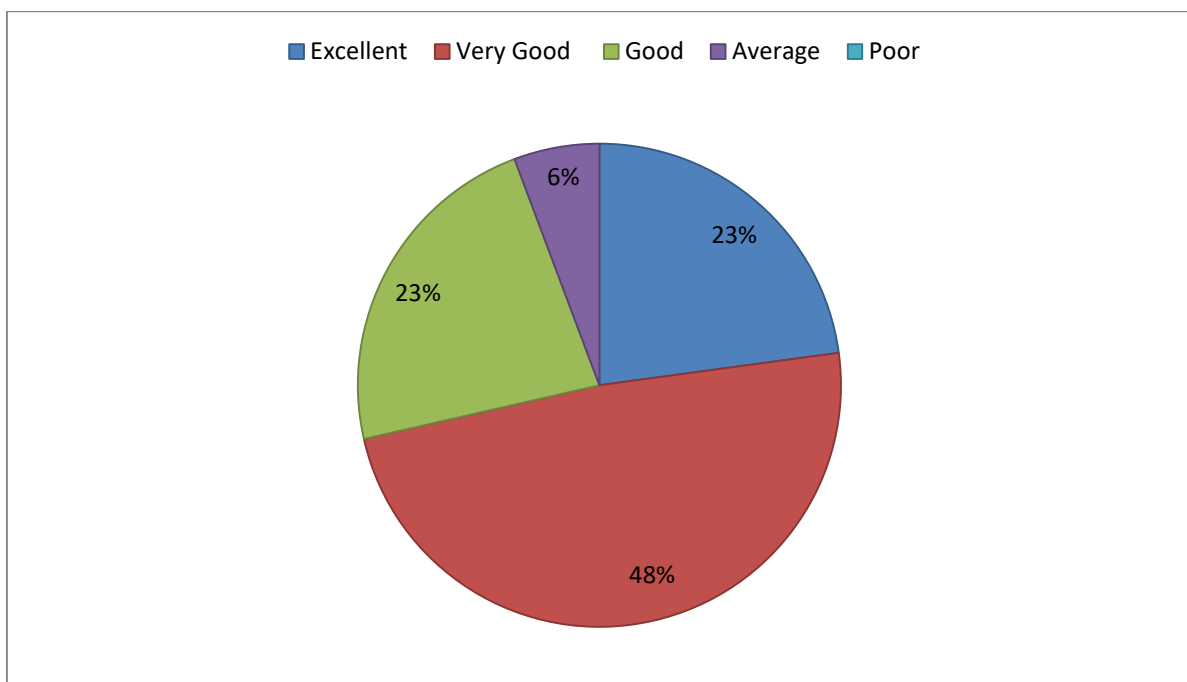
- ❖ No. of Questions : 10
- ❖ Rating Scale : Excellent – 5, Very Good-4, Good-3, Average- 2, Poor- 1
- ❖ Respondents: 10

Results of the students’ feedback are summarized below:

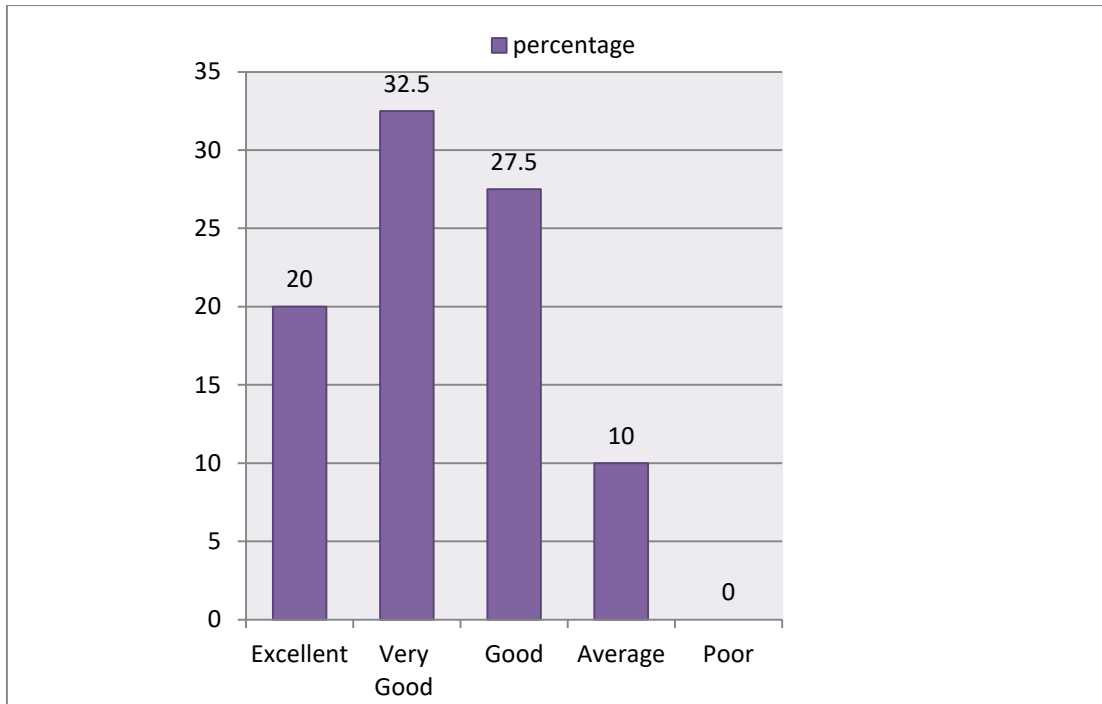
QUESTION 1. How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?



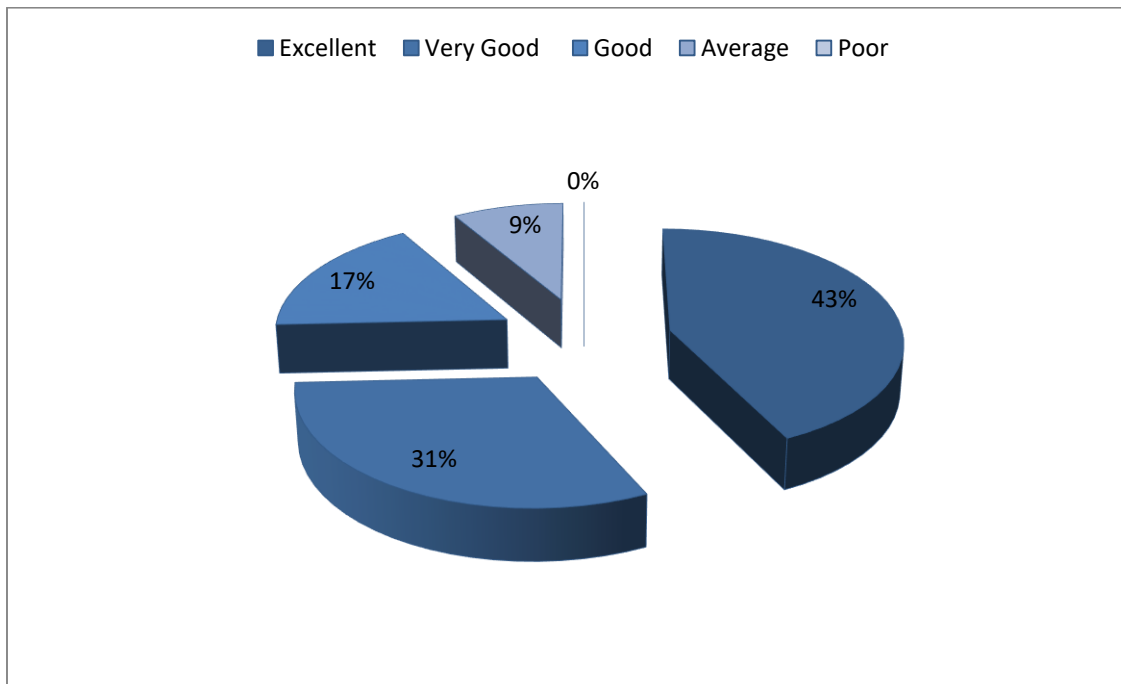
QUESTION 2. How do you rate the allocation of credits and hours to the courses?



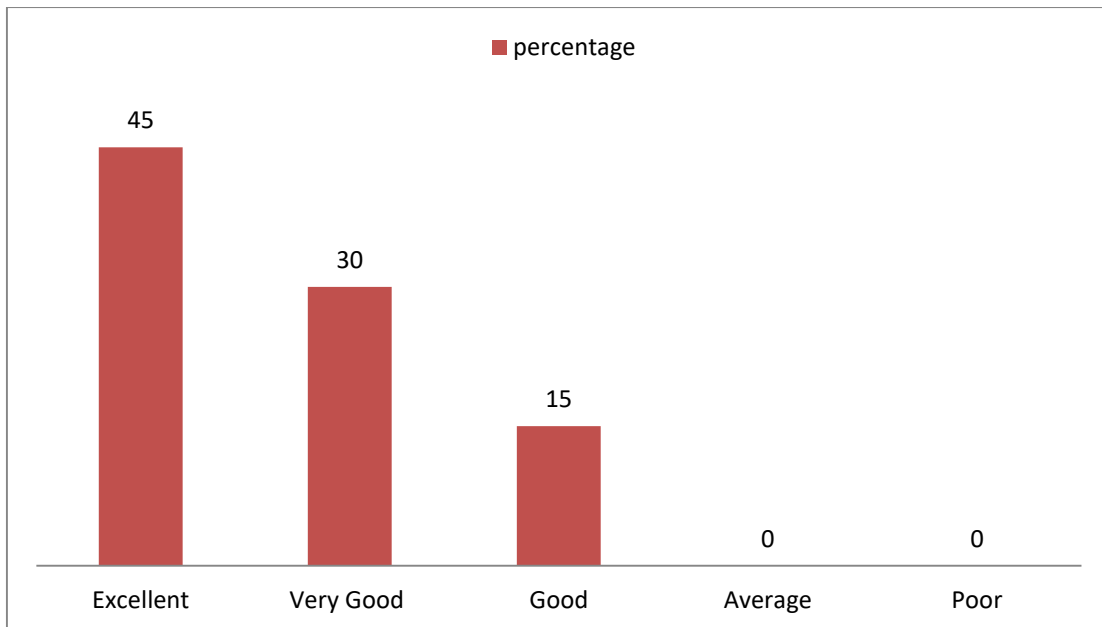
QUESTION 3. Syllabus of each course covers recent trends and developments.



QUESTION 4. How do you rate the various papers in terms of their relevance to the specialization streams



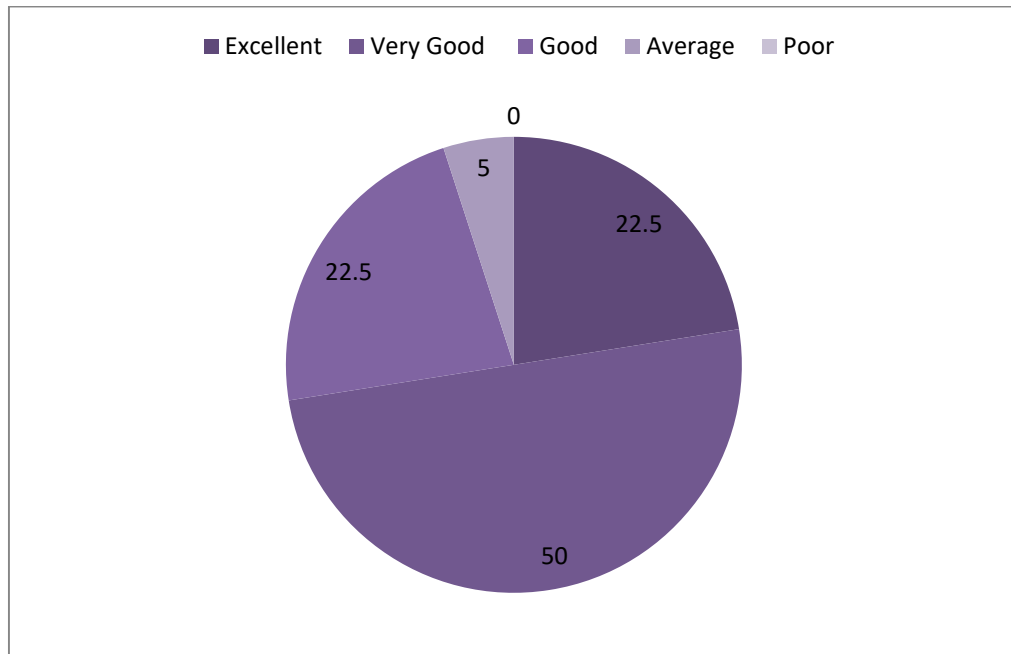
QUESTION5 . Teaching methods followed by teachers



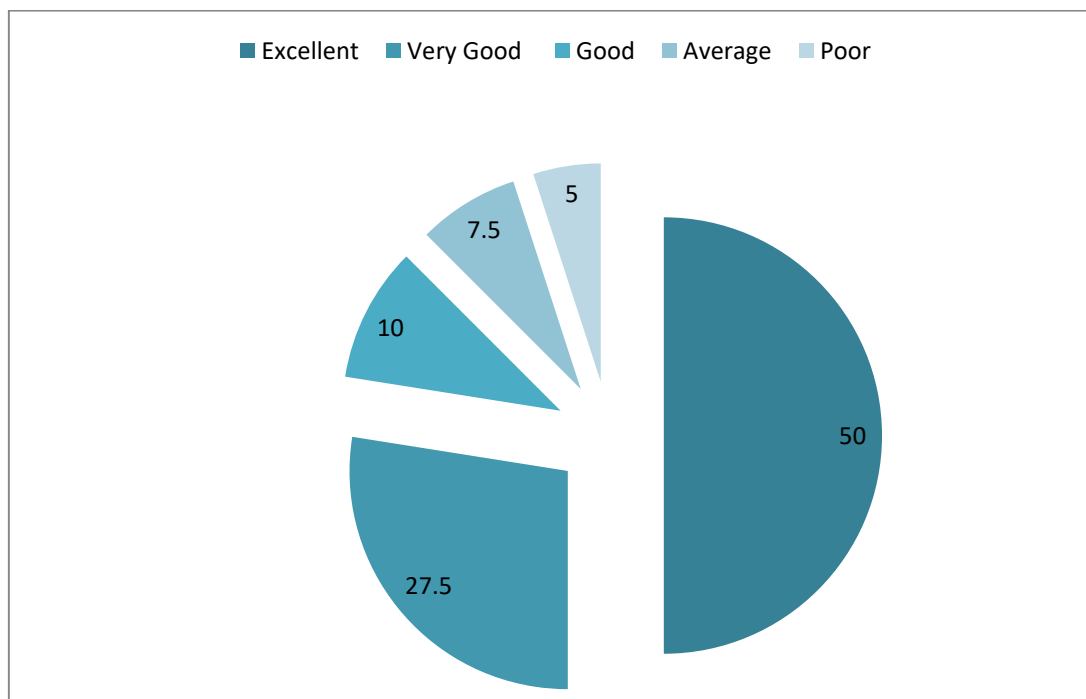
QUESTION 6. The objectivity of assessment and evaluation



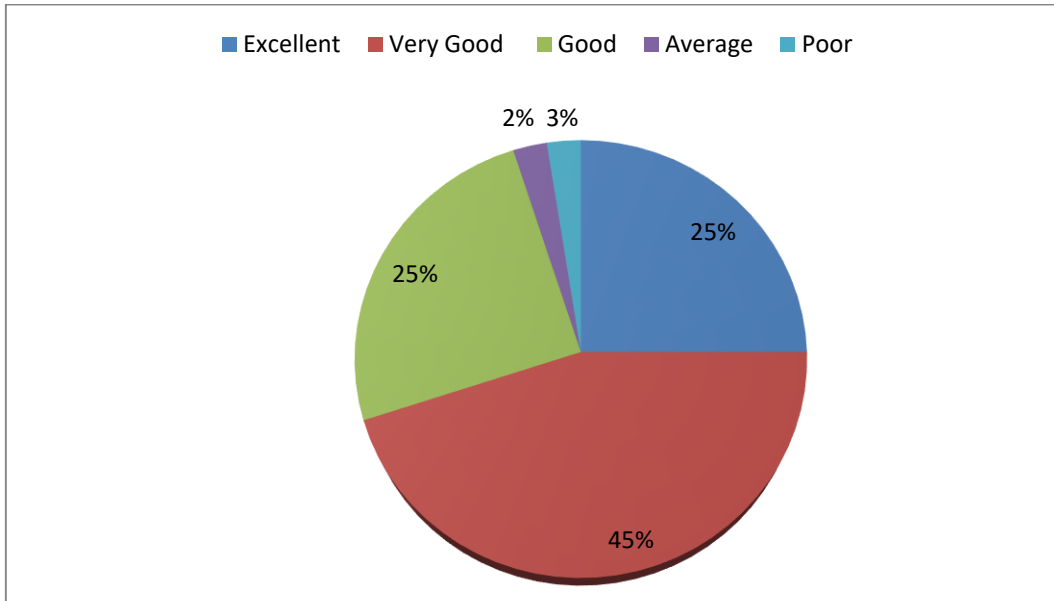
QUESTION 7. The provisions that are available for student's accompaniment in the college



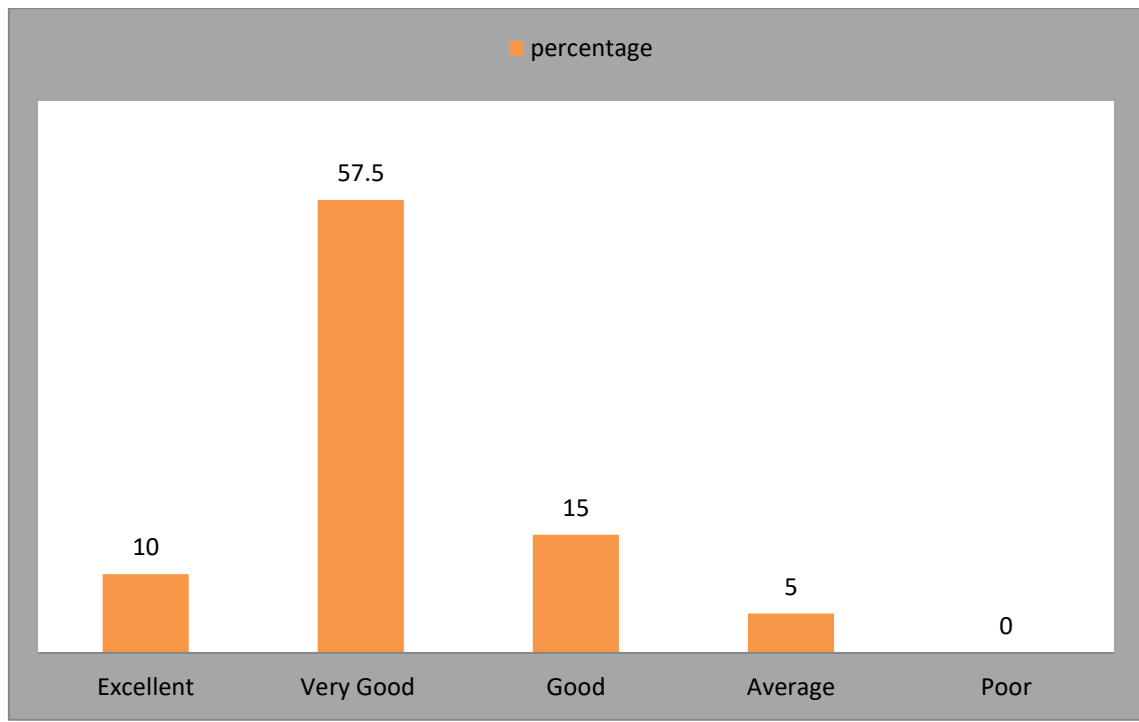
QUESTION 8. How do you rate learning resources that are available in the college (Library, Lab, ICT Provisions and others)?



QUESTION 9. How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college?



QUESTION 10. Overall rating of the program and various facilities in the college



Conclusion

The overall impression of the faculties regarding curriculum and related aspects was excellent as 95% of the faculty members who participated in the conduct of feedback confidently expressed that the course content was relevant and need-based and that the syllabi were well-designed and had utmost clarity. They also expressed that course activities like the internship, projects, seminar presentations, etc., are relevant for the development of various skills for employment and self-employment. About 90% of the student rated Excellent to very good regarding Teaching methods followed by teacher and 95% student rated the Overall rating of the program and various facilities in the college as excellence to good.

FEEDBACK REPORT FROM TEACHERS, 2021-2022

The motto of Gargaon College is to impart quality education and as a measure to sustain quality in all its academic and administrative tasks, the college obtains feedback from the teaching faculties before the Academic Council meeting of every semester. The Department of Economics conducts an online feedback session where the questionnaire includes important aspects of the curriculum such as the need-based importance of the curriculum, clarity of course objectives, the effectiveness of course contents and activities, teaching-learning-assessment, variety of courses under CBCS, etc.

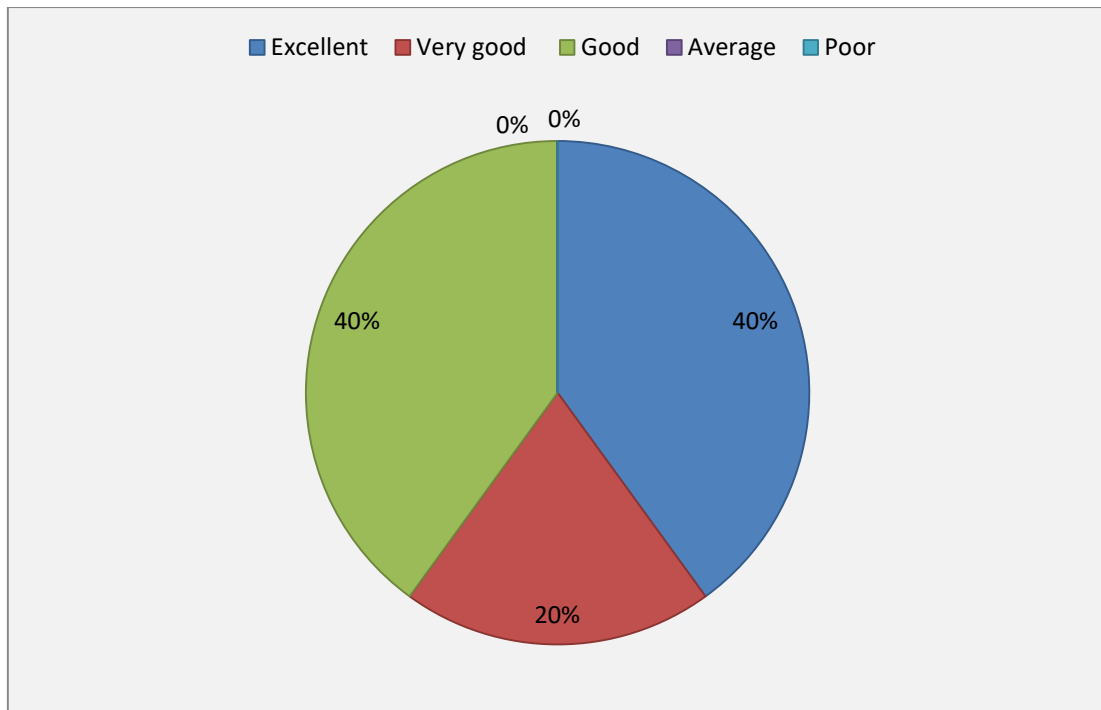
No. of questions: 12

Total no. of teachers in the department: 5

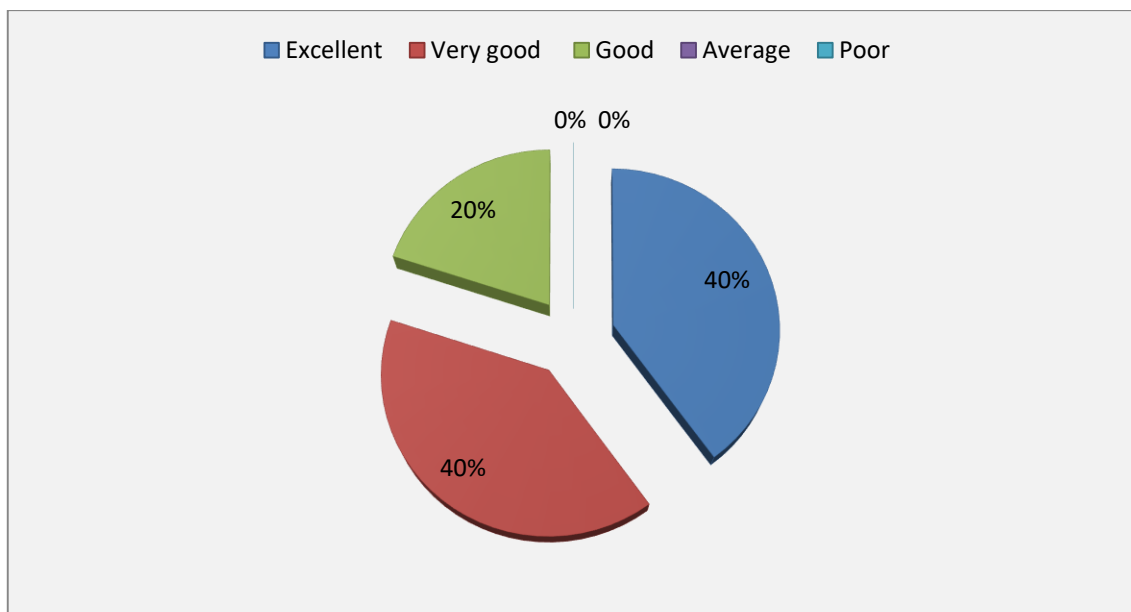
Questions are mainly based on:

- course relevant and outcome
- Scope of all round development of students
- The curriculum design Teaching-Learning-Assessment and Examination
- College resource and facilities for effective teaching learning

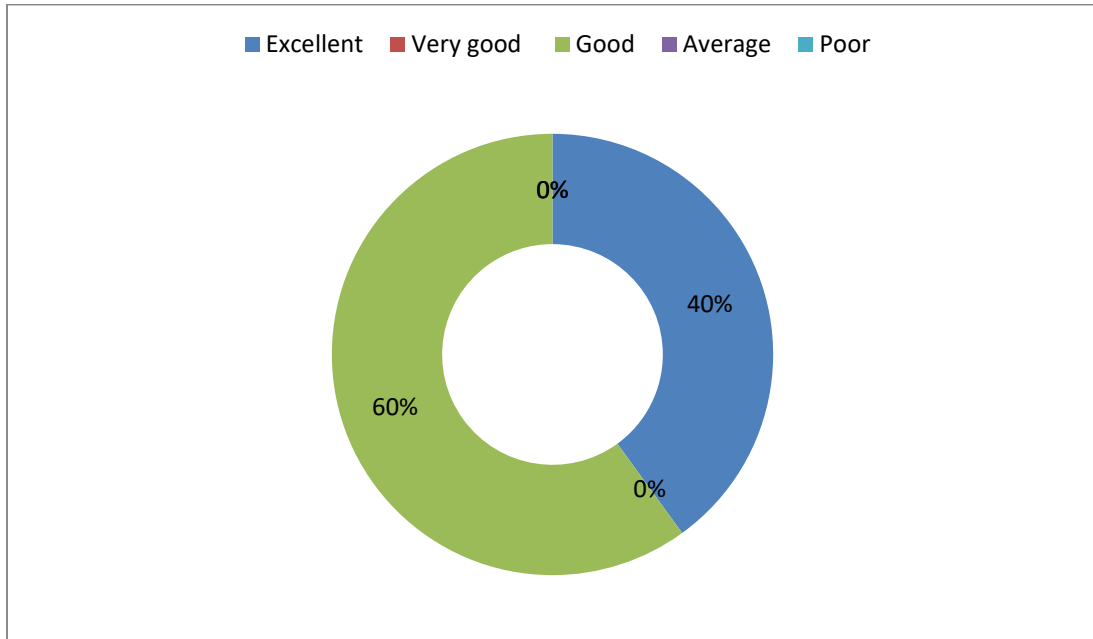
QUESTION 1. Course Content is Relevant and Need Based



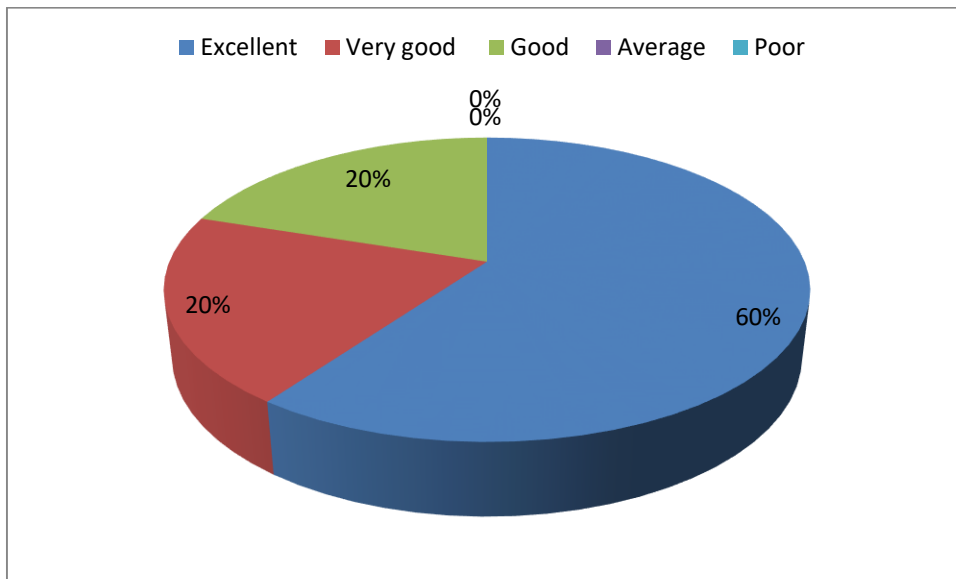
QUESTION 2. Course Outcomes are well defined and clear to staff and student



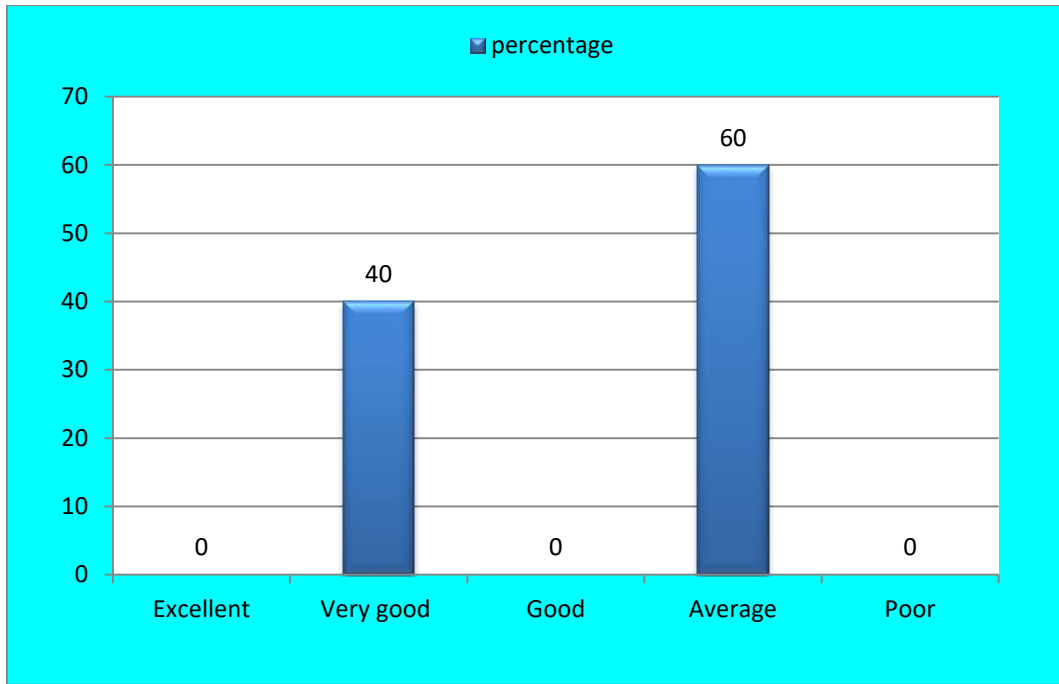
QUESTION 3. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



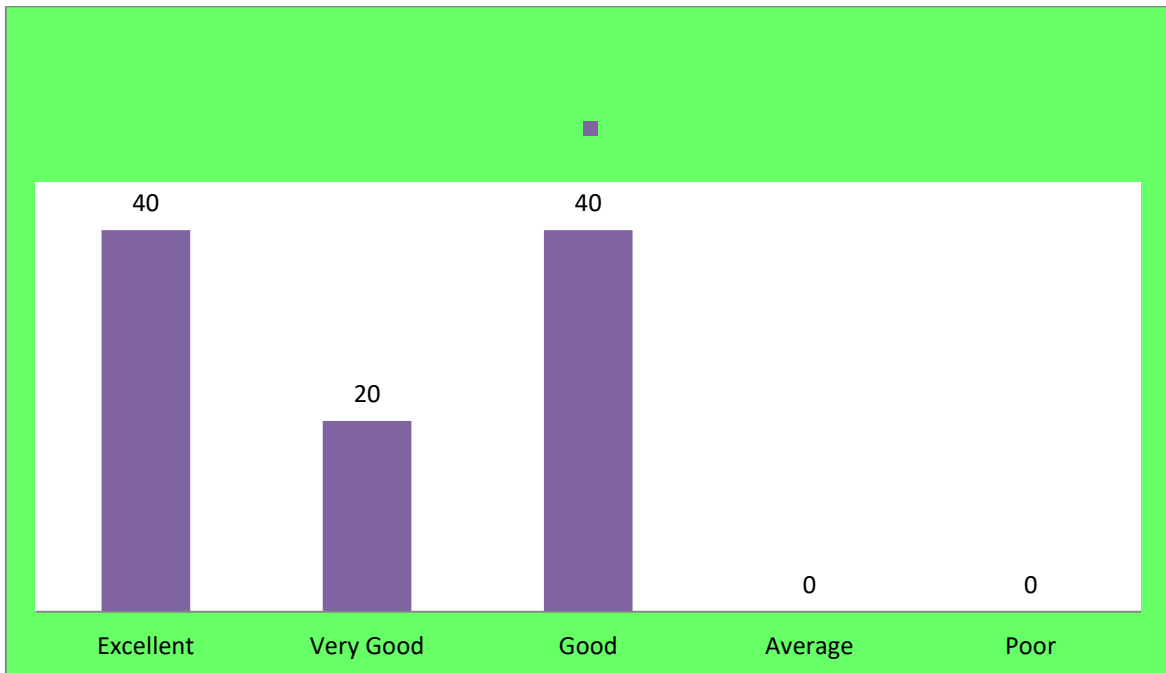
QUESTION 4. Course activities (Internships / Field Visit/ Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment



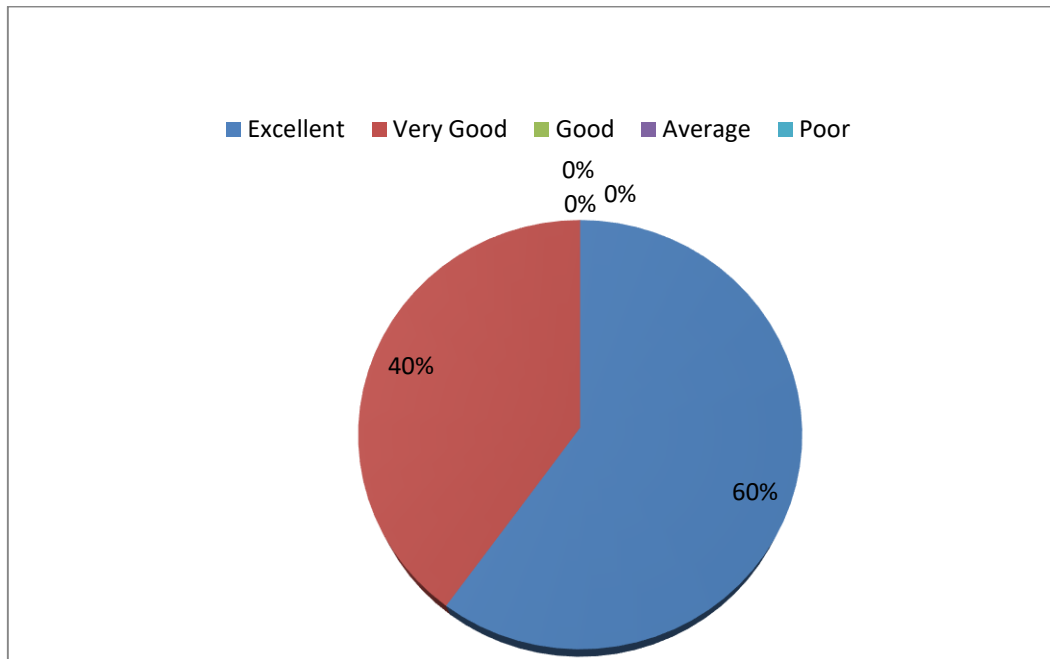
QUESTION 5. The course/syllabus has good balance between theory and lab work



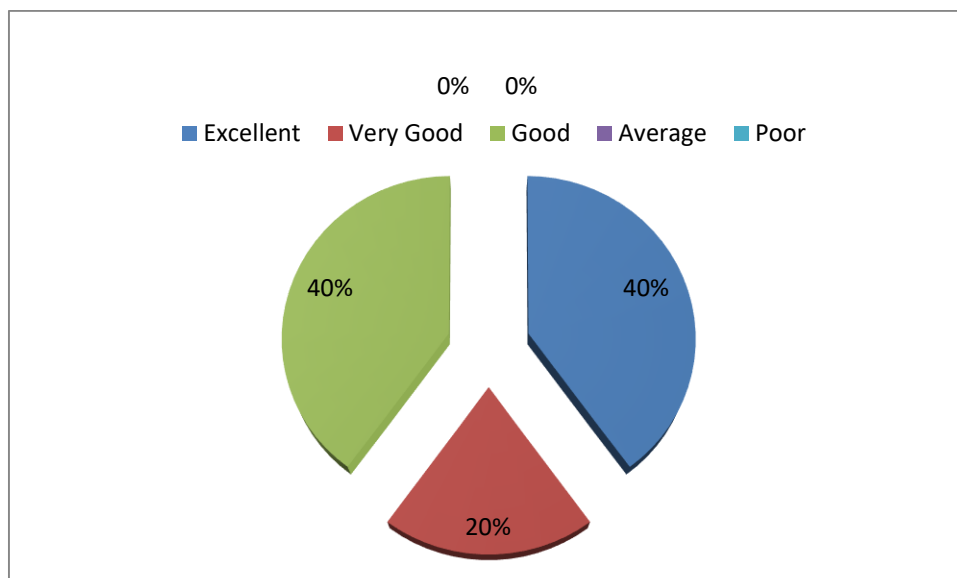
QUESTION 6. Courses motivate students to use various resources that are available in the college and outside for their effective learning



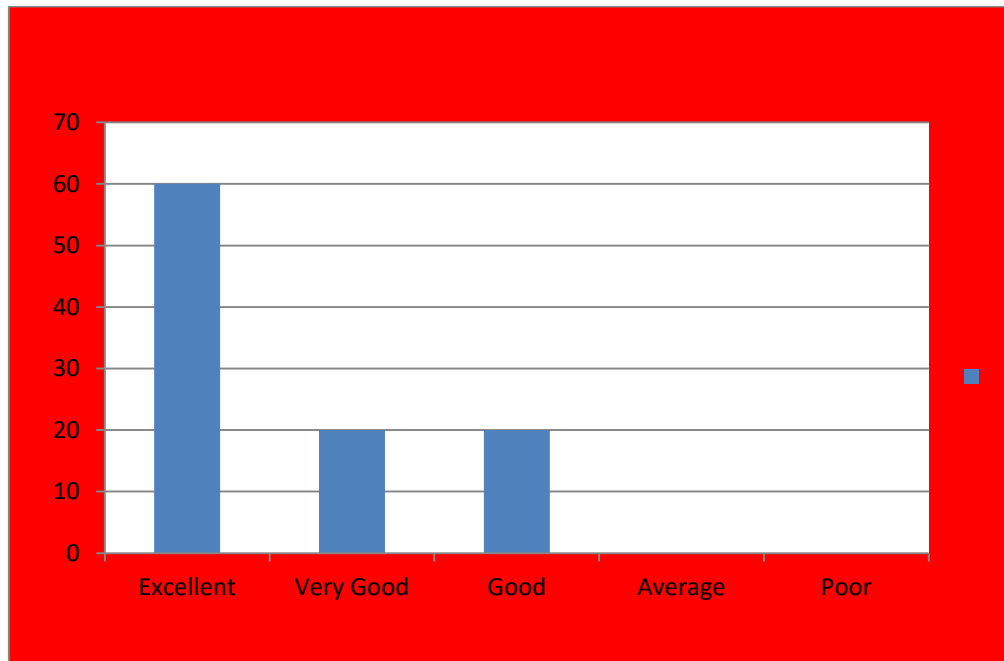
QUESTION 7. The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time



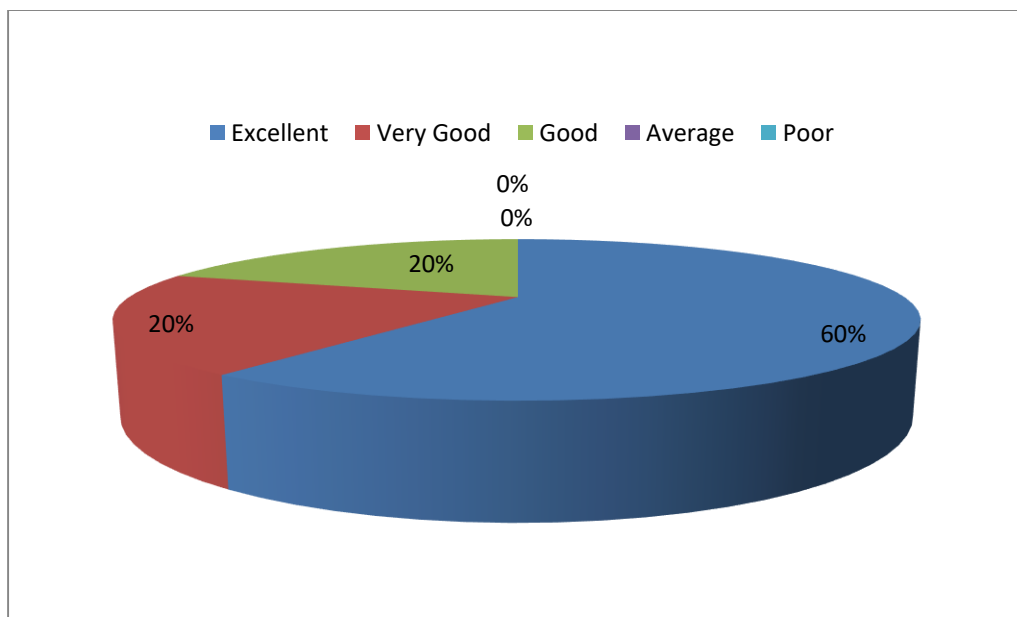
QUESTION 8. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)



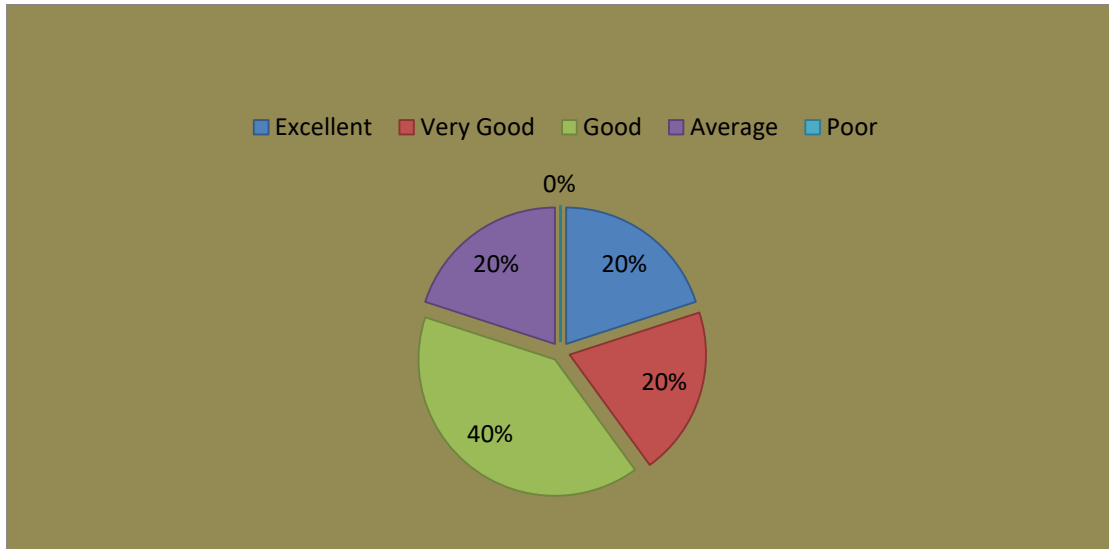
QUESTION 9. The curriculum contains a wide range of courses under choice based credit system



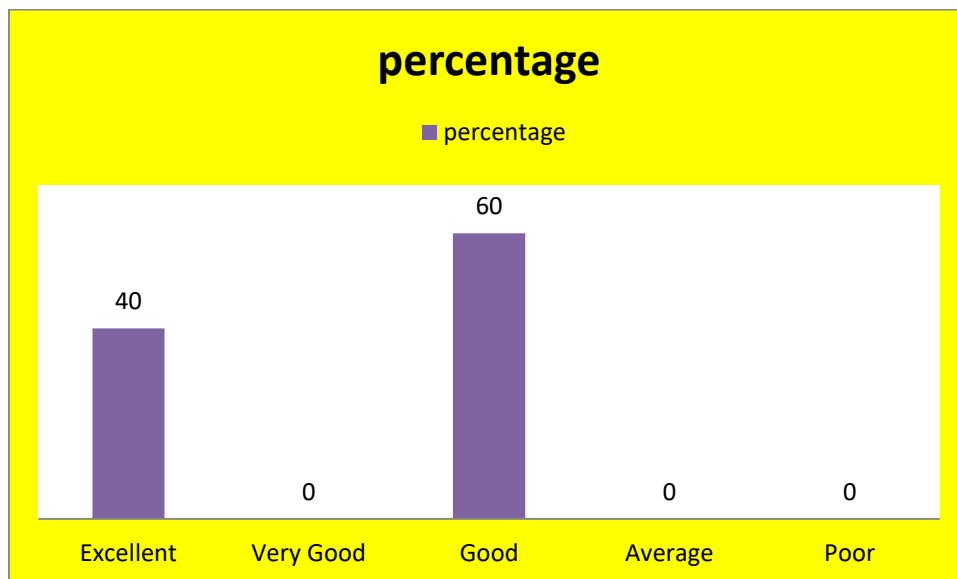
QUESTION 10. The curriculum contains a wide range of courses under choice based credit system



QUESTION 11. The college has enough relevant resources which are updated regularly for teaching learning purposes



QUESTION 12. The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is



Conclusion

There are five faculty members in the Department of Economics. All faculty members have successfully participated for smooth conduct of feedback. All members confidently expressed that the course content was relevant and need-based and that the syllabi was well-designed and had utmost clarity. They also expressed that course activities like the internship, projects, seminar presentations, etc., are relevant for the development of various skills for employment and self-employment. Also most of the responses given by teachers are positive, which represents that department has enough scope to enhance the over all performance of the students.

ALUMNI FEEDBACK SUMMARY REPORT 2021-2022:

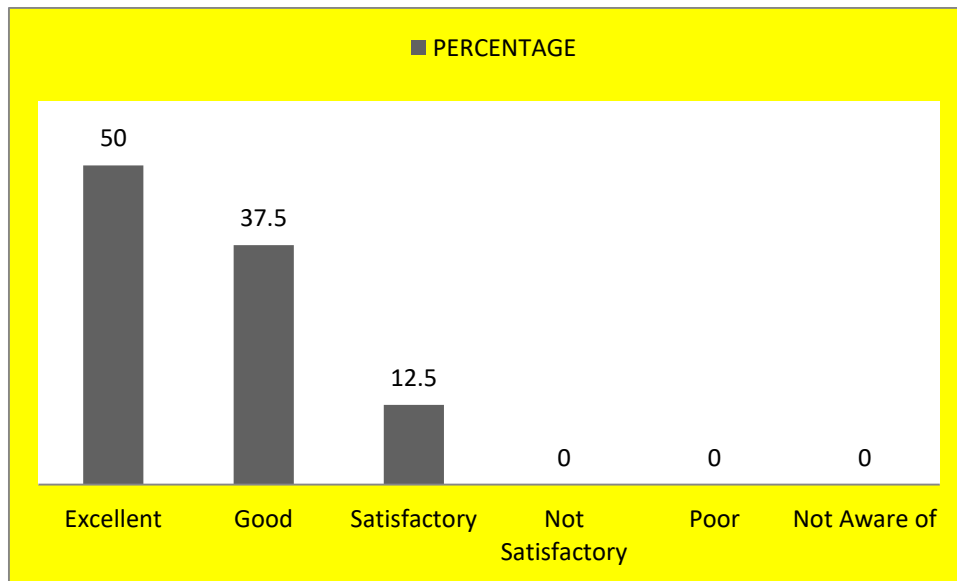
The Department of Economics also collected data from Alumni (2018-21 batch) regarding feedback. Out of 31 feedback forms, they responded 25 forms. Therefore this feedback report is based on the 25 response sheet of the students of session 2018-21. It is believed that alumnis' suggestions and views are very important for the overall development of the institution.

- Alumni's views and suggestions were collected through nine questions which fall into the following categories
- The usefulness of the courses in terms of employability or higher studies.
- Updating of syllabus and relevance of course contents.
- Quality of teachers with regard to subject knowledge, preparation and communication style.
- Mentoring, sports and infrastructural facilities, etc.
- Results of the feedback are summarized below:

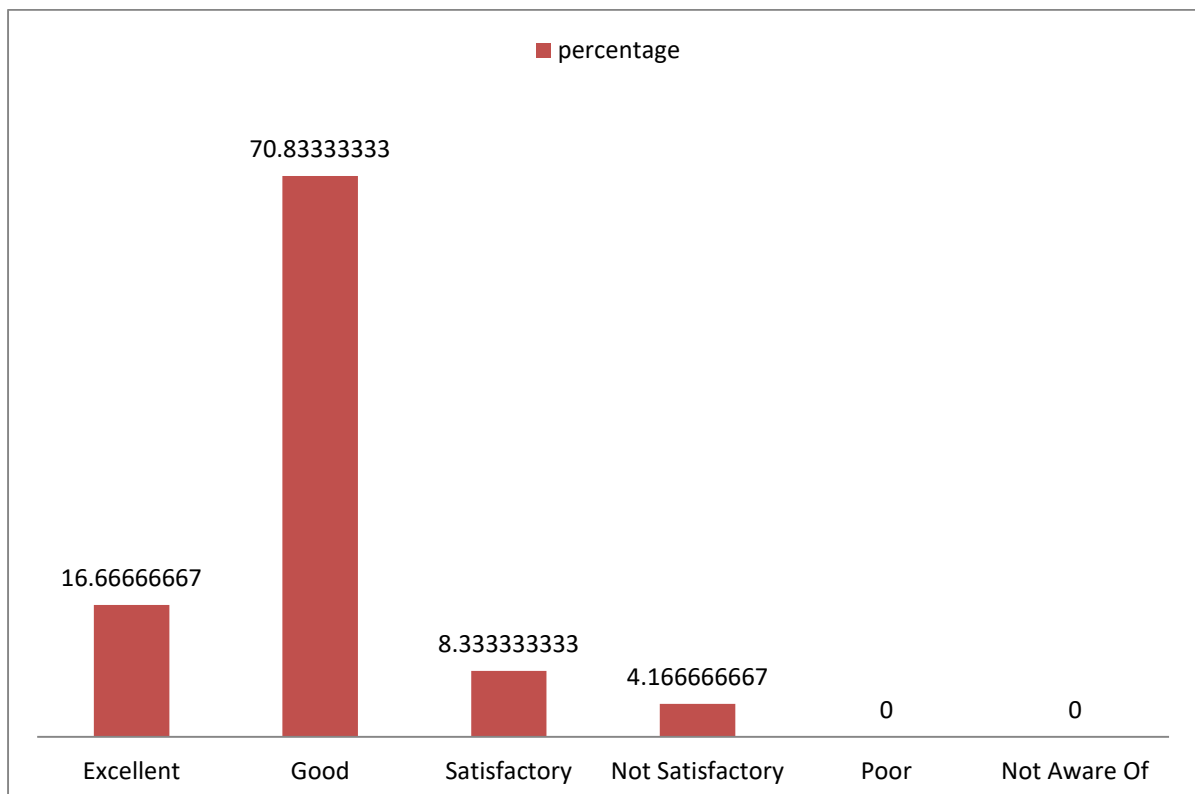
(A) COURSE

1. THE COURSE TAUGHT ARE:

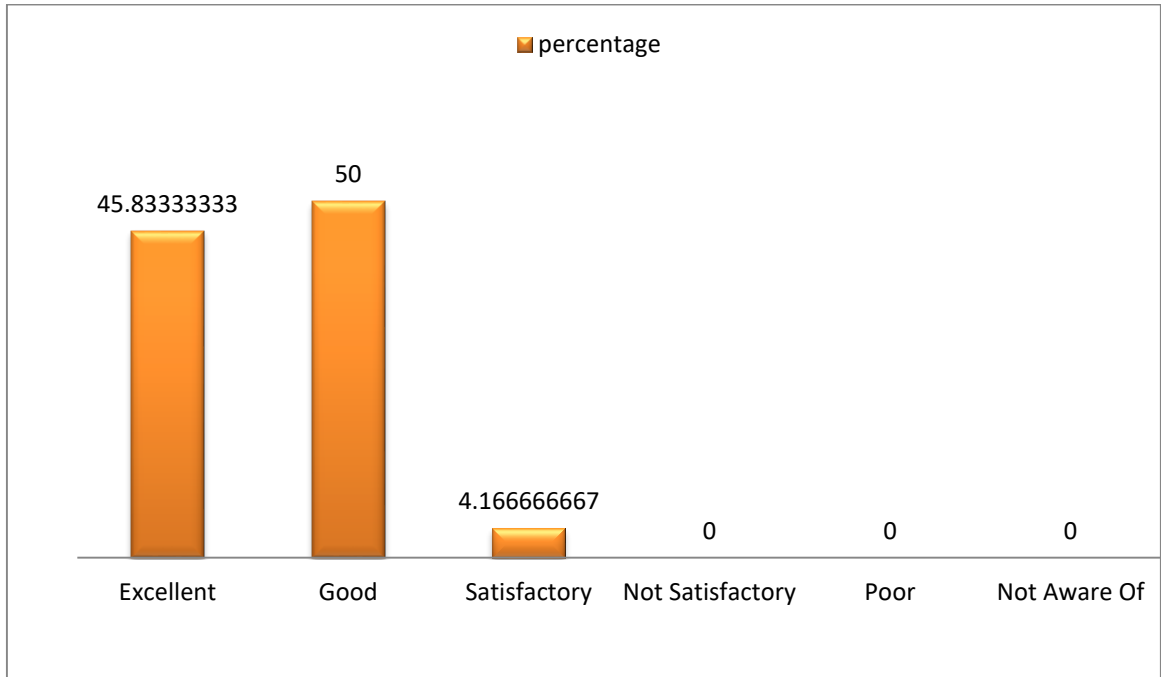
QUESTION(a): Course imparts more practical knowledge:



QUESTION (b): Courses in the programme are appropriate and relevant

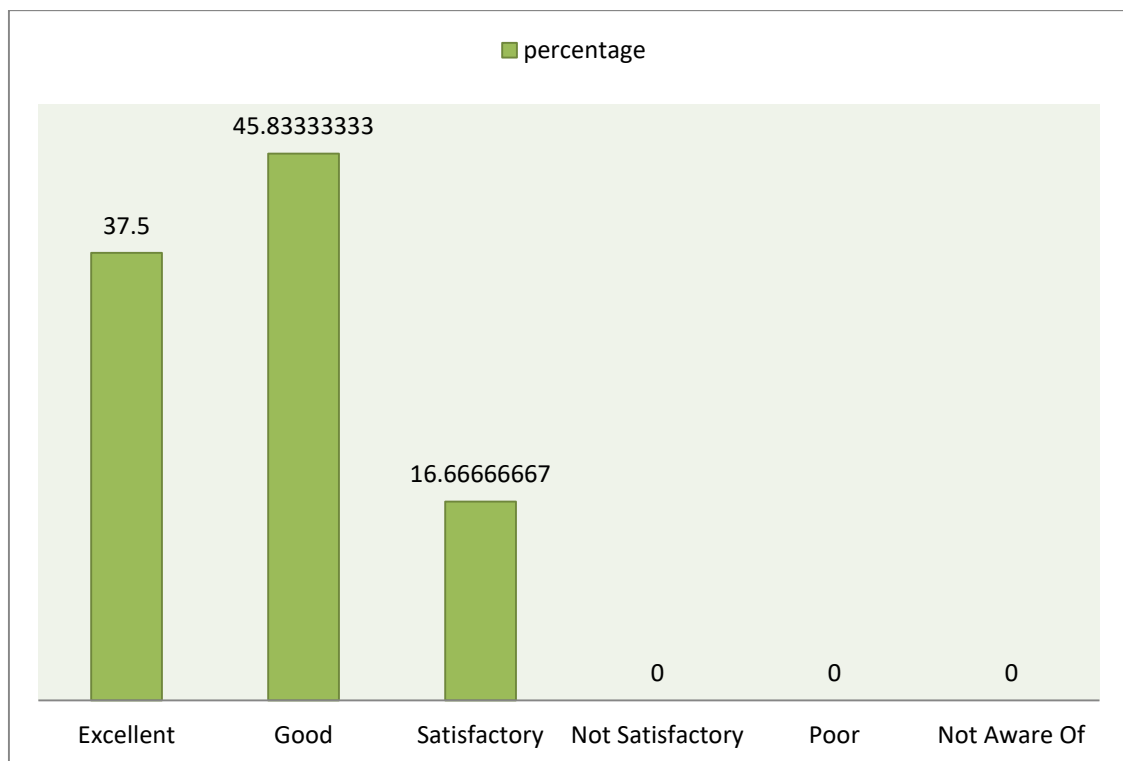


QUESTION (c): Help to go for higher studies and career planning

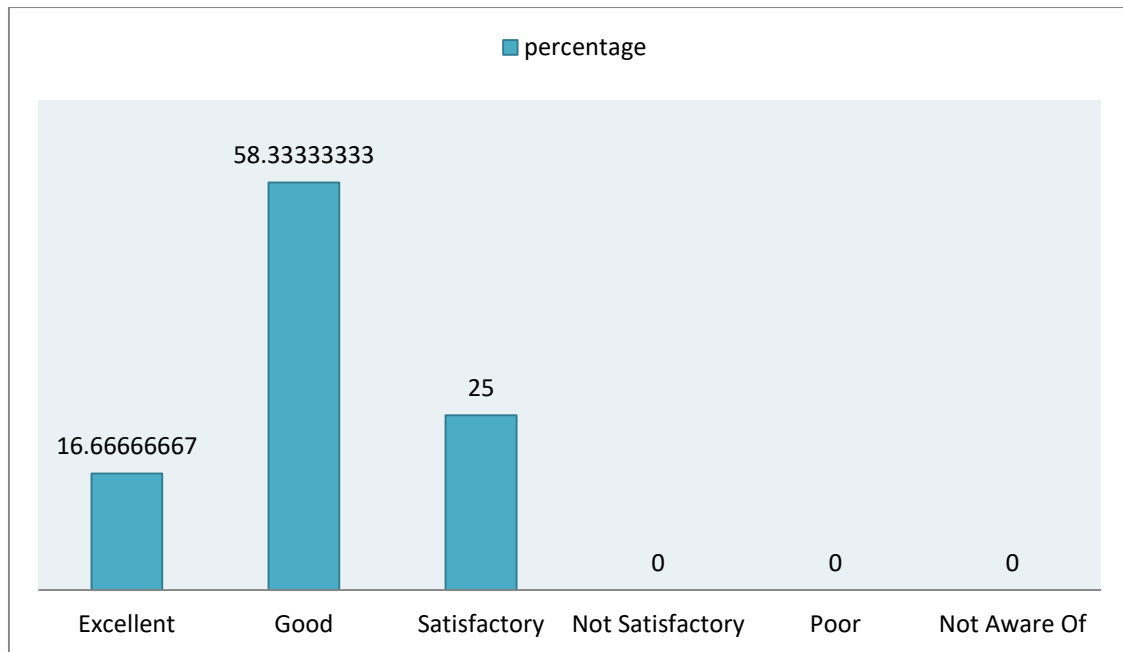


2. SYLLABUS OF EACH COURSE:

QUESTION(a). syllabus updated regularly

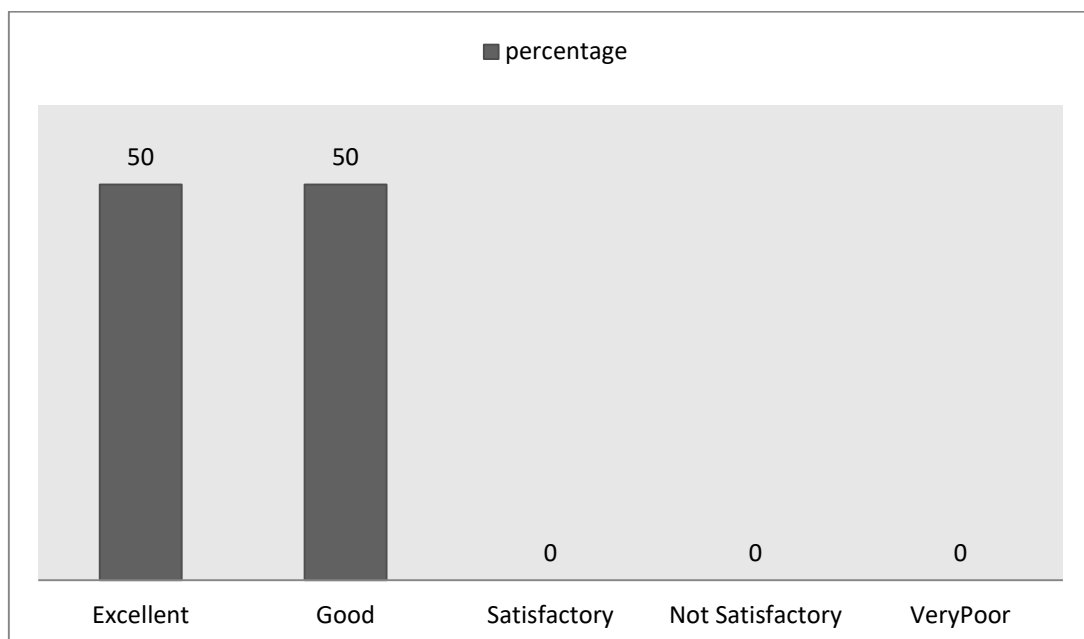


QUESTION (b) courses are relevant to time

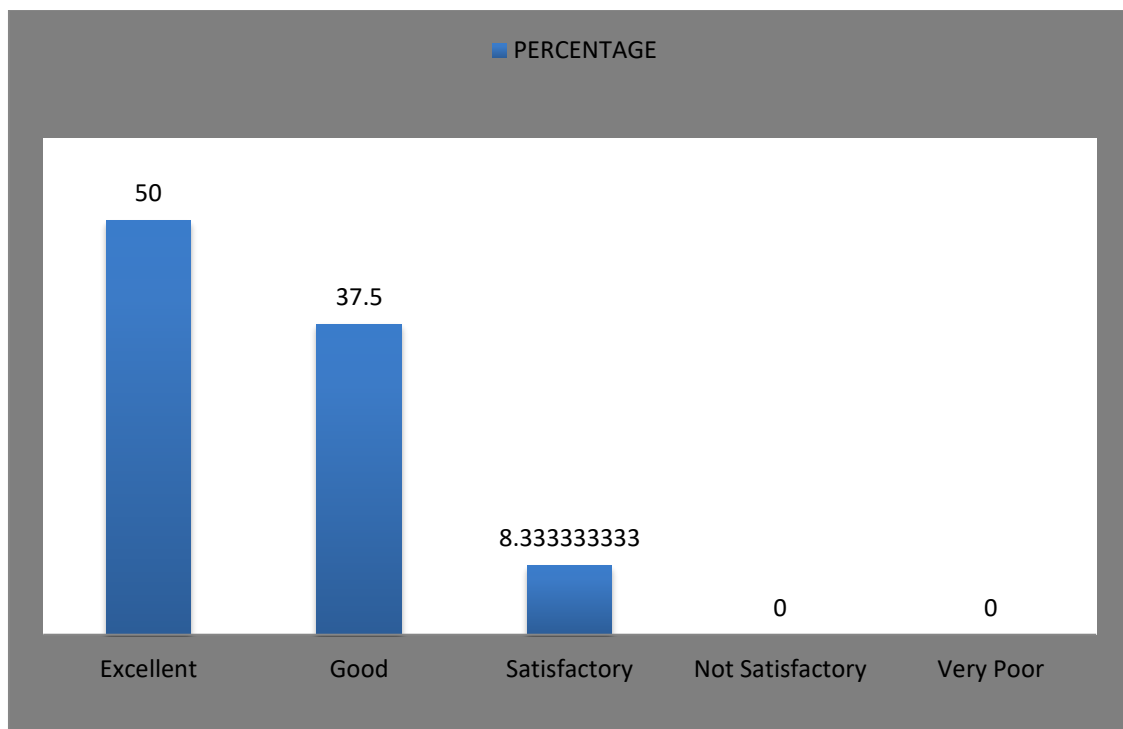


(B) TEACHING

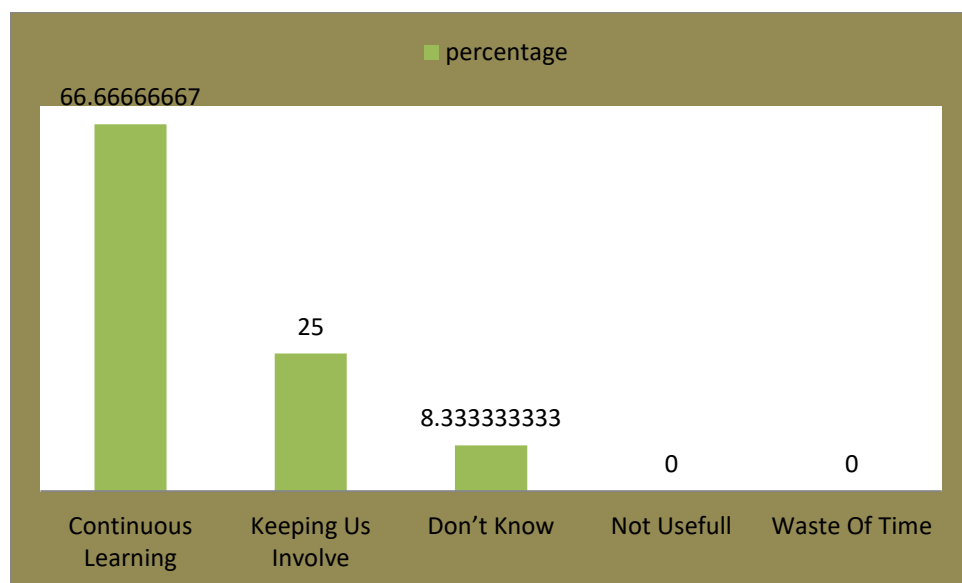
1. Teachers subject knowledge / expertise:



2. Teaching and communication style:

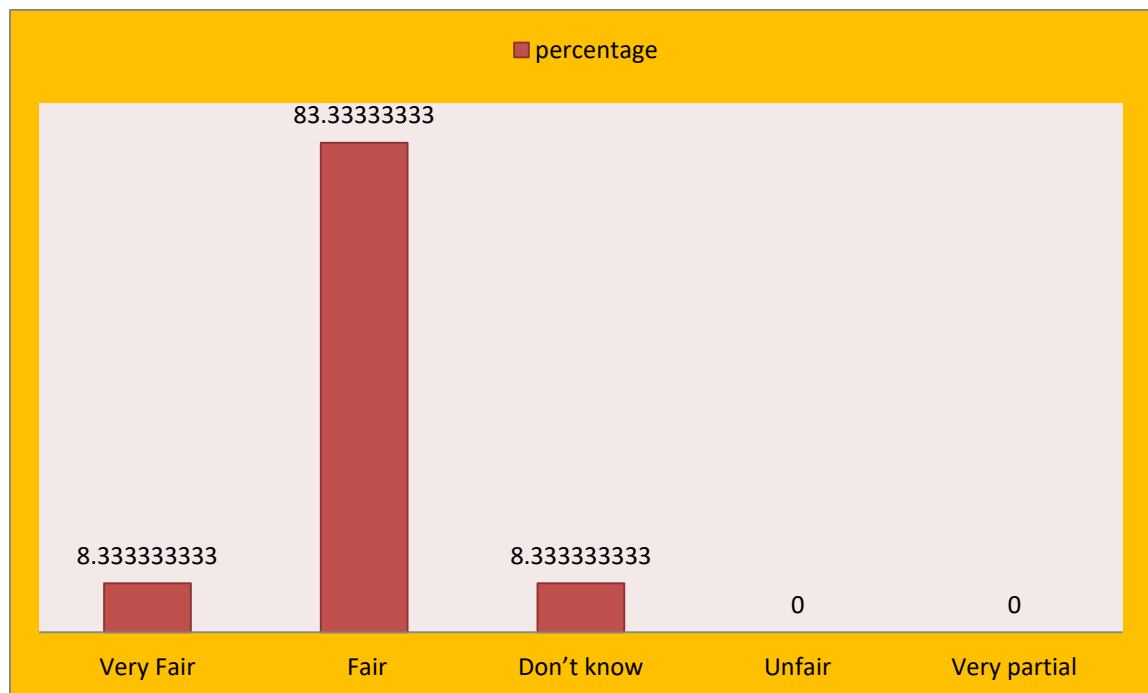


3. Help for slow learners:

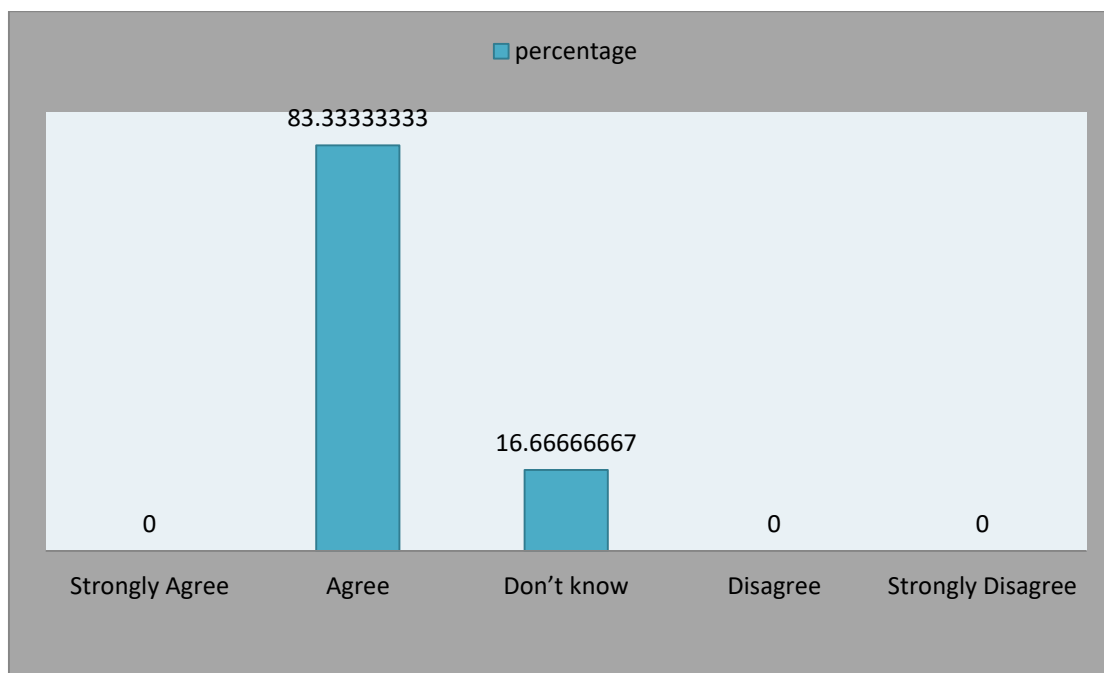


(C) EVALUATION

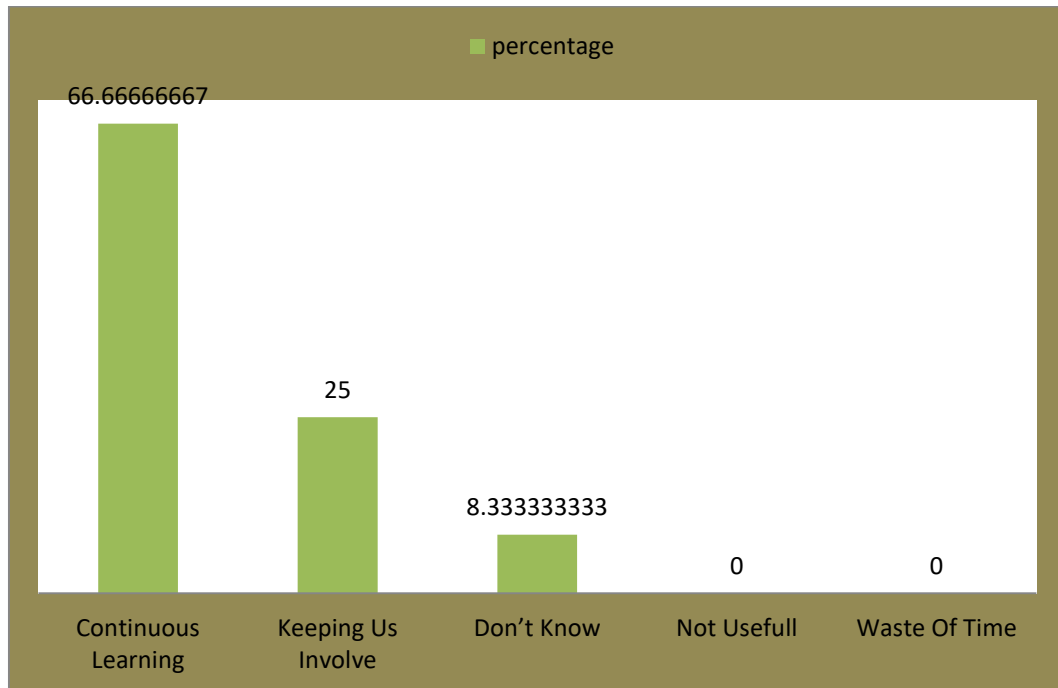
1.The evaluation process in general is:



2.The evaluation primarily tests analytical skill and creativity

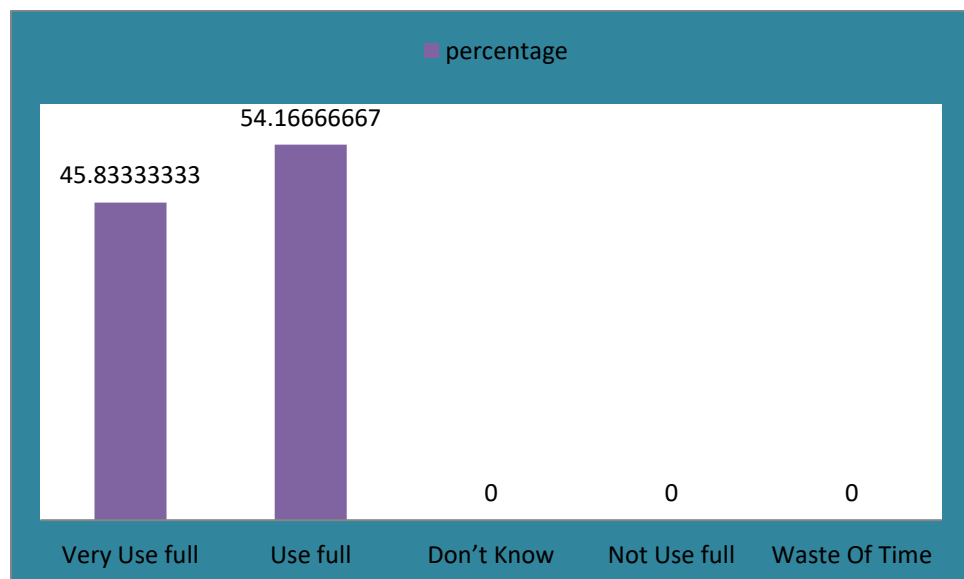


3. Continuous internal assessment is an instrument of:



(D) ACCOMPANIMENT:

Mentoring in the college



Conclusion

The first question was asked whether the courses provided in the Economics department of Gargaon College was useful in real life. The findings show that about 88% of the respondents found it is useful and marked it between 'good' to 'excellent' in the scale. It is also observed that around 96% added to the view that the Courses in the programme are appropriate, relevant and help them to go for higher studies and career planning. With regard to the updating of the syllabus, 100% of the respondents found it excellent and satisfactory.

When opinions were asked about teachers' subject knowledge, about 50% of the respondents have confidently agreed with 'excellent' in the scale of measurement and only 4% mentioned 'not satisfactory'. It is also observed that 92% respondents confidently shared the view that the teachers have good communication style and teaching methodology. Also, 66% of the respondents suggested that the Continuous Internal Assessment is an instrument of continuous learning and progress for students.

The respondents also gave their feedback about mentoring facilities of the college. It is observed that about 100% of the respondents expressed that the mentoring facilities in the department were very useful as they referred to it as 'very useful' and 'useful'. Further, 99% of the respondents emphasized that the other facilities to help learning, teaching, evaluation and research at college were useful.

Action Taken:

On the basis of the feedback analysis some actions Resolutions and actions are implemented in the dept.They are as follows:

Resolutions	Action Taken:
Some Special programmes should be organised for advanced and slow learners	To help students some special programmes through Faculty Exchange Programme are organised by the department. 1) Special programmes on June 2, 2022, Resource Person : Mr. Karuna Phukan , Assistant Professor, Department of Economics, Digboi College 2) Special programmes on June 23, 2022, Resource Person : Mr. Ronjit Khanikar , Assistant Professor, Department of Economics, Hem Chandra Dev Goswami (H.C.D.G.) College, Nitaipukhuri, Sivasagar 3) Special programmes on February 18, 2022 Resource Person : Dr. Joydeep Baruah , Professor, Director, Surya Kumar Bhuyan School Of Social Sciences, Krishna Kanta Handique State Open University, Assam

Classroom Motivational talks should be organised for the slow learners.	Some Motivational talks are organised in the classroom of the dept. frequently
Extra Study materials should be provided to the learners	Along with Study materials some other sources like e-resources are provided to the learners
Field survey should be conducted for acquiring diverse knowledge	A. joint interdisciplinary field survey with the Department of Geography of the college on 08/01/2022 on the topic “Socio-Economic Condition of Lankak Gohain Goan”.
New knowledge should be given to the learners	The Department of Economics uses a diverse set of ICT tools to communicate, create, and manage information. In some contexts, ICT has become integral to the teaching-learning interactions in the department.

GARGAON COLLEGE

Teacher Feedback on Curriculum

Name of the Teacher: ANKIK A DUTTA

Department: ASSISTANT PROFESSOR

Academic Year: 2021-22

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Kindly tick in the box that best corresponds to your opinion

Sl.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based			✓		
2	Course Outcomes are well defined and clear to staff and students			✓		
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students			✓		
4	Course activities (Internships / Field Visit/ Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment			✓		
5	The course/syllabus has good balance between theory and lab work				✓	
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning		✓			

7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time		✓			
8	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)			✓		
9	The curriculum contains a wide range of courses under choice based credit system			✓		
10	The college has enough relevant resources which are updated regularly for teaching learning purposes			✓		
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:			✓		
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:			✓		

GARGAON COLLEGE
Department of Economics
Alumni Feedback Form

Name of Alumni:

Program: **B.A. ECONOMICS (Hons)**

Batch: **2018 - 21**

(A) COURSE (Tick in the appropriate box)

	1 Excellent	2 Good	3 Satisfactory	4 Not Satisfactory	5 Poor	6 Not Aware Of
1. The Course Taught Are:						
(a) The course imparts more practical knowledge		✓				
(b) Courses in the programme are appropriate and relevant		✓				
(c) Help to go for higher studies and career planning		✓				
2. Syllabus of each course:						
(a) syllabus updated regularly			✓			
(b) courses are relevant to time			✓			

(B) TEACHING

	1 Excellent	2 Good	3 Satisfactory	4 Not Satisfactory	5 Very poor
1. Teachers subject knowledge / expertise:		✓			
2. Teaching and communication style:		✓			
3. Most of the teachers give extra effort to make all the student understand the subject		✓			

(including the slow learners)					
-------------------------------	--	--	--	--	--

(C) EVALUATION

1. The evaluation process in general is:	1 Very Fair	2 Fair	3 Don't Know	4 Unfair	5 Very Partial
		✓			
2. The evaluation primarily tests analytical skill and creativity	1 Strongly Agree	2 Agree	3 Don't Know	4 Disagree	5 Strongly Disagree
		✓			
3. Continuous internal assessment is an instrument of:	1 Continuous Learning	2 Keeping Us Involve	3 Don't Know	4 Not Useful	5 Waste Of Time
		✓			

(D) ACCOMPANIMENT:

Mentoring in the college	1 Very Useful	2 Useful	3 Don't Know	4 Not Useful	5 Waste Of Time
	✓				

THE GARGAON COLLEGE

Students Feedback on Curriculum

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Batch: 2020-23

Programme: BA in Economics

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

Kindly tick in the box that best corresponds to your opinion

ACADMICS

Sl.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?			✓		
2	How do you rate the allocation of credits and hours to the courses?				✓	
3	Syllabus of each course covers recent trends and developments?				✓	
4	How do you rate the various papers in terms of their relevance to the specialization streams?		✓			
5	Teaching methods followed by teachers	✓				
6	The objectivity of assessment and evaluation			✓		
7	The provisions that are available for students accompaniment in the college			✓		
8	How do you rate learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	✓				
9	How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college?					✓
10	Overall rating of the program and various facilities in the college		✓			

Department of Education

Gargaon College, Simaluguri

**Report of Feedback received from different stakeholders
2021 - 2022**



DEPARTMENT OF EDUCATION GARGAON COLLEGE

Estd. – 1959

P.O. Simaluguri, Dist. Sivasagar (Assam)

Pin: 785686

Email:edudeptgc@gmail.com

A REPORT OF THE FEEDBACK (2021-2022)

Introduction

The Department of Education has adopted the feedback mechanism through a structured feedback form. The Department collected views from students regarding Deliberation of teaching, Method of teaching, Explanation by the teacher, Topic coverage by the teacher, Quality of ICT classes. Teachers Interaction with students, Punctuality for classes, moral support, method of evaluation, coverage of the syllabus content, Quality of field based study, quality of laboratory based study, quality of learning resource to students, overall quality of teaching etc. for continuous improvement of the curriculum development as well as curriculum enrichment.

Methodology

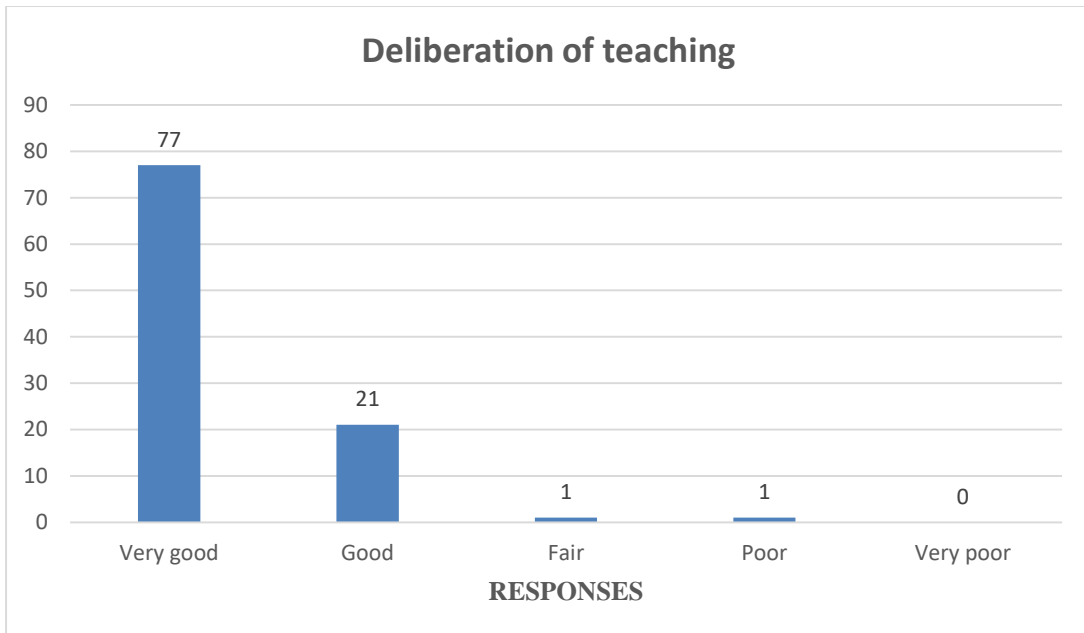
Likert scale questionnaire type Feedback form was used for feedback process. Feedback form was distributed among 100 students of the department and collected forms were analysed. On the basis of the analysis, the Department tried to incorporate various actions for curriculum planning and curriculum enrichment.

Results of the students' feedback are summarized below:

1. Deliberation of teaching

Criteria	Very good	Good	Fair	Poor	Very poor
Deliberation of teaching	77	21	1	1	0

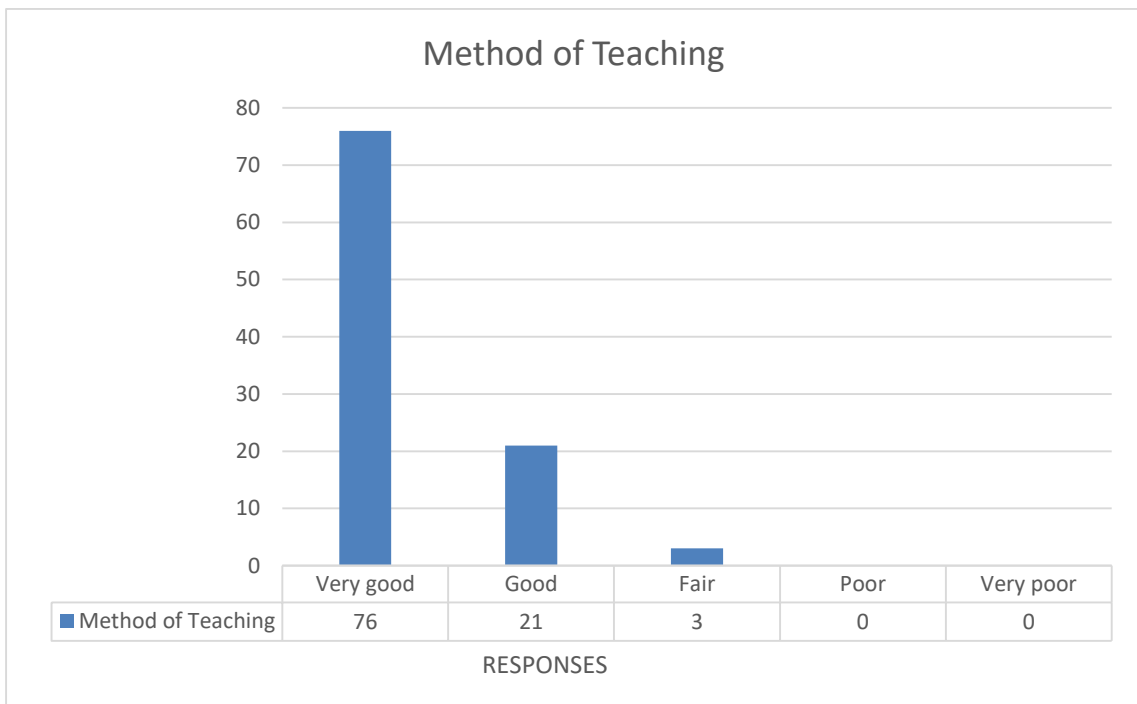
Feedback regarding deliberation of teaching is presented in figure 1.



2. Method of teaching

Criteria	Very good	Good	Fair	Poor	Very poor
Method of teaching	76	21	3	0	0

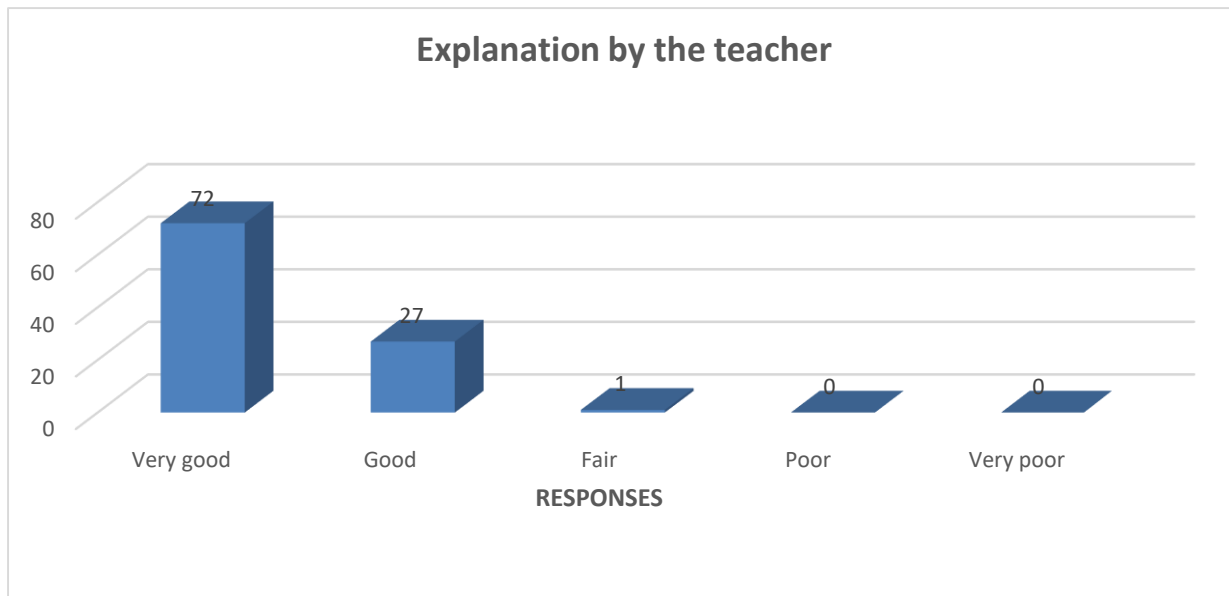
Feedback regarding method of teaching is presented in figure -2.



3. Explanation of the teacher

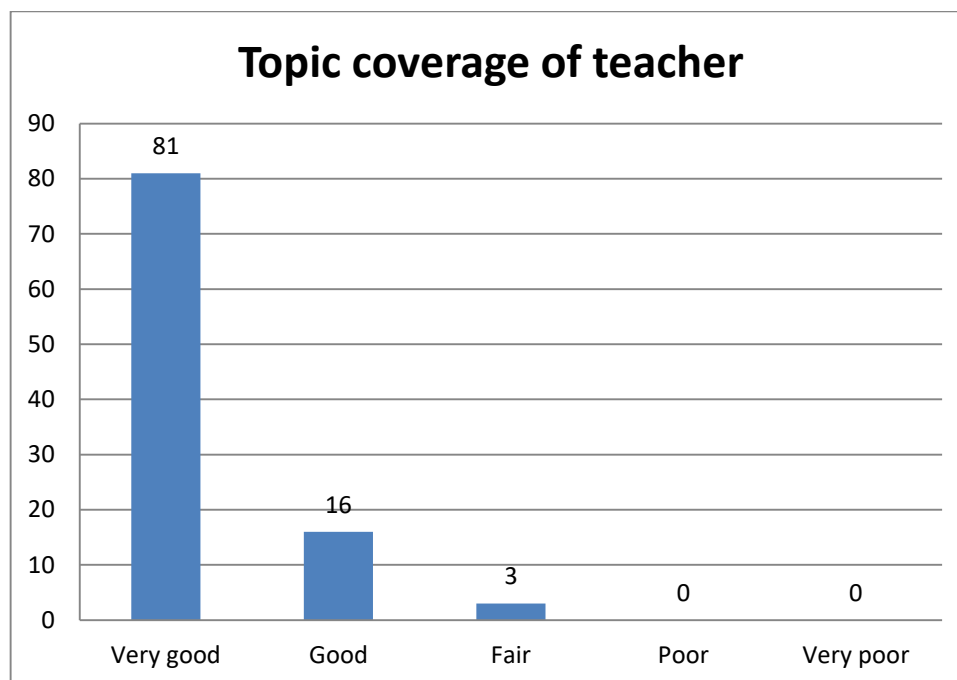
Criteria	Very good	Good	Fair	Poor	Very poor
Explanation by the teacher	72	27	1	0	0

Feedback regarding explanation of the teacher is presented in figure -3.



4. Topic coverage of teacher

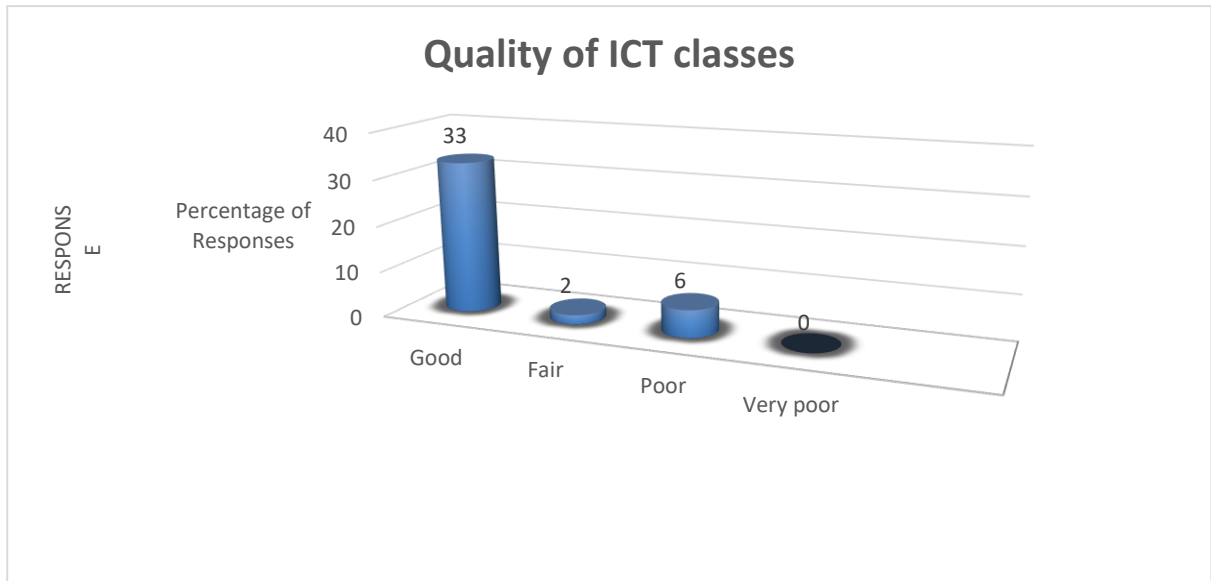
Criteria	Very good	Good	Fair	Poor	Very poor
Topic coverage of teacher	81	16	3	0	0



5. Quality of ICT class

Criteria	Very good	Good	Fair	Poor	Very poor
Quality of ICT classes	59	33	2	6	0

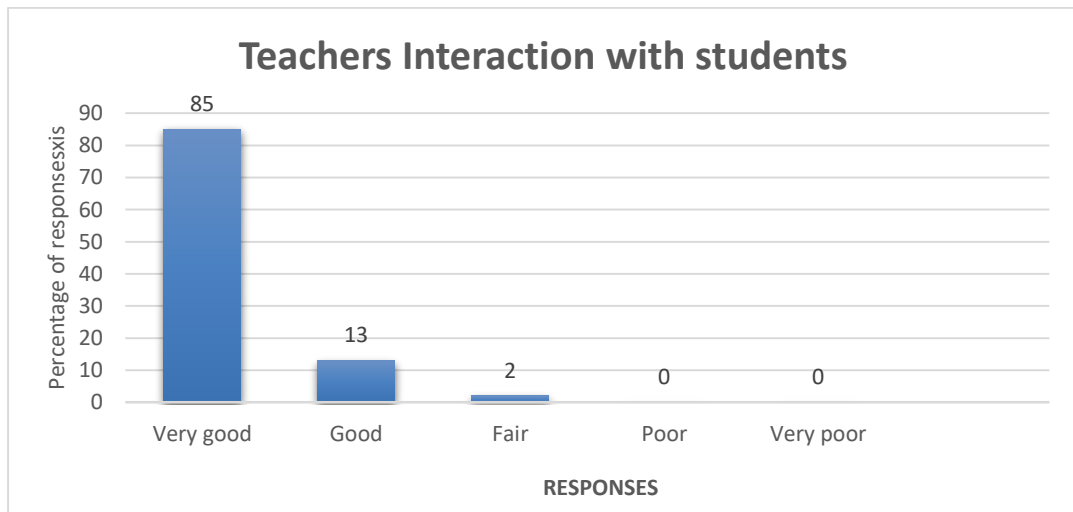
Feedback regarding Quality of ICT classes is presented in figure-5



6. Teachers Interaction with students

Criteria	Very good	Good	Fair	Poor	Very poor
Teachers Interaction with students	85	13	2	0	0

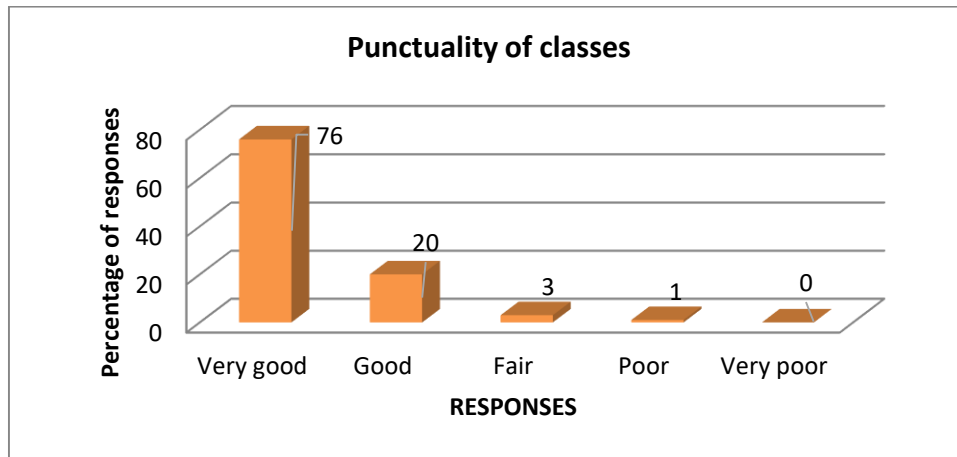
Feedback regarding Teachers' Interaction with students is presented in figure-6



7. Punctuality of classes

Criteria	Very good	Good	Fair	Poor	Very poor
Punctuality of classes	76	20	3	1	0

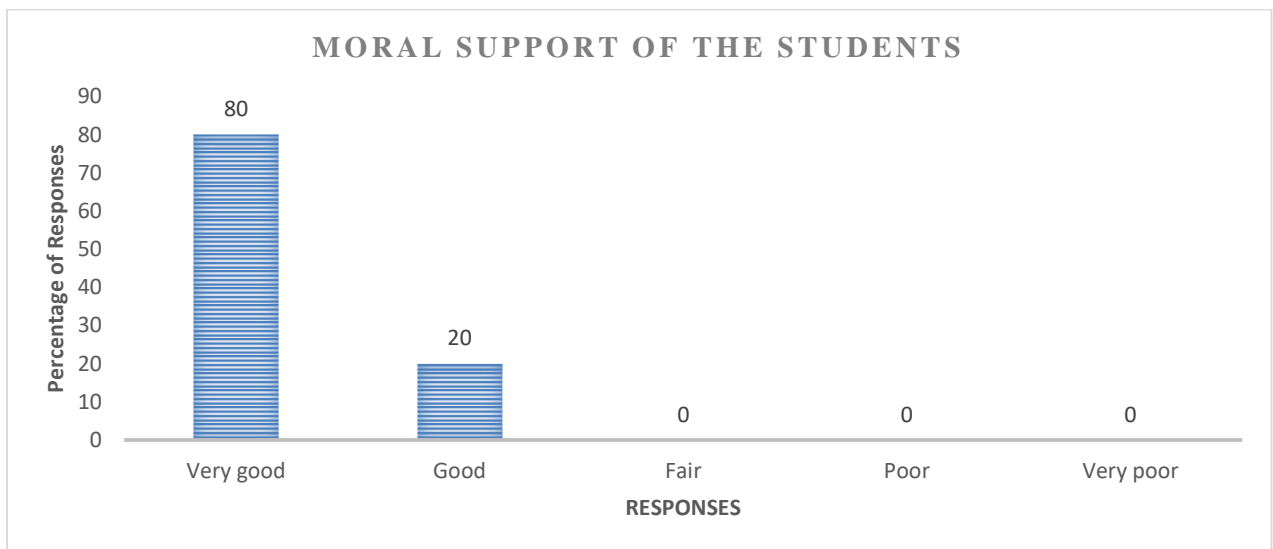
Feedback regarding Punctuality of classes is presented in figure-7.



8. Moral support of the students

Criteria	Very good	Good	Fair	Poor	Very poor
Moral support of the students	80	20	0	0	0

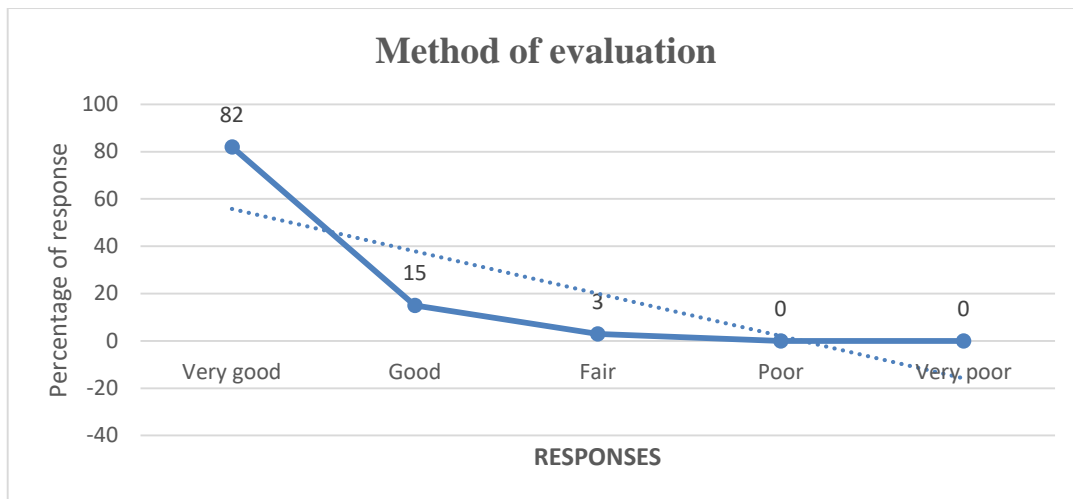
Feedback regarding moral support of the students is presented in figure-8



9. Method of Evaluation

Criteria	Very good	Good	Fair	Poor	Very poor
Method of evaluation	82	15	3	0	0

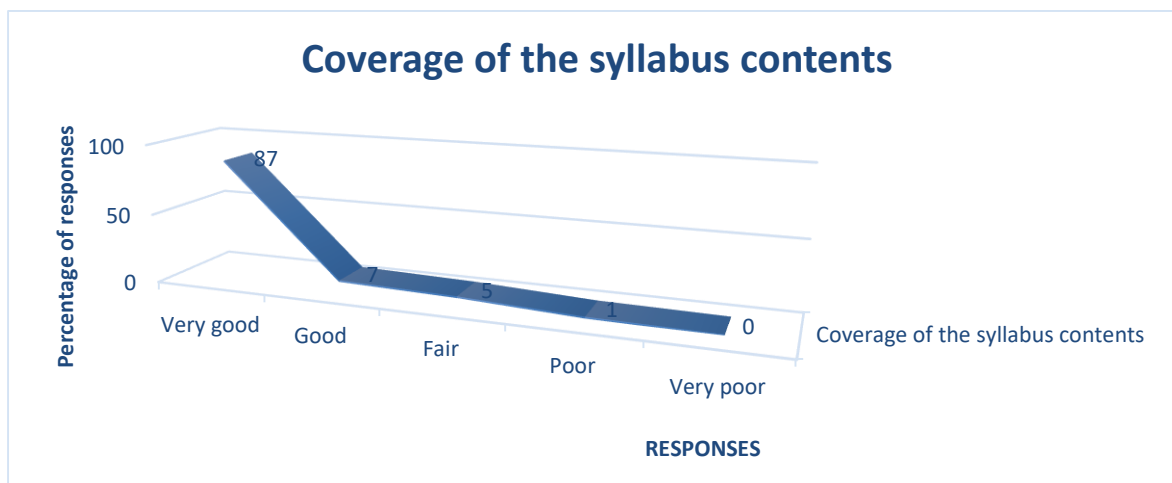
Feedback regarding Method of evaluation is presented in figure-9.



10. Coverage of the Syllabus Contents

Criteria	Very good	Good	Fair	Poor	Very poor
Coverage of the syllabus contents	87	7	5	1	0

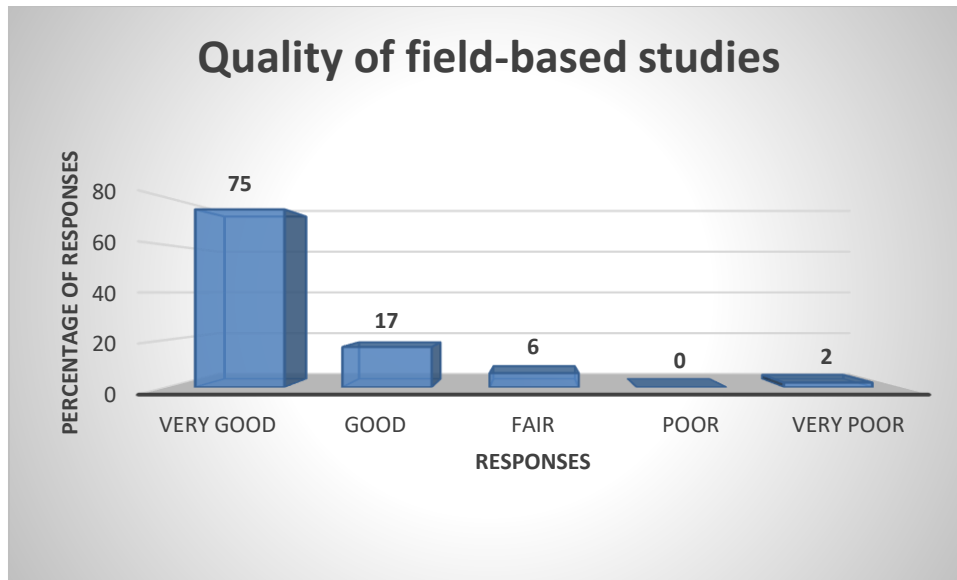
Feedback regarding Coverage of the syllabus contents is presented in figure-10.



11. Quality of field-based studies

Criteria	Very good	Good	Fair	Poor	Very poor
Quality of field-based studies	75	17	6	0	2

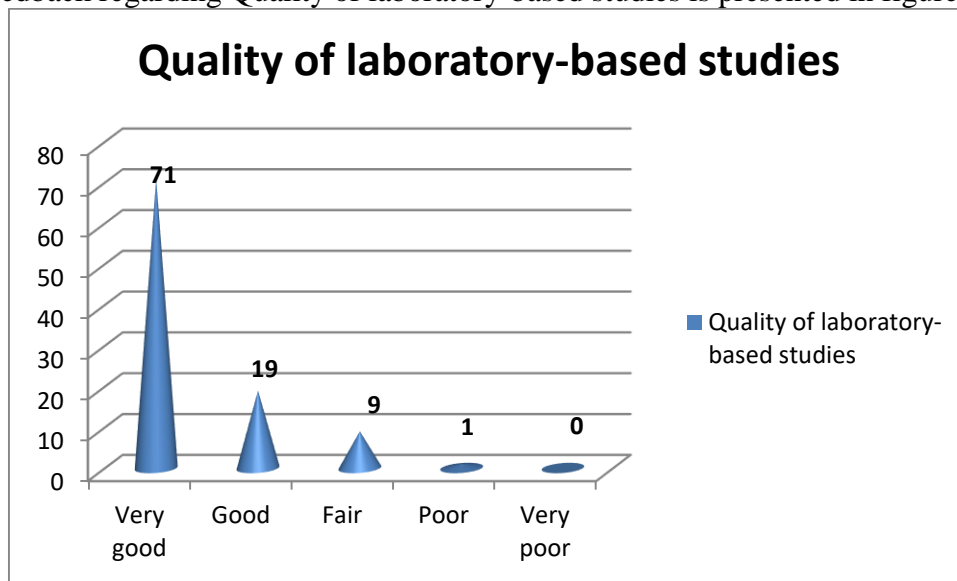
Feedback regarding quality field-based studies is presented in figure-11.



12. Quality of laboratory-based studies

Criteria	Very good	Good	Fair	Poor	Very poor
Quality of laboratory-based studies	71	19	9	1	0

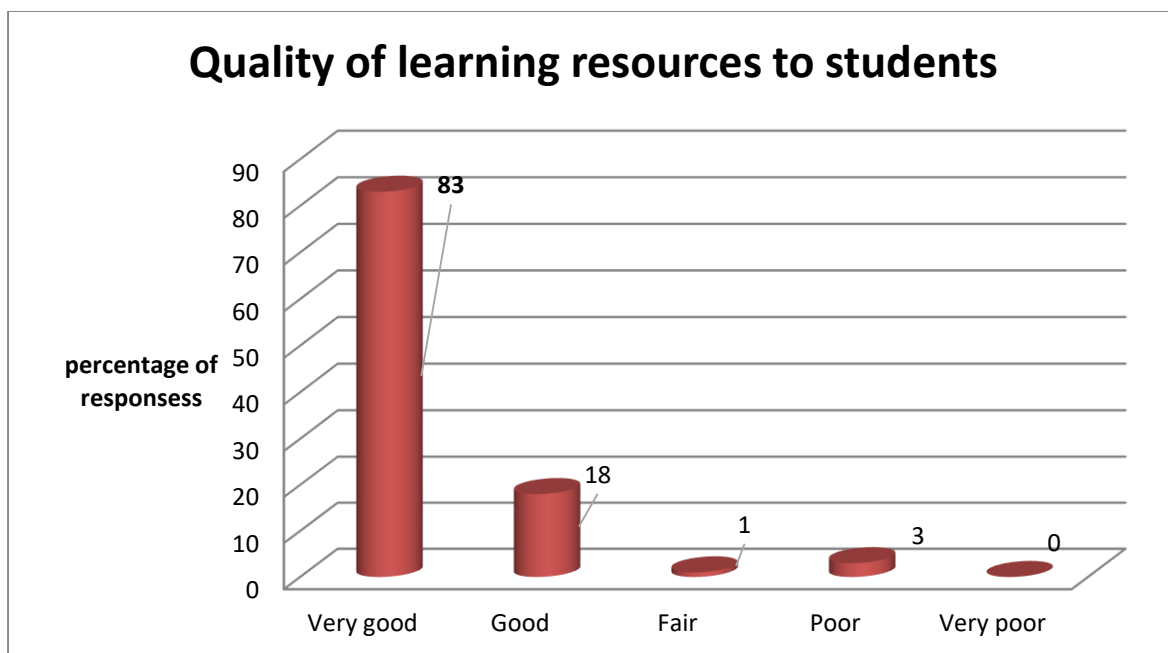
Feedback regarding Quality of laboratory-based studies is presented in figure-12.



13. Quality of learning resources to students

Criteria	Very good	Good	Fair	Poor	Very poor
Quality of learning resources to students	83	18	1	3	0

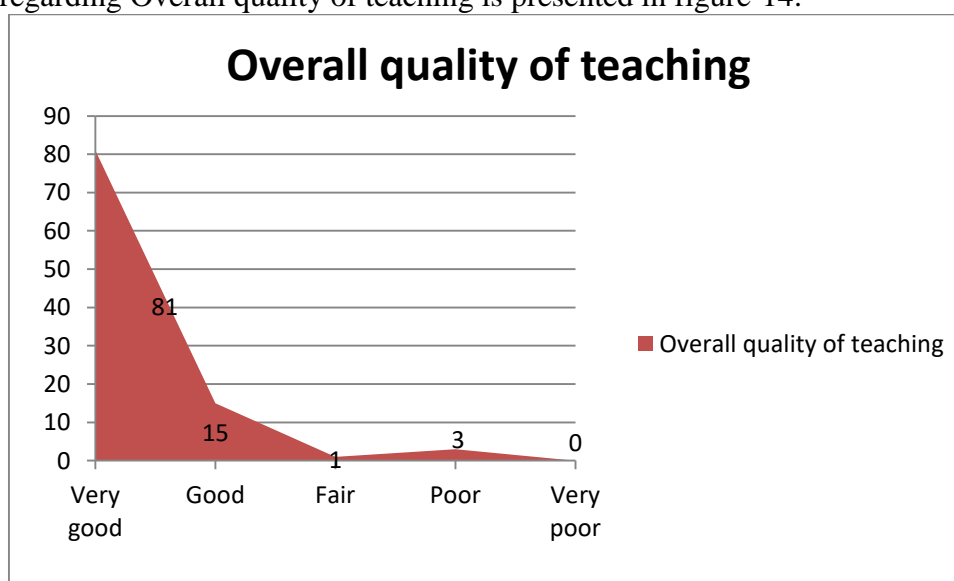
Feedback regarding Quality of learning resources to students is presented in figure-13.



14. Overall quality of teaching

Criteria	Very good	Good	Fair	Poor	Very poor
Overall quality of teaching	81	15	1	3	0

Feedback regarding Overall quality of teaching is presented in figure-14.



Concluding Statement:

The Department of Education collected views from 100 students of regarding various aspects related to teaching-learning process. Most of the students were satisfied regarding Deliberation of teaching, Method of teaching, Explanation by the teacher, Topic coverage by the teacher, Quality of ICT classes, Teachers Interaction with the students, Punctuality for classes, moral support, method of evaluation, coverage of the syllabus content, Quality of field based study, quality of laboratory based study, quality of learning resource to students, overall quality of teaching etc. for continuous improvement of the curriculum development as well as curriculum enrichment.

Action Taken:

On the basis of the feedback analysis following action are taken

Plan of Action	Outcome
To provide life skill training programmed for overall personality development of students	The department of Education organized a one-day life skill programme for overall personality development of students
To provide guidance and mentorship to students	The Department of Education conducts project works on Socio Cultural life of the tribal people in the nearby areas, Socio economic condition of folk artists and students' experience of online classes.
To organize webinar on	Continuous and Comprehensive Evaluation for Effective Learning Outcomes during Covid 19 Pandemic Period and Post -Covid Period

Department of Geography

Gargaon College, Simaluguri

**Report of Feedback received from different stakeholders
2021 - 2022**

Feedback analysis of the department of Geography, Gargaon College

The detailed feedback analysis of all semesters of department of geography for the academic session of 2021-22 is given below.

For 2nd Semester

Class/category of remarks	No of Remarks given	Percentage of Remarks given
Very Good	463	56.00
Good	346	41.88
Fair	17	2.05
Poor	0	0
Very Poor	0	0

For 4th Semester

Class/category of remarks	No of Remarks given	Percentage of Remarks given
Very Good	366	60.29
Good	235	38.71
Fair	6	1.00
Poor	NIL	0
Very Poor	NIL	0

6th Semester

Class/category of remarks	No of Remarks obtained	Percentage of Remarks obtained
Very Good	305	50.66
Good	242	40.19
Fair	55	9.13
Poor	0	0
Very Poor	0	0



(Dr. D.K.Deka)
HoD, Geography

Dr. Dilip Kumar Deka
Associate Professor & HoD
Dept. of Geography
Gargaon College

Action Taken Report against the Feedback of the Students of Department of Geography, Gargaon College

The Department has decided to carry out extra classes/ remedial classes every week and Provided E-Study materials for the academic up-gradations of the students of department of Geography. Further students are also encouraged and guided to access electronic study materials in the authentic sources. At the same time students are also suggested to access e-platform of department of geography (e-shiksha), Gargaon College.

Semester	E-Materials	Extra/ Remedial Class
1 st Semester	Provided	Conducted
2 nd Semester	Provided	Conducted
3 rd Semester	Provided	Conducted
4 th Semester	Provided	Conducted
5 th Semester	Provided	Conducted
6 th Semester	Provided	Conducted



(Dr. D.K.Deka)
HoD, Geography

Dr. Dilip Kumar Deka
Associate Professor & HoD
Dept. of Geography
Gargaon College

Department of Geology

Gargaon College, Simaluguri

**Report of Feedback received from different stakeholders
2021 - 2022**

Objective:

The Department of Geology, Gargaon College undertakes a feedback mechanism in order to identify the drawbacks in curriculum implementation and assessment procedures of the Honours course from different stakeholders. This helps the Department in its continued growth and improvement.

Feedback from different stakeholders:

During the session 2021-22, feedback was collected specifically from students as all the students were struggling with challenges created by the Covid Pandemic. A meeting was held at the department to discuss the challenges faced by the students and how to best address them. The minutes of the meeting has been attached.

Minutes of DMC meeting on Feedback

As per the DMC meeting held on 04/03/2022 following decisions are taken to implement a feedback mechanism for the session 2021-22:

1. Feedback committee is prepared with following members:


Dr. Chandraditya Gogoi, Coordinator

Ms Bonika Buragohain, Member

Dr. Chirantan Bhagawati, Member

Mr. Debasish Konwar, Member

2. The committee will prepare a feedback form in both online and offline mode which include questions pertaining to different aspects of curriculum planning and evaluation process.
3. The form shall be anonymous.
4. Committee members will discuss every individual feedbacks received from the questionnaire.
5. The committee will prepare a report after evaluation of the feedback forms.


Head of the Department
Department of Geology
Gargaon College

Analysis of Feedbacks taken:

Feedback is collected at the end of the even semester 2022 from the student fraternity. In total 37 numbers of feedback were received. The feedbacks are analyzed by the members of the feedback committee of the Department. An assessment of the feedbacks collected in the Google Form is shown below:

37 responses

[Link to Sheets](#)

Accepting responses

Summary

Question

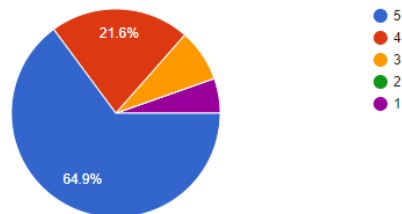
Individual

Course structure specific survey questions

The lectures, tests, and assignments complemented each other

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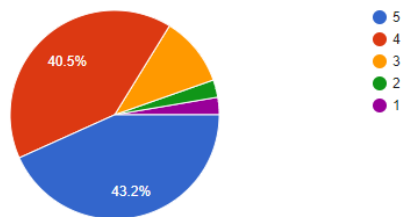
37 responses



The instructional materials (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software) increased my knowledge and skills in the subject matter.

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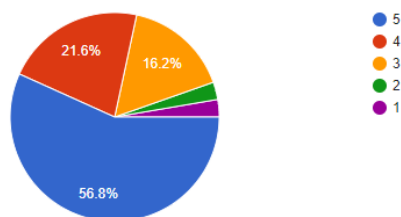
37 responses



The course was organized in a manner that helped me understand the underlying concepts.

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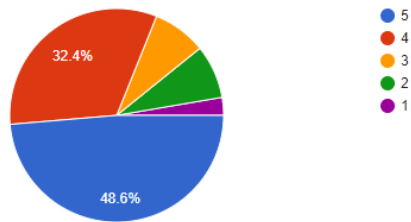
37 responses



The course gave me the confidence to do more advanced work in the subject

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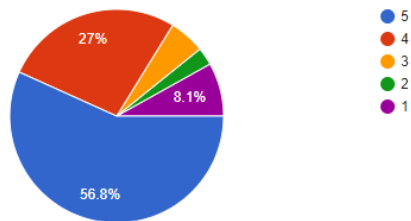
37 responses



Scheduled organization of assignments, class test, quizzes and seminars

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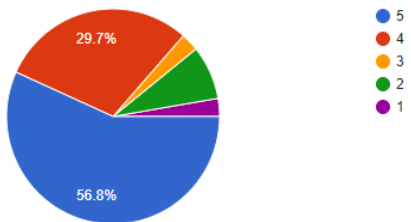
37 responses



The examinations, projects satisfactorily measured my knowledge of the course material

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37 responses

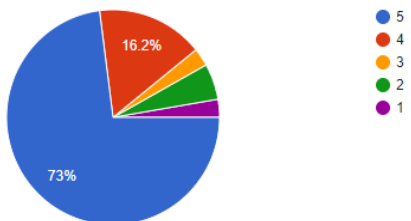


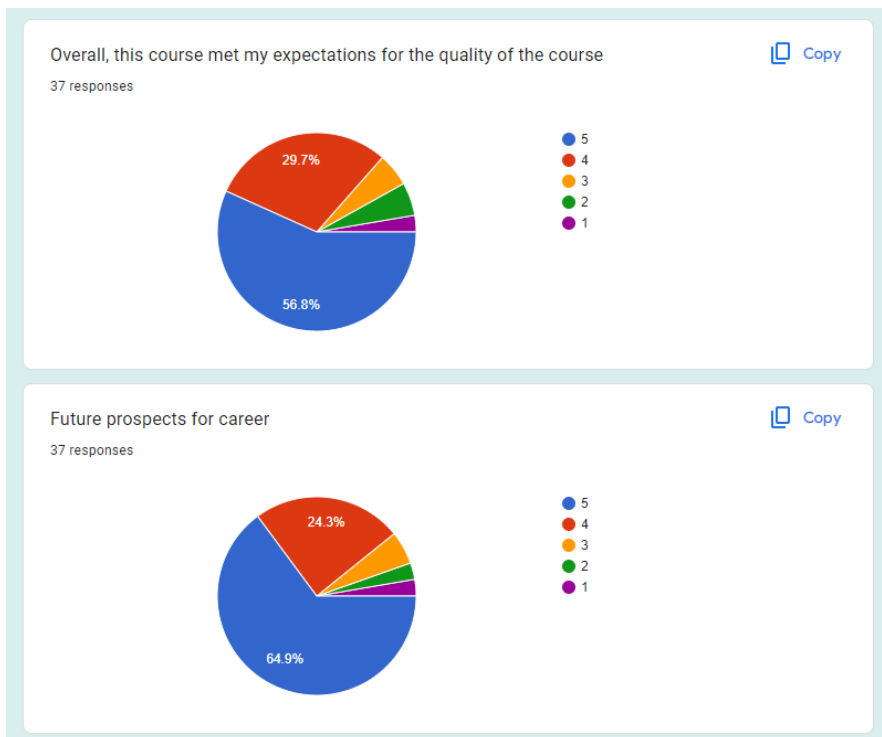
General/overall survey questions

I would highly recommend this course to other students

[Copy](#)

37 responses





Action Taken Reports on feedbacks:

The faculties of the Department of Geology try to provide utmost effort towards quality teaching which is also manifested in the results of the Department. In the mission to continuously upgrade the teaching quality periodic feedbacks and assessments are carried out in the department. Based on the feedbacks received from students and the consistency in their performance following decisions have been taken to facilitate the learning:

1. The question patterns of sessional examinations are observed to be slightly difficult for average students. Therefore, each student is assigned to correct the answers and individual focus is given in their problem-solving capacity.
2. Based on feedbacks, students are observed to have difficulties in numerical problem solving. Therefore, more focus needs to be given in these aspects.
3. Some students are observed to remain absent in class or develop a casual approach in class, so focus needs to be given to develop their interest in the mentorship program.
4. Parents of the students who remains absent for more than two days continuously should be contacted immediately.

[Handwritten Signature]
 Head of the Department
 Department of Geology
 Gurgaon College

Department of History

Gargaon College, Simaluguri

**Report of Feedback received from different stakeholders
2021 - 2022**

1. Department obtains feedback on the syllabus and its transaction at the Department from the following stakeholders Students Teachers Employers Alumni

Feedback is collected from all stakeholders of the department, more focused on the students feedback of the year 2021-22. Meeting was held at the department to discuss the challenges faced by the students and how to best address them. The minutes of the meeting is given below:

Proceeding

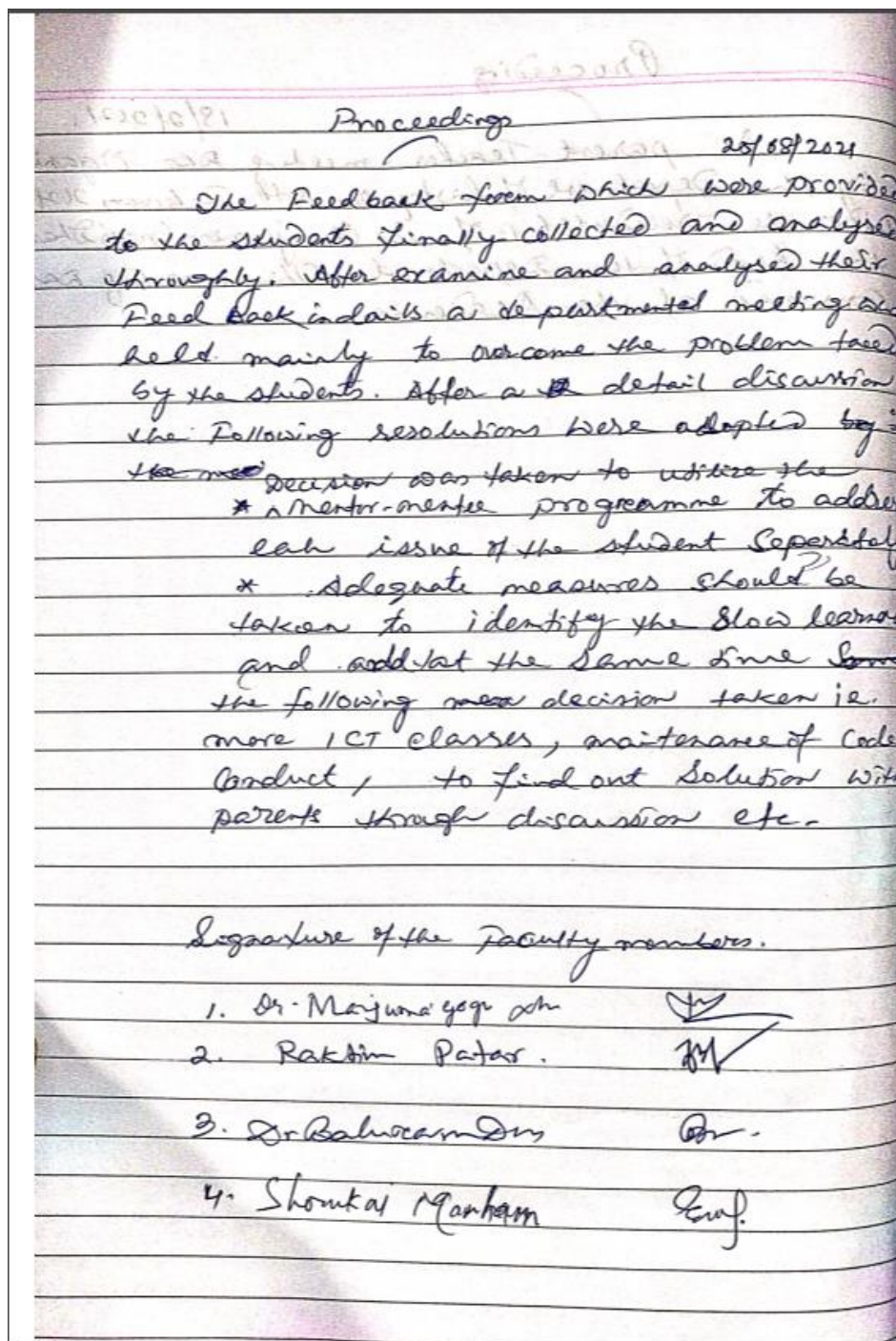
22/08/2021.

The department of History Gargaon College adopted a measure to collect the Feedback from the Students in the Session of 2020-2021. In a meeting the department decided to provide feedback forms to the students to observe their Satisfaction about their Syllabus and various activities conducted by the departments. On the other hand the department also make an arrangement to know about the Satisfaction of the students from their guardians.

Dr. Manjmoni Gogoi Dhar
Associate Professor & H.O.D.
Deptt. History
Gargaon College, Sivasagar
Sivasagar, Assam

Department of History
Gargaon College.

Action taken report/ Minutes of that meeting:



2 - Feedback process of the Institution may be classified as follows

A. Feedback has been collected, analyzed and action taken and feedback available on website

Feedback is collected at the end of each semester from the student fraternity. The feedbacks are analysed by the faculty members of the department. The strengths and weaknesses are discussed as part of Mentor-mentee program of the department. The challenges faced by the respective

batches are tried to be reduced of the challenges. It has also been decided that from the next academic year, feedback would be taken by google form.

Three copies of feedback form can be found below:

Student Feedback Form
Department Of History
Gargaon College

IV th Semester

1. Gender
 - A) Male
 - B) Female
 - C) Other

 2. What Degree Programme Are You Pursuing Now?
 - A) B.A
 - B) B.Sc
 - C) B.Com

 3. How Much Syllabus Covered In The Class?
 - A) 0-30%
 - B) 30-50%
 - C) 50-80%
 - D) 80-100%

 4. How All The Teachers Prepare For The Class?
 - A) Poorly
 - B) Indifferently
 - C) Thoroughly
 - D) Indifferently

 5. How Well Teachers Able To Communicate ?
 - A) Always Effectively
 - B) Sometime Effectively
 - C) Just Satisfactorily
 - D) Very Poor Communicative

 6. The Teachers Approach To Teaching Can Best Be Described As
 - A) Poor
 - B) Good
 - C) Fair
-

Student Feedback Form
Department Of History
Gargaon College

IInd Semester

1. Gender
 - A) Male
 - B) Female
 - C) Other

2. What Degree Programme Are You Pursuing Now?
 - A) B.A
 - B) B.Sc
 - C) B.Com

3. How Much Syllabus Covered In The Class?
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4. How All The Teachers Prepare For The Class?
 - A) Poorly
 - B) Indifferently
 - C) Thoroughly
 - D) Indifferently

5. How Well Teachers Able To Communicate ?
 - A) Always Effectively
 - B) Sometime Effectively
 - C) Just Satisfactorily
 - D) Very Poor Communicative

6. The Teachers Approach To Teaching Can Best Be Described As
 - A) Poor
 - B) Good
 - C) Fair

Student Feedback Form
Department Of History
Gargaon College

VII th Semester

1. Gender
 - A) Male
 - B) Female
 - C) Other

2. What Degree Programme Are You Pursuing Now?
 - A) B.A
 - B) B.Sc
 - C) B.Com

3. How Much Syllabus Covered In The Class?
 - A) 0-30%
 - B) 30-50%
 - C) 50-80%
 - D) 80-100%

4. How All The Teachers Prepare For The Class?
 - A) Poorly
 - B) Indifferently
 - C) Thoroughly
 - D) Indifferently

5. How Well Teachers Able To Communicate ?
 - A) Always Effectively
 - B) Sometime Effectively
 - C) Just Satisfactorily
 - D) Very Poor Communicative

6. The Teachers Approach To Teaching Can Best Be Described As
 - A) Poor
 - B) Good
 - C) Fair

Department of Physics

Gargaon College, Simaluguri

**Report of Feedback received from different satkeholders
2021 - 2022**



DEPARTMENT OF PHYSICS

GARGAON COLLEGE

PO: SIMALUGURI; DIST-SIVASAGAR ASSAM-785686

Email ID: physicsdepartmentgc@gmail.com

Ref. no.

Date: 20.06.2022

Student Feedback Summary Report 2021-2022

The Physics Department of Gargaon College collected feedback from the students through Google forms. Google link is shared with the students with the help of respective Whatsapp group. Feedback was collected from 44 students for the session 2021-2022.

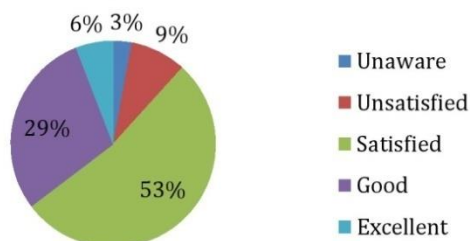
A feedback mechanism was prepared to obtain the outlook and attitude of the students.. In this purpose, the department had prepared a questionnaire through Google Form to collect the information from the students.

The questions were mainly based on students' satisfaction towards-

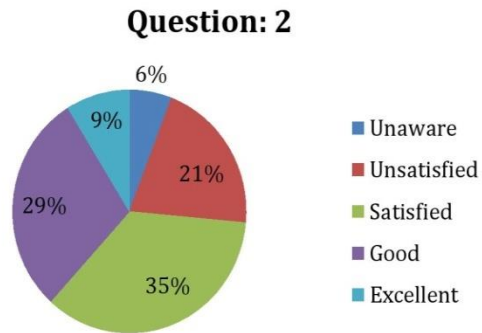
- The Outcome of the Curriculum and Syllabus
- Teaching Methodologies & Assessment Strategies
- Learning Resources, Facilities and Guidance
- Overall Impression of the Program & Facilities

Question-1: How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?

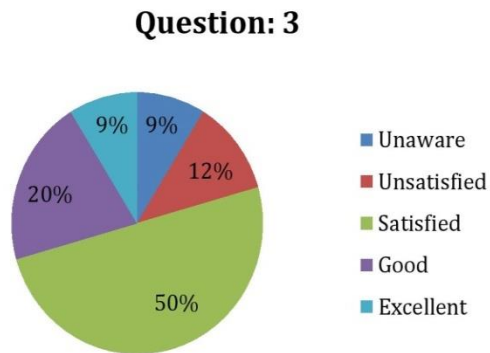
Question: 1



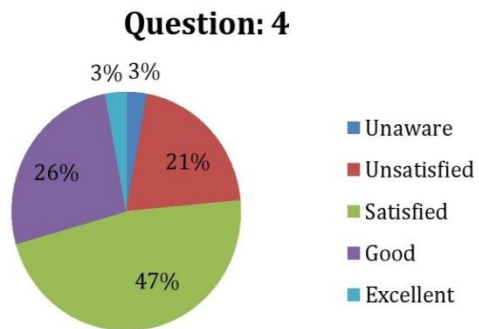
Question-2: How do you rate the allocation of credits and hours to the courses?



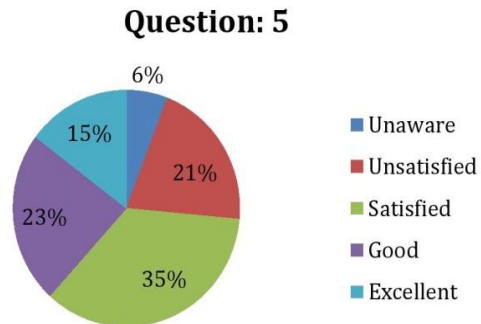
Question-3: Does the syllabus of each course cover recent trends and developments?



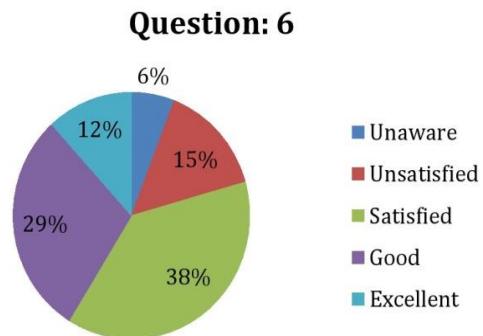
Question-4: How do you rate the various papers in terms of their relevance to the specialization streams?



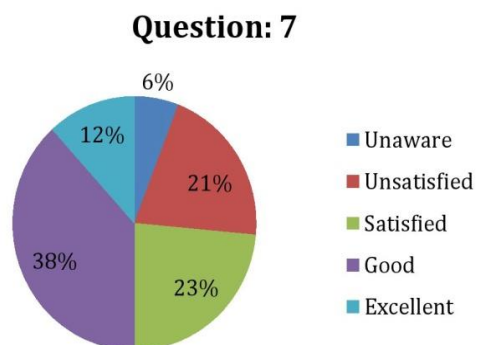
Question-5: How do you rate the teaching methods followed by teachers ?



Question-6: How do you rate the objectivity of assessment and evaluation ?

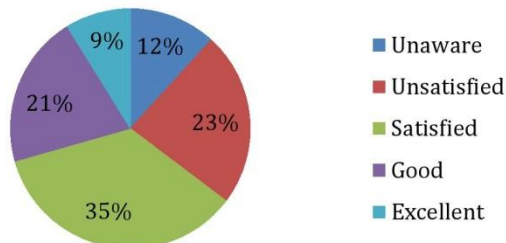


Question-7: How do you rate the learning resources that are available in the department (library, lab, ICT provisions and others)?



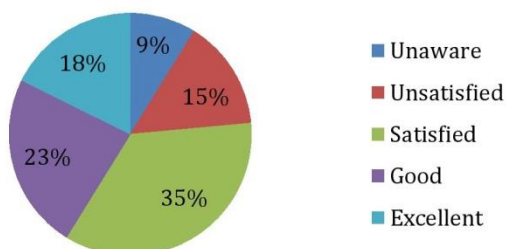
Question-8: How do you rate the provisions of extension and co-curricular activities of the department?

Question: 8



Question-9. Overall rating of the program and various facilities in the department.

Question: 9



Conclusion

The purpose of the first four questions was to collect data on the curriculum and syllabus outcomes. According to the results, 86.5% of those surveyed said they found it beneficial and gave it ratings ranging from "good" to "excellent." It was noted that 79% of participants thought the course covered current trends and advancements.

The purpose of the 5th and 6th question was asked to collect data on Teaching Methodologies & Assessment Strategies. It was observed that 76% of students are responded in between satisfactory to excellent.

The last 7th and 8th no. question was asked to collect data about Learning Resources, Facilities and Guidance. 71% of students are agreed in the scale of satisfactory to excellent.

HOD Physics
Dept. of Physics
Gargaon College

HOD
Department of Physics
Gargaon College



DEPARTMENT OF PHYSICS

GARGAON COLLEGE

PO: SIMALUGURI; DIST-SIVASAGAR ASSAM-785686

Email ID: physicsdepartmentgc@gmail.com

Ref. no.

Date: 20.06.2022

Alumni's Feedback Summary Report 2021-2022

The Physics Department of Gargaon College collected feedback from the alumni through Google forms. Google link is shared with the alumni with the help of respective Whatsapp group. Feedback was collected from 11 alumni for the session 2021-2022.

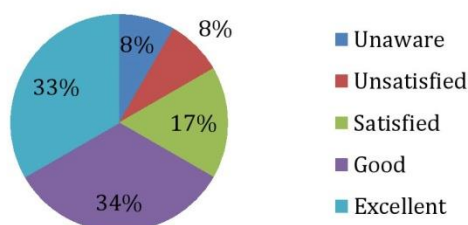
A feedback mechanism was prepared to obtain the outlook and attitude of the students.. In this purpose, the department had prepared a questionnaire through Google Form to collect the information from the students.

The questions were mainly based on students' satisfaction towards-

- Course relevance to the current time
- Appropriateness to the pedagogies implemented
- Department infrastructure

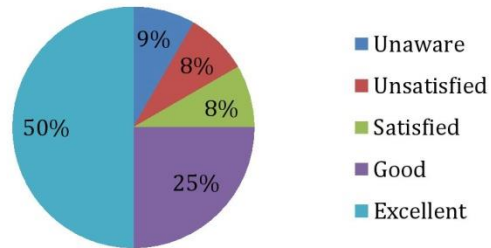
Question-1: Course impart more practical knowledge.

Question: 1



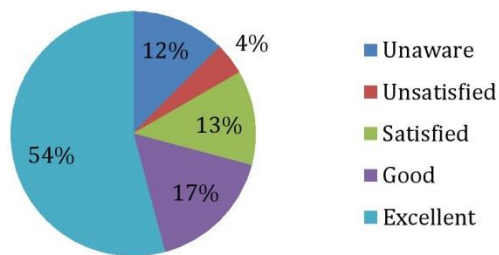
Question-2: Courses in the program are appropriate and relevant.

Question: 2



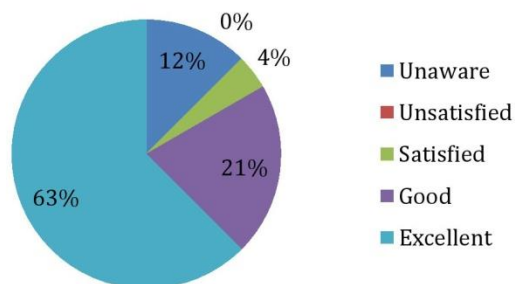
Question-3: Pedagogies are relevant to develop skill that are required for employment and self-employment.

Question: 3



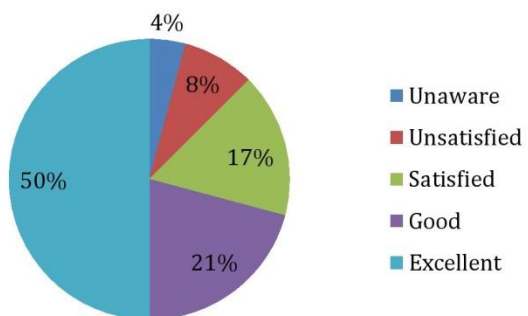
Question-4: Teachers contribution help to go for higher studies/ career planning.

Question: 4



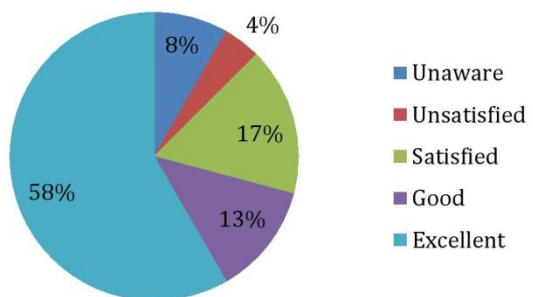
Question-5: Courses are relevant to current time.

Question: 5



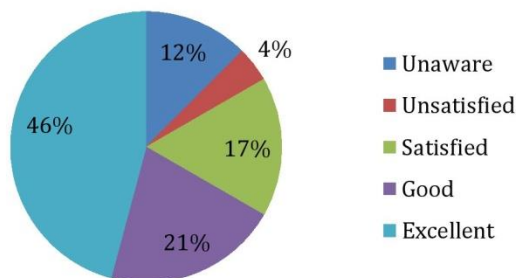
Question-6: Rate the teaching communication.

Question: 6



Question-7: Rate department infrastructure facilities.

Question: 7



Conclusion

The first, second and fifth no. questions was asked to collect information on Course relevance to the current time. According to the results, 81% of those surveyed said they found it beneficial and gave it ratings ranging from "satisfactory" to "excellent." It was noted that 75% of participants thought the course covered current trends and advancements.

The third, fourth, and sixth questions were intended to gather information on the questions' appropriateness to the pedagogies used. According to observations, 81% of alumni gave responses that ranged from satisfactory to excellent. Additionally, 84% of alumni were found to agree that their teachers' encouragement and contributions helped them pursue higher education or career preparation.

The last 7th no. question was asked to collect data about the rate of department infrastructure facilities. 84% of students are agreed in the scale of satisfactory to excellent.



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DEPARTMENT OF PHYSICS

GARGAON COLLEGE

PO: SIMALUGURI; DIST-SIVASAGAR ASSAM-785686

Email ID: physicsdepartmentgc@gmail.com

Ref. no.

Date: 25.06.2022

Teacher's Feedback Summary Report 2021-2022

The Physics Department of Gargaon College collected feedback from all the faculty members of the department through Google forms. Google link is shared with the faculties via respective Whatsapp group. Feedback was collected from all five (5) faculties for the session 2021-2022.

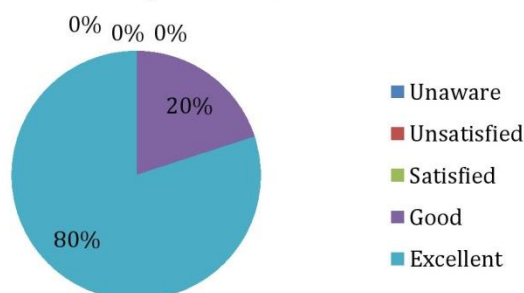
A feedback mechanism was prepared to obtain the outlook and attitude of the faculty members. In this purpose, the department had prepared a questionnaire through Google Form to collect the information from the faculties.

The questions were mainly based on students' satisfaction towards-

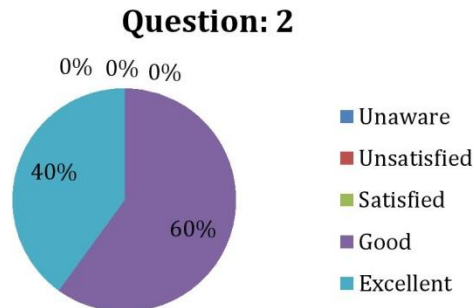
- Relevance of the course content
- Course activities
- Scope of the course
- Assessment and evaluation system

Question-1: Course content is relevant and need-based.

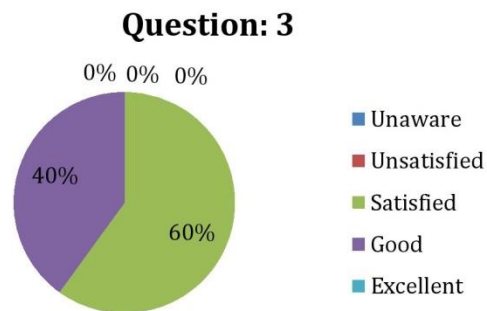
Question: 1



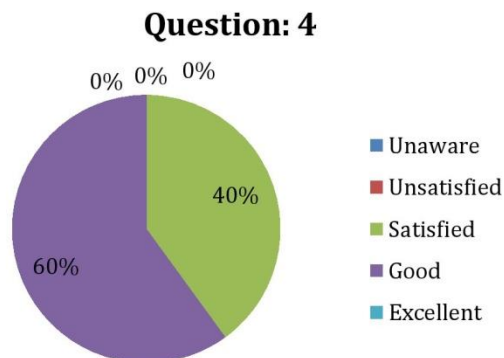
Question-2: Course objectives are well-defined and clear to staff and students.



Question-3: Course content has enough scope for development of analytical, logical, technical and creative skills of the students.

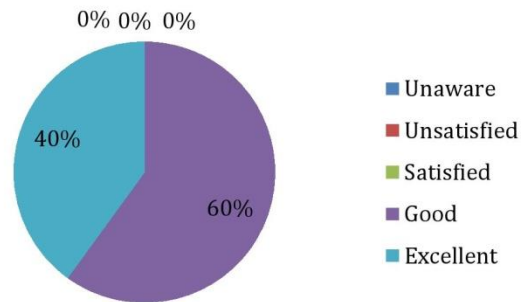


Question-4: Course activities (internships/ field visit/ guest lectures/ assignments/ seminars/ others) are relevant for development of various skills for employment and self-employment.



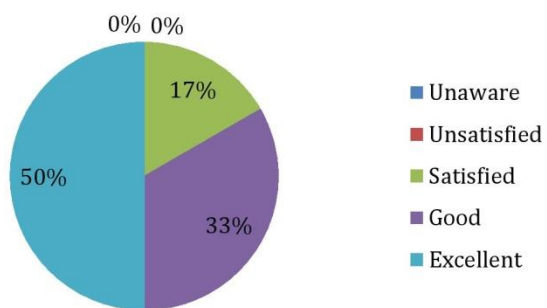
Question-5: The course/ syllabus has good balance between theory and lab work.

Question: 5



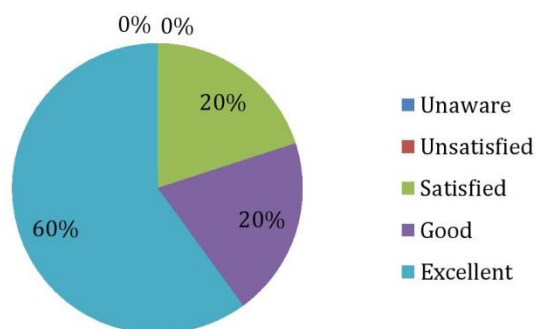
Question-6: Courses motivate students to use various resources that are available in the college and outside for their effective learning.

Question: 6



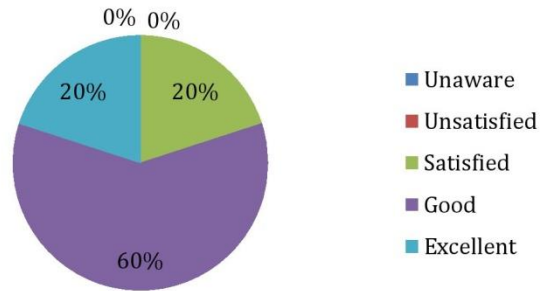
Question-7: The curriculum design, teaching-learning-assessment and examination are effectively carried out on time.

Question: 7



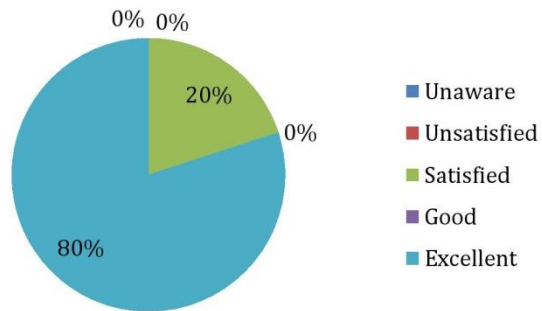
Question-8: The assessment and evaluation system objectively measures the guardian outcome.

Question: 8



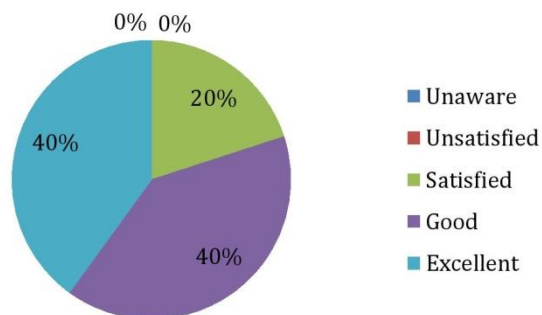
Question-9: The curriculum contains a wide range of courses under choice based credit system.

Question: 9



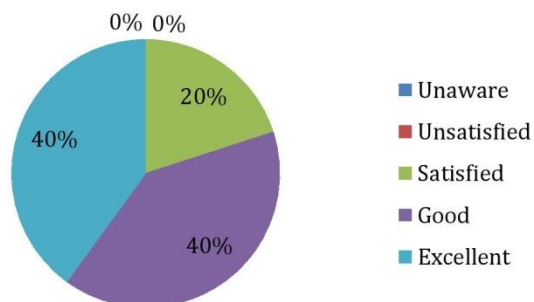
Question-10. The college has enough relevant resources which are updated regularly for teaching-learning purposes.

Question: 10



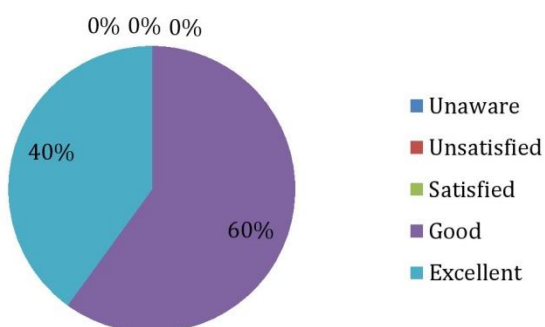
Question-11. The academic freedom and opportunities that are available for curriculum development, administration and evaluation in the college.

Question: 11




Question-12. The opportunity available out of the course/ syllabus for the enhancement of my knowledge and perspective in the discipline.

Question: 12



Conclusion

There are 12 questions was asked for the purpose of collect data on the relevance of the course content, Course activities, Scope of the course, Assessment and evaluation system. According to the results, 100% of faculty gave it ratings ranging from "satisfactory" to "excellent."


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Gargaon College

Department of Sociology
Gargaon College, Simaluguri



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REPORT ON ALUMNI FEEDBACK

ACADEMIC YEAR- 2021-2022

Name of the alumni and their designation

Name of the alumnus	Present Designate
Mrs Protima Phukon	Teacher in junior College
Prajwalita Borah	Teacher
Keshabananda gogoi	M.A
Saini Borgohain	Student
Torali Chetia	Student
Pujamoni Das	Student
Niharika konwar	Nill
Prastuti Gogoi	M.A 4 th sem
Himangshu Jyoti Boruah	Student
Pinky Dutta	Student
Sruti Smriti Borgohain	M.A in sociology
Pompi Kurmi	M.A in Sociology
Priyakshi Koushik	MA in Sociology (Tezpur University)
Bikashita kotoky	Masters in sociology
Himanshu Bora	Master's Student
ANKITA BARUAH	MA in SOCIOLOGY DIBRUGARH UNIVERSITY
Jupitara Rajkhowa	I am doing Master's in Library and Information Science from Assam Women's University

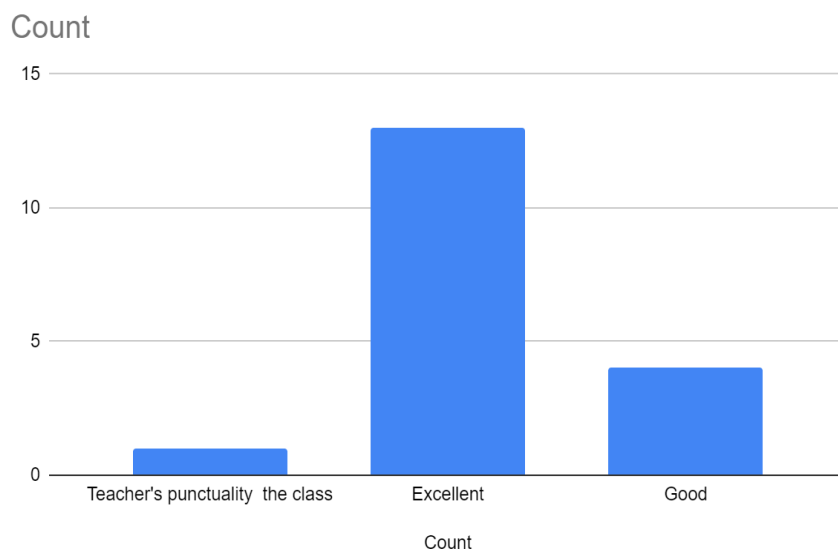
Responses of the alumni:

Infrastructure of the department	Teacher's punctuality the class	Teacher completed syllabus on time	Teacher delivered lecture on structured manner	Library facilities of the department	Students' counseling and guidance in department	Examination system adopted by department
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Good	Yes	Yes	Fair	Fair	Good
Good	Good	Yes	Yes	Good	Good	Good
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent

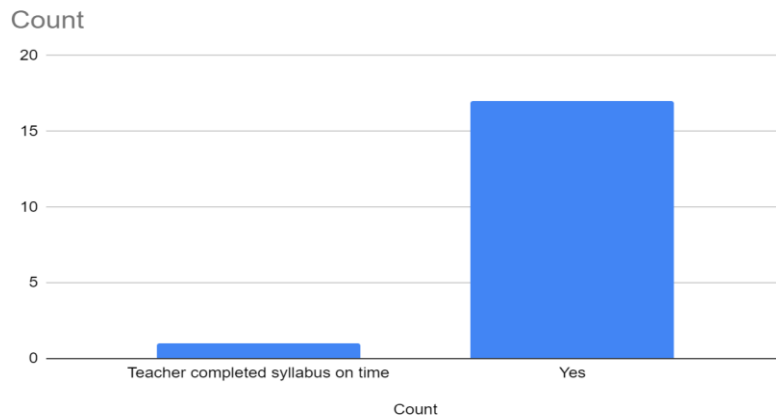
Good	Good	Yes	Yes	Excellent	Good	Excellent
Good	Good	Yes	Yes	Good	Good	Good
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Excellent	Yes	Yes	Good	Excellent	Excellent
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent
Good	Excellent	Yes	Yes	Excellent	Good	Excellent
Good	Excellent	Yes	Yes	Excellent	Excellent	Excellent

Question wise analysis

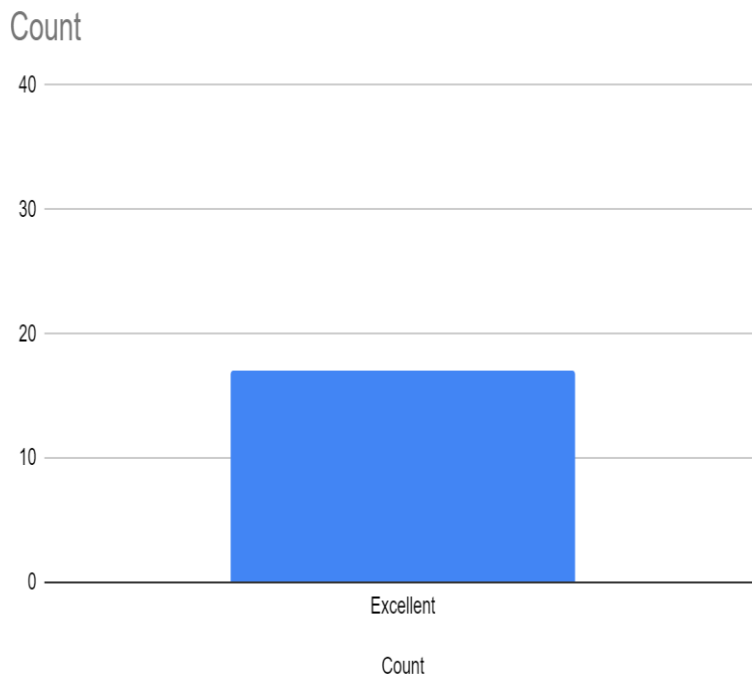
Teacher's punctuality the class



Teacher completed syllabus on time

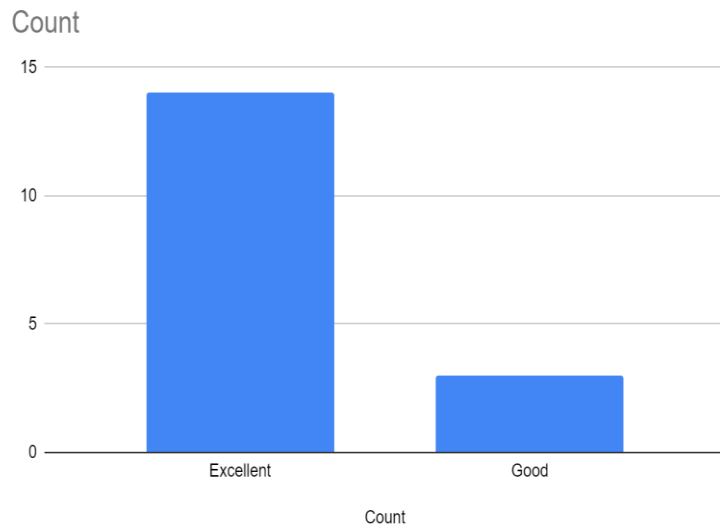


Students' counselling and guidance in department

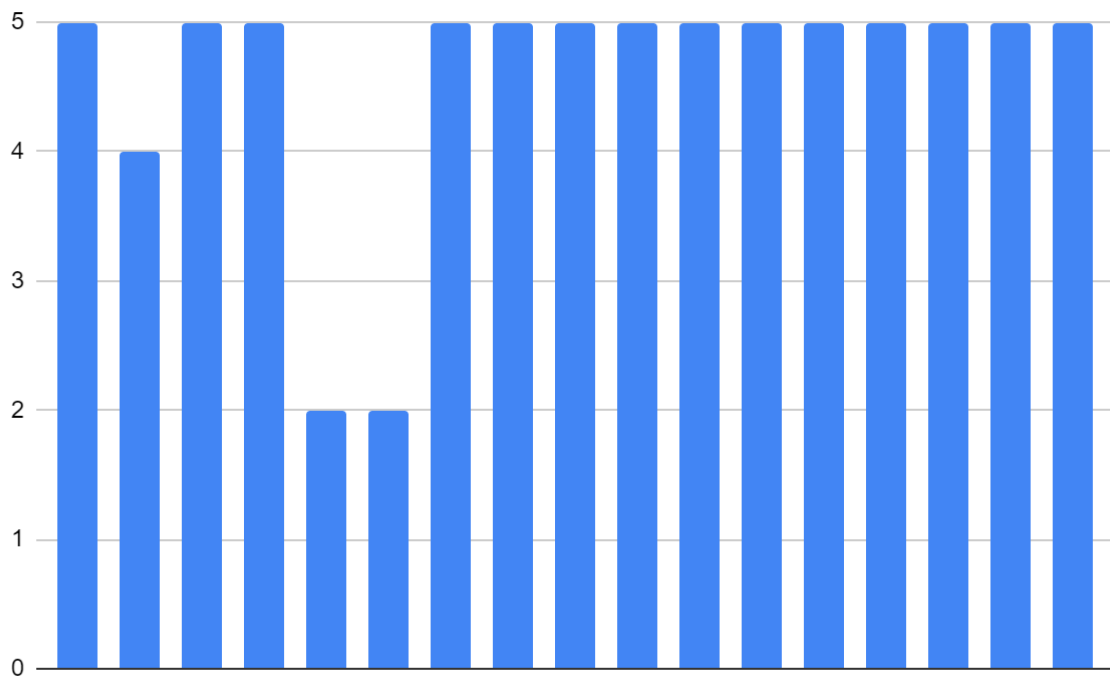



adopted by department

Examination system



How would you rate the department




 Head
 Department of Sociology
 Gargaon College, P.O. Simaluguri, (786666)



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REPORT ON FEEDBACK OF PRESENT STUDENTS

ACADEMIC YEAR- 2021-2022

DEPARTMENT OF SOCIOLOGY
GARGAON COLLEGE, SIVASAGAR, ASSAM

Student name and Semester

Sl No	Name of the student	Semester
1	Pratikhya Kashyap	6th
2	Miss Tina Pator	6th
3	Miss Ananya nath	6th
4	Palash Sarmah	6th
5	Kalpajitchangmai	6th
6	Tarannum Ahmed	6th
7	Easter Konyak	6th
8	Kalyani Phukon	6th
9	Sri Rituraj konwar	6th
10	PrastutiPhukon	6th
11	MoitreeChangmai	6th
12	Pronita Das	6th
13	Nayaneedutta	6th
14	Nikita Rajkumari	6th
15	Bandana Borah	6th
16	Rumi Mech	6th
17	Lipikakonwar	6th
18	SUMKI GOGOI	6th
19	Trishnalichangmai	6th
20	PriyakhiGogoi	6th
21	Debikachetia	6th
22	Barlina Rajkhowa	6th
23	Miss Sangeeta Dutta	6th
24	Novanitahandique	6th
25	Bibak Das	6th
26	Prerona Paul	6th

27	Kalyani saikia	6th
28	Trishna gogoi	6th
29	Fahmida Nasrin	6th
30	KritivyasBorgohain	6th
31	NikharaniChetia	4th
32	Lakhishree Bora	4th
33	Subha moniHandique	4th
34	Adity Das	4th
35	DibyangiChetia	4th
36	Dimpi rani phukan	4th
37	Mohim Kumari	4th
38	BhuyakhiDowari	4th
39	PriyamBuragohain	4th
40	ANSHUMITA RAJKHOWA	4th
41	Angitagohain	4th
42	Monalishakonwar	4th
43	BiswashiGogoi	4th
44	Partha protimburagohain	4th
45	AshisaDehingia	4th

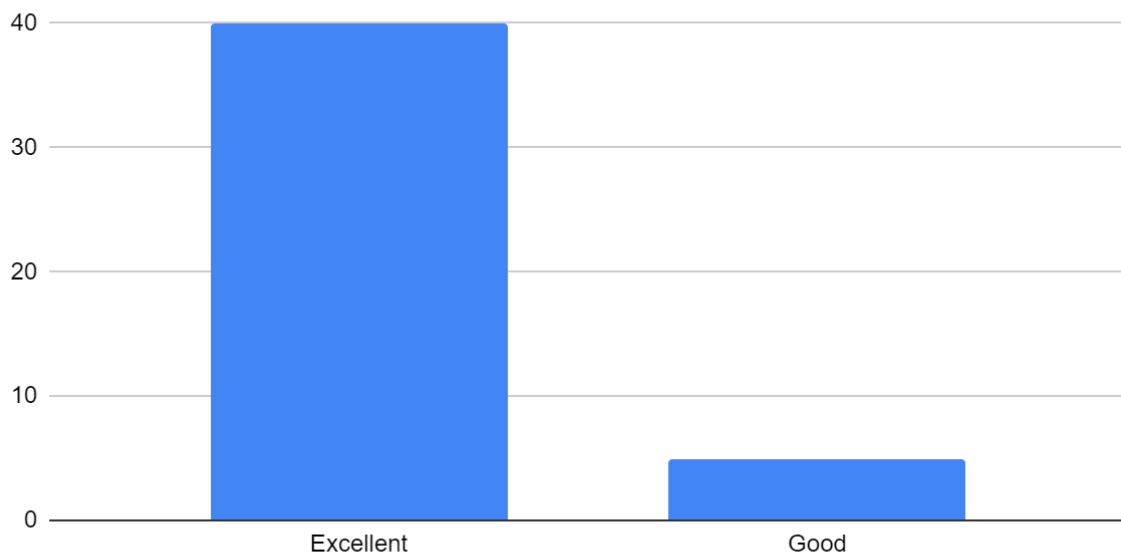
Responses of the present student:

Teacher's punctuality in the class	Teacher completed syllabus on time	Examination system adopted by department	Student's counselling and guidance in department	Library facilities of the department	Teacher delivered lecture on structured manner	Teachers provided reading material	Teachers took ICT class	ICT class is effective or not	How would you rate the department
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Good	Good	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Good	yes	Good	Good	Good	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Good	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Good	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Good	Good	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Good	Good	Good	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Good	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Good	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Good	yes	Good	Excellent	Excellent	yes	yes	yes	yes	yes
Good	yes	Good	Good	Good	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Good	Fair	Excellent	yes	yes	No	No	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Good	no	Good	Good	Excellent	yes	yes	No	No	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes

Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Good	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Good	Excellent	Good	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Excellent	yes	Excellent	Excellent	Excellent	yes	yes	yes	yes	yes
Good	yes	Good	Good	Excellent	yes	yes	No	No	yes

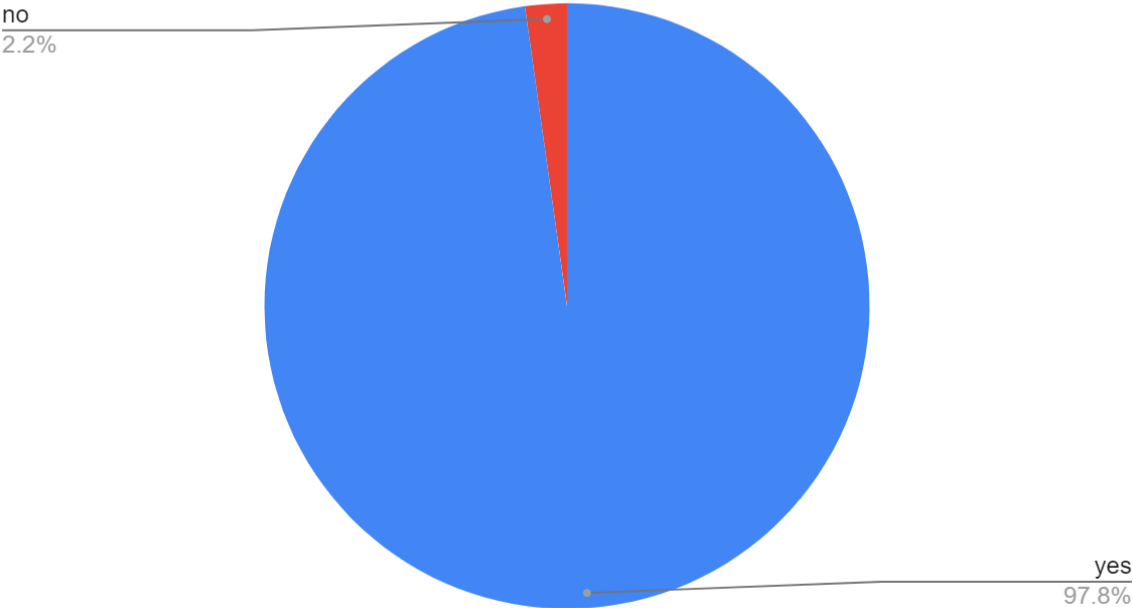
Question wise analysis

Count of Teacher's punctuality in the class

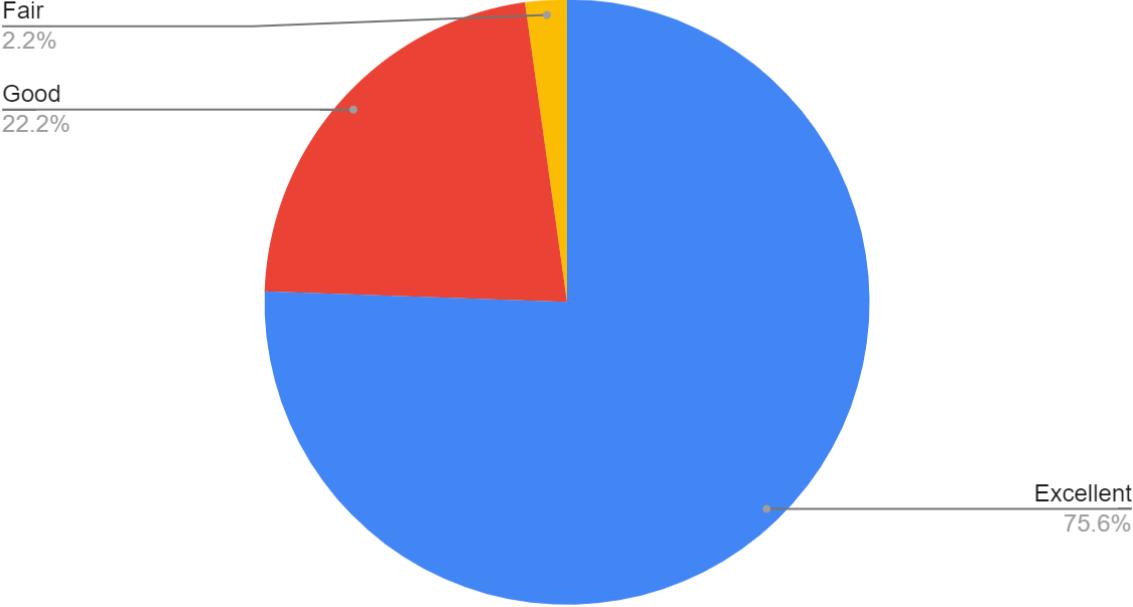


Count of Teacher's punctuality in the class

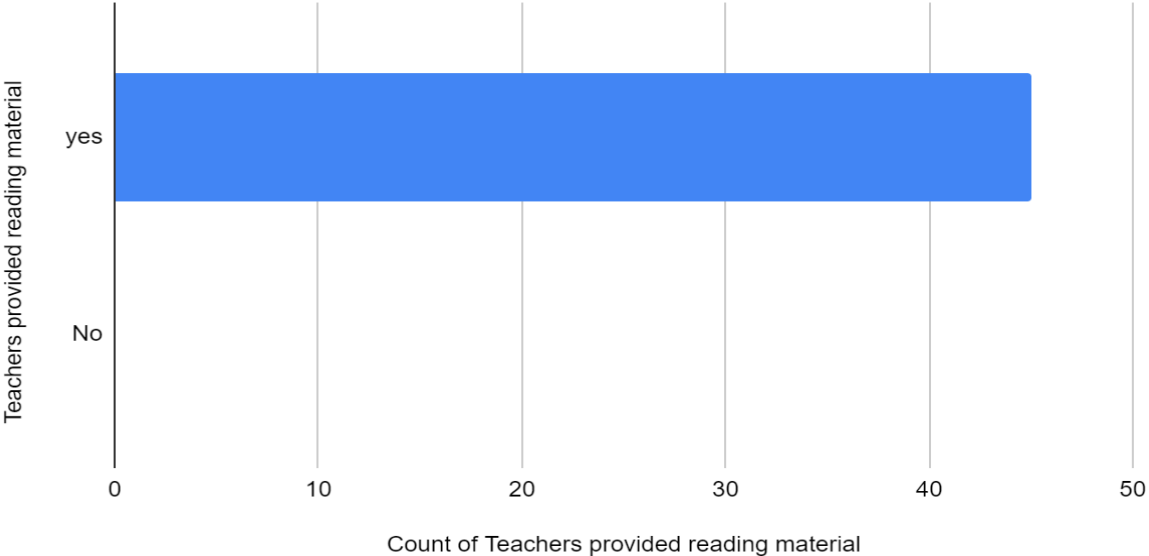
Count of Teacher completed syllabus on time



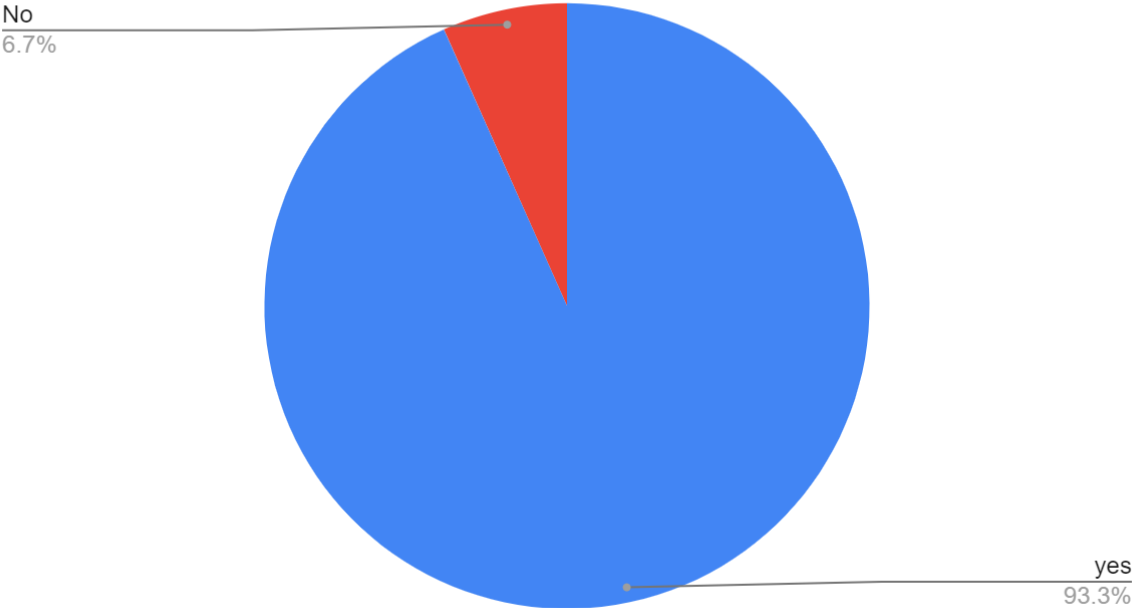
Count of Student's counselling and guidance in department



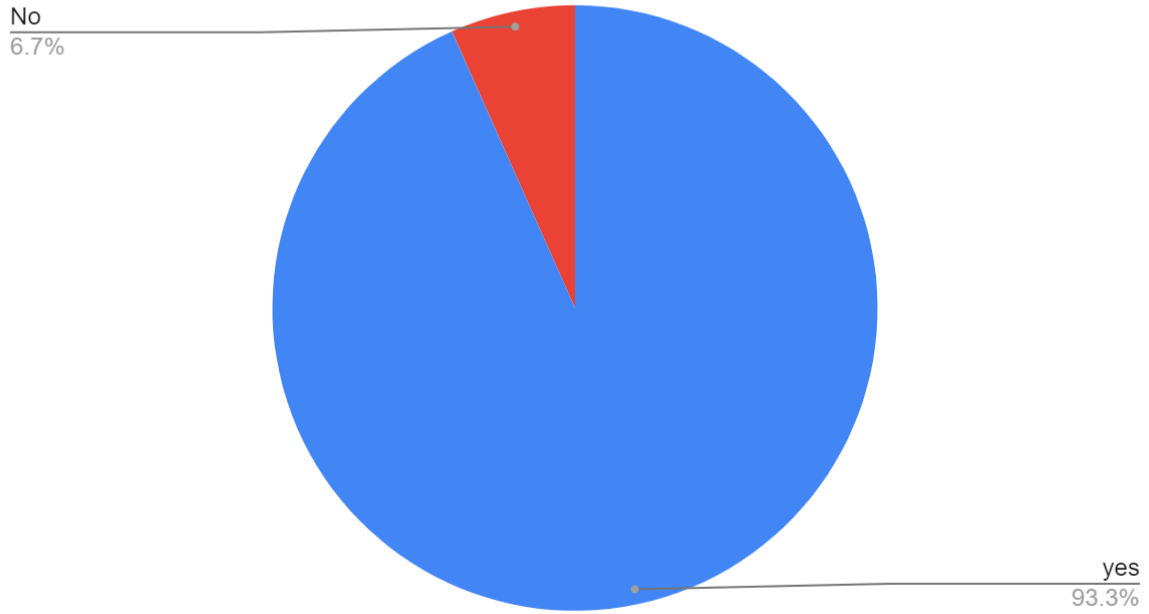
Count of Teachers provided reading material



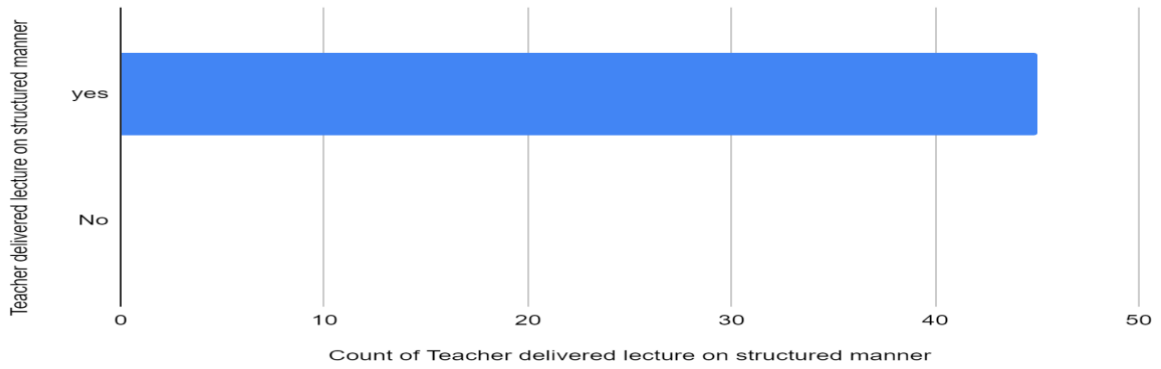
Count of Teachers took ICT class



Count of ICT class is effective or not



Count of Teacher delivered lecture on structured manner



Dr. Das
Head
Department of Sociology
Gargaon College, P.O. Simlajuri, (786666)

HOD



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REPORT ON PARENTS' FEEDBACK

ACADEMIC YEAR- 2021-2022

PARENTS' FEEDBACK

The department of Sociology, Gargaon College aims at the overall development of the students. The department has been designed to seek feedback from parent to strengthen the quality of teaching-learning environment of the department, to access and to improve academic, non- academic facilities etc. For collecting feedback the department uses google form but it has been found that some of the parents are not hold android phone. Hence, paper-based feedback form is circulated among them. Their question and response is enclosed below:

DEPARTMENT OF SOCIOLOGY

GARGAON COLLEGE, SIMALUGURI. 785686

Email id. DEPTTSOCIOLOGY29@GMAIL.COM

ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent :

Name of the Student :

1. Teaching learning environment in the department
a. Excellent b. Good c. Average d. Poor
2. Teacher completed syllabus on time
a. Yes b. No
3. Student's counselling and guidance in department
a. Excellent b. Good c. Average d. Poor
4. Library facilities of the department
a. Excellent b. Good c. Average d. Poor
5. Teacher's responsibilities towards doubt clearance
a. Excellent b. Good c. Average d. Poor
6. Parents- teacher communication
a. Excellent b. Good c. Average d. Poor
7. Department arrange Parents teacher meet
a. Yes b. No

HOD Sociology

Signature of the Parent

DEPARTMENT OF SOCIOLOGY

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ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : Charilika Sarma .

Name of the Student : Prajyoti Kashyap .

1. Teaching learning environment in the department

a. Excellent b. Good c. Average d. Poor

2. Teacher completed syllabus on time

a. Yes b. No

3. Student's counselling and guidance in department

a. Excellent b. Good c. Average d. Poor

4. Library facilities of the department

a. Excellent b. Good c. Average d. Poor

5. Teacher's responsibilities towards doubt clearance

a. Excellent b. Good c. Average d. Poor

6. Parents- teacher communication

a. Excellent b. Good c. Average d. Poor

7. Department arrange Parents teacher meet

a. Yes b. No

HOD Sociology

C. Sarma .
Signature of the Parent

2023/03/22 13:53

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ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : MD. Abdul Harish

Name of the Student : Sidrat Tasmin

1. Teaching learning environment in the department
a. Excellent b. Good c. Average d. Poor
2. Teacher completed syllabus on time
a. Yes b. No
3. Student's counselling and guidance in department
a. Excellent b. Good c. Average d. Poor
4. Library facilities of the department
a. Excellent b. Good c. Average d. Poor
5. Teacher's responsibilities towards doubt clearance
a. Excellent b. Good c. Average d. Poor
6. Parents- teacher communication
a. Excellent b. Good c. Average d. Poor
7. Department arrange Parents teacher meet
a. Yes b. No

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A. Harish
Signature of the Parent

2023/03/22/13:33

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ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : pradeep Boruahain

Name of the Student : Keetya Boruahain

1. Teaching learning environment in the department
a. Excellent b. Good c. Average d. Poor
2. Teacher completed syllabus on time
a. Yes b. No
3. Student's counselling and guidance in department
a. Excellent b. Good c. Average d. Poor
4. Library facilities of the department
a. Excellent b. Good c. Average d. Poor
5. Teacher's responsibilities towards doubt clearance
a. Excellent b. Good c. Average d. Poor
6. Parents- teacher communication
a. Excellent b. Good c. Average d. Poor
7. Department arrange Parents teacher meet
a. Yes b. No

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Pradeep
Signature of the Parent

2023/03/22/13:33

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ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : *Bijoy Dutta*

Name of the Student : *Sangeeta Dutta*

- Teaching learning environment in the department
 a. Excellent b. Good c. Average d. Poor
- Teacher completed syllabus on time
 a. Yes b. No
- Student's counselling and guidance in department
 a. Excellent b. Good c. Average d. Poor
- Library facilities of the department
 a. Excellent b. Good c. Average d. Poor
- Teacher's responsibilities towards doubt clearance
 a. Excellent b. Good c. Average d. Poor
- Parents- teacher communication
 a. Excellent b. Good c. Average d. Poor
- Department arrange Parents teacher meet
 a. Yes b. No

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B. Dutta
Signature of the Parent

2023.03.22.13:34

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Email id. DEPTTSOCIOLOGY29@GMAIL.COM

ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : *Jugeshwar Gogoi*

Name of the Student : *Trishna Gogoi*

- Teaching learning environment in the department
 a. Excellent b. Good c. Average d. Poor
- Teacher completed syllabus on time
 a. Yes b. No
- Student's counselling and guidance in department
 a. Excellent b. Good c. Average d. Poor
- Library facilities of the department
 a. Excellent b. Good c. Average d. Poor
- Teacher's responsibilities towards doubt clearance
 a. Excellent b. Good c. Average d. Poor
- Parents- teacher communication
 a. Excellent b. Good c. Average d. Poor
- Department arrange Parents teacher meet
 a. Yes b. No

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Jugeshwar Gogoi
Signature of the Parent

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Email id. DEPTSOCIOLOGY29@GMAIL.COM

ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : *Mrs Namali Likson*

Name of the Student : *Chunney Likson*

1. Teaching learning environment in the department

a. Excellent b. Good c. Average d. Poor

2. Teacher completed syllabus on time

a. Yes b. No

3. Student's counselling and guidance in department

a. Excellent b. Good c. Average d. Poor

4. Library facilities of the department

a. Excellent b. Good c. Average d. Poor

5. Teacher's responsibilities towards doubt clearance

a. Excellent b. Good c. Average d. Poor

6. Parents- teacher communication

a. Excellent b. Good c. Average d. Poor

7. Department arrange Parents teacher meet

a. Yes b. No

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Namali Likson
Signature of the Parent

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Email id. DEPTSOCIOLOGY29@GMAIL.COM

ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : *Pravat Borphora*

Name of the Student : *Burlina Borphora*

1. Teaching learning environment in the department

a. Excellent b. Good c. Average d. Poor

2. Teacher completed syllabus on time

a. Yes b. No

3. Student's counselling and guidance in department

a. Excellent b. Good c. Average d. Poor

4. Library facilities of the department

a. Excellent b. Good c. Average d. Poor

5. Teacher's responsibilities towards doubt clearance

a. Excellent b. Good c. Average d. Poor

6. Parents- teacher communication

a. Excellent b. Good c. Average d. Poor

7. Department arrange Parents teacher meet

a. Yes b. No

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P. Roy 22/03/2023
Signature of the Parent

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ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : Nita Saikia
Name of the Student : Kalyani Saikia

1. Teaching learning environment in the department
 a. Excellent b. Good c. Average d. Poor
2. Teacher completed syllabus on time
 a. Yes b. No
3. Student's counselling and guidance in department
 a. Excellent b. Good c. Average d. Poor
4. Library facilities of the department
 a. Excellent b. Good c. Average d. Poor
5. Teacher's responsibilities towards doubt clearance
 a. Excellent b. Good c. Average d. Poor
6. Parents- teacher communication
 a. Excellent b. Good c. Average d. Poor
7. Department arrange Parents teacher meet
 a. Yes b. No

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Nita Saikia
Signature of the Parent

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ESTD- 1974

Parent Feedback Form (2011-2022)

Name of the Parent : Sumati Barah
Name of the Student : Bandana Barah

1. Teaching learning environment in the department
 a. Excellent b. Good c. Average d. Poor
2. Teacher completed syllabus on time
 a. Yes b. No
3. Student's counselling and guidance in department
 a. Excellent b. Good c. Average d. Poor
4. Library facilities of the department
 a. Excellent b. Good c. Average d. Poor
5. Teacher's responsibilities towards doubt clearance
 a. Excellent b. Good c. Average d. Poor
6. Parents- teacher communication
 a. Excellent b. Good c. Average d. Poor
7. Department arrange Parents teacher meet
 a. Yes b. No

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Sumati Barah
Signature of the Parent

2023/03/22 13:34



Head

Department of Sociology

Gargaon College, P.O. Simaluguri, (786686)

