



## **TEACHING PLAN**

# DEPARTMENT OF POLITICAL SCIENCE

## JULY 2023 - JUNE 2024

#### GARGAON COLLEGE TEACHING PLAN Course: B. A. Session: 2023-24

**Subject:** POLITICAL SCIENCE

Name of the Teacher: Dr. RAMANANDA DAS

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

**Teaching Materials:** Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Government report, Laptop, Projector

Paper Code/Title	Allotted	No. of	Detail of the topics to be taught	No. of
			& class required	tutorials
	Unit/ Topic	Classes		
		require		
		Tequite		
			Framing of the	
C2: Constitutional	UNIT I	13	Constitution-	4
Govt. and Democracy			Acts of 1909,	
in India	The Constituent		1919, 1935	
	Assembly		and 1947; the	
	andtheConstituti		Preamble and	
	on		the major	
			features of	
			theConstitutio	
			n ➤ Fundamental Rights and	
			DirectivePrinciples	
			>	
			The Legislature: Parliament-	
C2: Constitutional	UNIT II	13	Composition, Powers	
Govt. and Democracy			andFunctions	
in India	Organs		The Executive: President, Vice	
	ofGovernment-I		President, Prime Minister,	4
			Council of Ministers	
			The Judiciary: High Court and	
		10	Supreme Court, JuridicalReview	
C2: Constitutional	Unit-III:	13	Relation between	4
Govt. and Democracy	OrgansofGovern		Executive and	
in India	ment-		Judiciary, Juridical	
			Activism, Public Interest	
			Litigation(PIL)	

C2: Constitutional Govt. and Democracy in India	UNIT:IV.Federa lism	13	<ol> <li>Federalism: Nature, Division of Powers,</li> <li>EmergencyProvisions</li> <li>Centre-State Relations – Conflicts and Accommodation,</li> <li>Fifth and Sixth Schedules of theConstitution</li> </ol>	4
C2: Constitutional Govt. and Democracy in India	UNIT: V. Decentralization andLocalGovern ment	12	<ul> <li>a. Panchayati Raj,Municipalities</li> <li>b. 73<sup>rd</sup>, 74<sup>th</sup> Amendments and 11<sup>th</sup>, 12<sup>th</sup> Schedule of theConstitution</li> </ul>	4
<u>C-4: Political Process</u> <u>in India</u>	Unit- I: Political Parties and thePartySystem	13	Trends in the Party System; From the Congress System to Multi-Party Coalitions to Single Party MajoritySystem	4
<u>C-4: Political Process</u> <u>in India</u>	Unit-II: Elections andPolitical Behaviour	13	PoliticalMobilizationandLeadershipDeterminantsDeterminantsofVotingBehaviour Caste, Class, Genderand Religion	
<u>C-4: Political Process</u> <u>in India</u>	Unit- III:RegionalAspi rations	13	Politics ofRegionalism The Politics of Secession and Accommodation	4
<u>C-4: Political Process</u> <u>in India</u>	Unit-IV: Religion, CasteandPolitics	13	Debates on Secularism; Minority and MajorityCommunalis m Caste in Politics	4
<u>C-4: Political Process</u> <u>in India</u>	Unit-V: The Changing Nature of theIndian State	12	Developmental, Welfare and Coercive Dimensions Globalization and the State	4
<u>C-5</u> : Introduction to Comparative Government andPolitics	Unit –I: UnderstandingC omparativePoliti cs	13	Development of comparative politics; Nature and scope; Going beyond Eurocentrism- Third World approaches to comparativepolitics	4

<u>C-5</u> : Introduction to Comparative Government andPolitics	Unit-II: Historical context ofmodernGover nment-I	13	Capitalism: meaning and development; Globalization: Meaning and Development, its impact on government and politics, debates; Socialism: meaning, growth, developments, impact on government andpolitics.	4
<u>C-5</u> : Introduction to Comparative Government andPolitics	Unit-III: Historical context ofmoderngovern ment-II	13	Colonialism and decolonization: meaning, context, forms of colonialism; anti- colonialism struggles, decolonization and its impact on government andpolitics	4
<u>C-5</u> : Introduction to Comparative Government andPolitics	Unit-IV: Themes forcomparativea nalysis-I	13	Constitutional development and political economy of Britain and the USA, Role and functions of the organs of the government- A comparativeperspective	4
<u>C-5</u> : Introduction to Comparative Government andPolitics	Unit-V: Themes for comparativeanal ysisII	12	Constitutional developments and political economy of Brazil, Nigeria andChina	3
C 8 Political Processes and Institutions in Comparative Perspective	Unit –I: UnderstandingC omparativePolit ics	13	Development of comparative politics; Nature and scope; Going beyond Eurocentrism- Third World approaches to comparativepolitics	4
C 8 Political Processes and Institutions in Comparative Perspective	Unit-II: Historical context ofmodernGovern ment-I	13	Capitalism: meaning and development; Globalization: Meaning and Development, its impact on government and politics, debates; Socialism: meaning, growth, developments, impact on government andpolitics.	4

C 8 Political Processes and Institutions in Comparative Perspective	Unit-III: Historical context ofmoderngover nment-II	13	Colonialism and decolonization: meaning, context, forms of colonialism; anti- colonialism struggles, decolonization and its impact on government andpolitics	4
C 12 Indian Political Thought-I	<b>Unit-I:</b> Traditions of Pre-colonial Indian Political Thought	13	EmergenceofBrahmanicandShramanic(BuddhistandJainismPhilosophies)traditionsand their basic tenets;Emergence of IslamicTraditions in India andthe development ofHindu-MuslimSyncretism.	4
C 12 Indian Political Thought-I	<b>Unit-II:</b> Rajadharma	13	Origin, Relation between Kinship and the State, Duties of the King; Kautilya- views on Statecraft, Elements of the State (The Saptanga Theory)	4
C 12 Indian Political Thought-I	Unit- III: Manu	13	Social Laws –Sources, Dharma of the four Classes and governance, Rules relating to Law, Rules of Action in Terms of Adversity.	4
C 12 Indian Political Thought-I	<b>Unit- IV:</b> Aggannasutta (DighaNikaya)-		Theory of kingship- Origin, Social Classes, Notion of Sovereignty, Views on State and Ideal State.	

C 12	Unit-V: Barani,	12	Ideal Polity;	3
Indian Political	AbulFazal and		Monarchy;	
Thought-I	Kabir		Syncretism	

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(Dr. Ramananda Das)

### GARGAON COLLEGE TEACHING PLAN Course: B. A. Session: 2024

**Subject:** POLITICAL SCIENCE

Name of the Teacher: Dr. POBON KR. GOGOI

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

**Teaching Materials:** Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Government report, Laptop, Projector

Paper Code/Title	Allotted	No. of	Detail of the topics to be taught & class required	No. of tutorials
	Unit/ Topic	Classes		
		required		
			Liberal	
MINOR PSC 2: INTRODUCTION TO INDIAN POLITICS	UNIT I Introduction to the Study of Indian Politics	12	Marxist Gandhian	3

MINOR PSC 2: INTRODUCTION TO INDIAN POLITICS	UNIT II The Constitution of Inda	12	Basic features of the Indian Constitution Preamble of the Indian Constitution Fundamental Rights of the Indian Constitution Fundamental Duties of Indian Constitution Directive Principles of Indian Constitution	3
MINOR PSC 2: INTRODUCTION TO INDIAN POLITICS	Unit-III Political Parties and Party Systems in India	12	Evolution of Party System Development of Party system Emerging trends of Indian political party system	3
MINOR PSC 2: INTRODUCTION TO INDIAN POLITICS	Unit-IV: Issues in Indian Politics	12	Caste in Indian politics Class in Indian politics Gender in Indian politics Communalism and secularism in Indian politics.	3

Course III: Political Theory: Concepts and Debates	Unit-I: Freedom	12	<ul> <li>Negative Freedom: Liberty;</li> <li>Positive Freedom:</li> <li>Freedom as Emancipation and Development,</li> <li>Freedom and other concepts- equality, rights,</li> <li>Freedom of belief, expressionandd issent.</li> </ul>	4
Course III: Political Theory: Concepts and Debates	Unit-II: Equality	13	<ul> <li>Types- Formal, Procedural,Sub stantive,</li> <li>Equality of Opportunity;</li> <li>Political equality-in terms of political relations as citizens; equal distribution of political power and influence; Egalitarianism: Background inequalities and differential treatment andAffirmative action</li> </ul>	4

Course III: Political Theory: Concepts and Debates	Unit-1II Indispensability of Justice	5	<ul> <li>Procedural Justice- justice as Entitlement;</li> <li>Distributive Justice-Justice as distribution and its communitarian critique;</li> <li>Justice as capabilities and freedom; feminist accounts of Justice;</li> <li>Difference between procedural andsubstantial justice</li> </ul>	
Course III: Political Theory: Concepts and Debates	Unit-1V The Universality of Rights	14	<ul> <li>Natural Rights- features, contractual and teleological views of natural rights;</li> <li>Moral rights and legal rights-their difference from natural rights,</li> <li>Bill of Rights versus common law,</li> <li>UDHR as moral rights; Three Generation of Rights; Rightsand Obligations</li> </ul>	

Course III: Political Theory: Concepts and Debates	Unit-V Major Debates	12	<ul> <li>Relationship</li> <li>Relationship</li> <li>between state,</li> <li>political</li> <li>obligation and</li> <li>civil</li> <li>disobedience;</li> <li>Challenges to</li> <li>the sovereignty</li> <li>of the State;</li> <li>Universality of</li> <li>human rights</li> <li>and cultural</li> <li>relativism;</li> <li>Multiculturalis</li> <li>m and</li> <li>tolerance;</li> <li>multiculturalis</li> <li>m and the new</li> </ul>
<u>Course -VI:</u> <u>Perspectives on</u> <u>PublicAdministration</u>	Unit-I PUBLIC ADMINISTRAT ION AS DISCIPLINE	14	Religion         (clashes of civilization)         Meaning, Dimensions and         Significance of the Discipline,         Evolution of Public Administration,         Public and PrivateAdministration

Course -VI: Perspectives on PublicAdministration	Unit-II THEORITICAL PERSPECTIVE S	14	<ul> <li>Classical Theories: Scientific Management (F.W.Taylor),</li> <li>Administrative Management (Gullick, Urwick and Fayol), Ideal- type Bureaucracy (Max Weber);</li> <li>Neo-Classical Theories- Human Relations Theory (Elton Mayo), Rational Decision- Making (HerbertSimon)</li> </ul>	4
Course -VI: Perspectives on PublicAdministratio n	Unit-III THEORETICA L PERSPECTIVE S	23	<ul> <li>Contemporary Theories:</li> <li>Ecological Approach (F. W. Riggs), Innovation and</li> <li>Entrepreneurship (Peter</li> <li>Drucker), Need Hierarchy(AbrahamMaslow)</li> </ul>	3

Course -VI: Perspectives on PublicAdministratio n	Unit-IV PUBLIC POLICY	10	<ul> <li>Concept,</li> <li>Relevance and Approaches,</li> <li>Formulation, Implementation and Evaluation,</li> <li>People's Participation</li> </ul>	3
Course -VI: Perspectives on PublicAdministratio n	Unit-V MAJOR APPROACHES IN PUBLIC ADMINISTRAT ION	17	<ul> <li>New Public</li> <li>Manage ment,</li> <li>New Public Service Approac h,</li> <li>Good Governa nce,</li> <li>Feminist Perspecti ves</li> </ul>	3

Course-IX:PublicPolicyandAdministrationinIndia	Unit-I PUBLIC POLICY	14	<ul> <li>Definition, characteristics and models,</li> <li>Public Policy Processes inIndia</li> </ul>	2
Course-IX:PublicPolicyandAdministrationinIndia	Unit-II: Decentralization	12	<ul> <li>Meaning, significance, approaches and types,</li> <li>Local Self Governance: RuralandUrba n</li> </ul>	3
Course-IX:PublicPolicyandAdministrationinIndia	Unit-III: Budget		<ul> <li>Concept and Significance of Budget,</li> <li>Budget Cycle in India,</li> <li>Approaches and Typesof Budgeting</li> </ul>	
Course-IX:PublicPolicyandAdministrationinIndia	Unit-IV: Citizen and Administration Interface-	14	<ul> <li>Public Service Delivery,</li> <li>Redressal of Public</li> <li>Grievance s: RTI, Lokpal, Citizens' Charter and E- Governan ce</li> </ul>	4

Course-IX:PublicPolicyandAdministrationinIndia	Unit-V: Social Welfare Administration	13	<ul> <li>Concept and Approaches of Social Welfare,</li> <li>Social Welfare Policies: Education: Right to Education, Health: National Health Mission, Food: Right To Food Security,</li> <li>Employment: MGNREGA</li> </ul>	4
<u>Course - XI: Classical</u> <u>PoliticalPhilosophy</u>	Unit-I: Text and Interpretation	14	<ul> <li>Approaches to the interpretation of text -Marxian, Totalitarian, Psychoanalytic, Feminist, Straussian,</li> <li>Postmodernist interpretations and pluralistic and problemdriveni nterpretations</li> </ul>	4

<u>Course - XI: Classical</u> <u>PoliticalPhilosophy</u>	Unit-II: Ancient Political Thought: Plato		<ul> <li>Philosophy and Politics,</li> <li>Theory of Forms, Justice,</li> <li>Philosopher King/Queen, Communism;</li> <li>Aristotle- Citizenship, Justice, State andRevolution</li> </ul>	
<u>Course - XI: Classical</u> <u>PoliticalPhilosophy</u>	Unit- III: Machiavelli	13	- Virtue, Religion, Republicanism, morality and statecraft	4
<u>Course - XI: Classical</u> <u>PoliticalPhilosophy</u>	Unit-IV: Possessive Individualism- Hobbes:	13	<ul> <li>Human nature,</li> <li>State of Nature,</li> <li>Social Contract,</li> <li>State;</li> <li>atomisticindivi duals.</li> </ul>	4
<u>Course - XI: Classical</u> <u>PoliticalPhilosophy</u>	Unit- V: Locke	12	<ul> <li>Laws of Nature,</li> <li>NaturalRights,</li> <li>Property</li> </ul>	3

HoD Department of Political Science Gargaon College, Simaluguri

NAME OF THE TEACHER: YUVARAJ GOGOI DEPARTMENT: POLITICAL SCIENCE						
Programme: B.A.1 <sup>st</sup> Semester Course Code- Course Title- C1- <b>Understanding Political Theory</b> Credit- 6 (64 Classes) Class allotted (Per Week): 6 hours						
Paper Code	Course content	Topic of discussion (keypoints	Teaching method	Assessment method	Classes require	
C1: Understanding political theory	Unit 1: What is Politics: Theorizing the 'Political'	What is Theory? What is Political? Why do we need Political Theory? Evolution of Political Theory; Approaches to Political Theory- Normative, Historical and Empirical	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13	
C1: Understanding political theory	Unit –III: Critical and Contemporary Perspectives in Political Theory	Feminist - Feminism: Meaning, Types- Liberal, Marxist, Radical and Third World Feminisms: Features, Strength	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13	

		and Weakness; Postmodern- Meaning, Development, Difference between postmodernism and modernism			
C1: Understanding political theory	Unit-V: Political Theory and Practice-II	Democracy- Direct, Liberal, Procedural, Deliberative; Debates- Democracy and Difference, Representation and Participation, Democracy and Development	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13

		THE TEACHER: TRIMENT: POLITI			
	C Course T	ramme: B.A. 1 <sup>st</sup> SE course Code- C-10 ( Title- <b>GE-1A: Natic</b> Credit- 6 (64 Cla ass allotted (Per We	PSCH-10) malism in Ir asses)		
Paper Code	Course Content	Topic of Discussion ( Key points)	Teaching Method	Assessment Method	Classes Required
GE-1A:	Unit-I:	Nationalist,	Lecture	Assignment	

Nationalism	Approaches	Imperialist,	method and	/seminar	13
	to the Study	•	Slide	Class test+	Lectures
in India	of	Marxist, and			Lectures
	oi Nationalism	Subaltern	Presentation	sessional	
		Interpretations		Exam	
	in India	DI C	<b>.</b>		10
GE-1A:	Unit-III:	a. Phases of	Lecture	Seminar,	13
Nationalism	Nationalist	Nationalist	method and	class test+	Lectures
in India	Politics and	Movement:	Slide	sessional	
in india	Expansion of	Liberal	Presentation	exam	
	its Social	Constitutionalists,			
	Base	Swadeshi and the			
		radicals;			
		Beginning of			
		Constitutionalism			
		in India			
		b. Gandhi and			
		Mass			
		Mobilisation:			
		Non-Cooperation			
		Movement, Civil			
		Disobedience			
		Movement, and			
		Quit India			
		Movement			
		c. Socialist			
		Alternatives:			
		Congress			
		Socialists,			
		Communists			
GE-1A:	Unit-:	Communalism in	Lecture	Seminar, +	12
	Partition and	Indian Politics	method and	sessional	
Nationalism	Independence	b. The Two-	Discussion	exam	Lectures
in India	macpenaence	Nation Theory,	method	UNAIII	
		Negotiations over	methou		
		Partition			

	NA	ME OF THE TEACH DEPARTMENT: PO						
	Programme: B.A. 1 <sup>st</sup> Semester Course Code- Course Title- <b>DSC- 1 A: Introduction to Political Theory</b>							
		Credit- 6 (6 Class allotted (Per	· ·					
Paper Code	Course content	Topic of discussion (keypoints	Teaching method	Assessment method	Classes require			
DSC- 1 A: Introduction to Political Theory	Unit-I: Political Theory Basics	Politics, Political and the Relevance of Political Theory Generations of Rights	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13			
DSC- 1 A: Introduction to Political Theory	Unit-II: Concepts in Political Theory- I:	<b>Democracy-</b> Types, Democracy as an Ideal- Evolution, Direct Democracy, Liberal Democracy; Procedural Democracy- Elitist, Pluralist, Egalitarian, Communist, Participatory,	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13			

		Deliberative Democracy <b>Liberty-</b> Evolution, Negative and Positive Liberty, Liberty and Equality, Liberty and Rights <b>Equality-</b> Evolution, Equality of Welfare, Resources			
DSC-1A: Introduction to Political Theory	Unit-III: Concepts in Political Theory- II	Justice- Distributive Justice; Procedural Justice, Justice as Fairness; Capabilities and Freedom <b>Rights-</b> Negative and Positive Rights; Civil, Political and Social Rights; Legal Rights; Moral Rights; Human Rights; Communitarians and Rights; Multiculturalism and Rights <b>Gender-</b> Meaning, Sex/Gender Dichotomy, Masculinity	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13

	N	AME OF THE TEAC DEPARTMENT: P			
		Course C Course Title- C1-India Cree	B.A.2 <sup>ND</sup> Semester Code- PSCC2 n Government and P edit- 4 Per Week): 3 hours	olitics	
Paper Code	Course content	Topic of discussion (keypoints	Teaching method	Assessment method	Classes require
PSCC2: Indian Government and Politics	Unit 1: The Constituent Assembly and the Constitution	The Constituent Assembly and the Constitution Framing of the Constitution- Acts of 1909, 1919, 1935 and 1947; the Preamble and the major features of the constitution, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	12
PSCC2: Indian Government and Politics	Unit –II: Organs of Government	The Legislature: Parliament- Composition, Powers and Functions The Executive: President, Vice President, Prime Minister, Council of	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	12

		Ministers			
PSCC2: Indian	Unit V	73rd,	Lecture method	Assignment, class	6
Government and	Decentralizatio	74thAmendments	and slide	test, sessional	
Politics	n and Local		presentation	examination,	
	Government		-	seminar	
	Panchayati Raj,			presentation	
	Municipalities			•	

		F THE TEACHE ARTMENT: POL					
Programme: B.A. 3 <sup>RD</sup> Semester Course Code- C-7 (PSCH-10)							
Course Title- C7- Perspectives on International Relations and World History Credit- 6 (64 Classes)							
Class allotted (Per Week): 6 hours							
Paper Code	Course	Topic of	Teaching	Assessment	Classes Required		
	С	Credit- 6 (64 lass allotted (Per	Classes) Week): 6 hours		C		

		Key points)			
C7- Perspectives on International Relations and World History	Unit-I: Studying International Relations	Understanding International Relations: Levels of Analysis (Domestic, Regional and Systemic) <b>History and</b> <b>IR:</b> Emergence of the International State System Pre-Westphalia and Westphalia Post- Westphalia	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13
C7- Perspectives on International Relations and World History	Unit-II: Theoretical Perspectives	Classical Realism & Neo-Realism Liberalism &Neo- liberalism	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13
C7- Perspectives on International Relations and World History	Unit-III: Critical Perspectives	Marxist Approaches Feminist Perspectives Euro- centricism and Perspectives from the Global South	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13

C7- Perspectives on International Relations and World History	Unit-IV: An Overview of Twentieth Century IR History	World War I: Causes and Consequences Significance of the Bolshevik Revolution Rise of Fascism / Nazism World War II: Causes and Consequences	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13
C7- Perspectives on International Relations and World History	Unit-V: Cold War and Post-Cold War	Cold War: Different Phases Emergence of the Third World Collapse of the USSR and the End of the Cold War Post-Cold War Developments and Emergence of Other Centers of Power	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	12

Paper Code	Course content	Topic of discussion	Teaching method	Assessment method	Classes require
Credit- 6 (64 Classes) Class allotted (Per Week): 6 hours					
Programme: B.A. 3RDSemester GENERIC Course Code- Course Title- <b>GE-3B: Governance: Issues and Challenges</b>					
DEPARTMENT: POLITICAL SCIENCE					
NAME OF THE TEACHER: YUVARAJ GOGOI					

		(keypoints			
GE-3B:	Unit-I:	Meaning and	Lecture method	Assignment, class	13
Governance:	GOVERNMENT	Concepts,	and slide	test, sessional	
Issues and	AND	Difference between	presentation	examination,	
Challenges	GOVERNANCE	Government and		seminar	
		Governance; Role of		presentation	
		State in the era of			
		Globalisation; State,			
		Market and Civil			
		Society			
GE-3B:	Unit-III:	Human-	Lecture method	Assignment, class	13
Governance:	ENVIRONMENTAL	Environment	and slide	test, sessional	
Issues and	GOVERNANCE-	Interaction, Green	presentation	examination,	
Challenges		Governance:		seminar	
		Sustainable Human		presentation	
		Development			
GE-3B:	Unit-V: GOOD	Public Service	Lecture method	Assignment, class	13
Governance:	GOVERNANCE	Guarantee Acts,	and slide	test, sessional	
<b>Issues and</b>	INITIATIVES IN	Electronic	presentation	examination,	
Challenges	INDIA: BEST	Governance,		seminar	
	PRACTICES	Citizens Charter &		presentation	
		Right to			
		Information,			
		Corporate Social			
		Responsibility			

	NAME OF THE TEACHER: YUVARAJ GOGOI					
	DEPARTMENT: POLITICAL SCIENCE					
		Due cuerra DAI	IONE 5th Comparton			
		Programme: B.A. H Course				
		Course				
	DSF	E-2A: Human Rights in (		ctive		
		Credit- 6 (6	• •			
		Class allotted (Per	· ·			
Paper Code	Course content	Topic of	Teaching	Assessment	Classes	
		discussion	method	method	require	
		(keypoints				
DSE-2A: Human	Unit-I: Human	Understanding	Lecture	Assignment, class	13	
Rights in	<b>Rights: Theory and</b>	Human Rights,	methodand slide	test, sessional		
Comparative	Institutionalization	Philosophical	presentation	examination,		
Perspective		Foundations of		seminar		
		Human Rights-		presentation		
		Utilitarian Rights,				
		Natural Rights,				
		Positivist School,				
		Asian Values, Three				
	Generations of					
		Rights			12	
DSE-2A: Human	Unit-II:	United Nations,	Lecture method	Assignment, class	13	
Rights in	Institutional	Universal	and slide	test, sessional		

Comparative Perspective	Arrangements	Declaration of Human Rights, International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic Social and Cultural Rights	presentation	examination, seminar presentation	
DSE-2A: Human	Unit-III: Rights in	(ICESCR), Optional Protocols South Africa and	Lecture method	Assignment, class	13
Rights in Comparative Perspective	National Constitutions	India	and slide presentation	test, sessional examination, seminar presentation	
DSE-2A: Human Rights in Comparative Perspective	Unit-IV: Issues of Human Rights	Torture: USA and India, Surveillance and Censorship: China and India, Terrorism and Insecurity of Minorities: USA and India	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13
DSE-2A: Human Rights in Comparative Perspective	Unit-V:Structural Violence	Caste and Race: South Africa and India, Gender and Violence: India and Pakistan, Adivasis/Aboriginals, the Land Question: Australia and India	Lecture method and slide presentation	Assignment, class test, sessional examination, seminar presentation	13

#### NAME OF THE TEACHER: YUVARAJ GOGOI

	DEPARTMENT: POLITICAL SCIENCE				
	Programme: B.A. 4 <sup>th</sup> Semester Course Code- C-10 ( PSCH-10) Course Title- Global Politics Credit- 6 (64 Classes) Class allotted (Per Week): 6 hours				
Paper Code	Course Content	Topic of Discussion ( Key points)	Teaching Method	Assessment Method	Classes Required
C-10	Unit I: Globalization: Conceptions and Perspectives	Understanding Globalization and its Alternative Perspectives Political: Debates on Sovereignty and Territoriality	Lecture method and Slide Presentation	Assignment /seminar Class test+ sessional Exam	13 Lectures
C-10	Unit II: Issues and Institutions in Global Politics	Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO Global Resistances (Global Social Movements- World Social Forum, Amnesty International and	Lecture method and Discussion method	Assignment/ Seminar + Sessional Exam	13 Lectures

		Green Peace)			
C-10	Unit III: Contemporary Global Issues-I	Proliferation of Nuclear Weapons, NPT and CTBT International Terrorism: Non- State Actors and State Terrorism; Post 9/11 developments (The UN initiatives)	Lecture method and Slide Presentation	Seminar, class test+ sessional exam	13 Lectures
C-10	Unit IV: Contemporary Global Issues - II	Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate; Migration; Human Security	Lecture method and Slide Presentation	Seminar, + sessional exam	13 Lectures
C-10	Unit V: Global Shifts: Power and Governance	Concept of Global Governance; Role of Global Governance in Contemporary	Lecture method and Discussion method	Seminar, + sessional exam	12 Lectures

Re	rnational ations; Global
INC	th-South
De	pate

NAME OF THE TEACHER: YUVARAJ GOGOI DEPARTMENT: POLITICAL SCIENCE Programme: B.A. 6 <sup>th</sup> Semester Course Code- C-10 ( PSCH-10) Course Title- <b>DSE 4A: India's Foreign Policy in a Globalizing World</b>					
		Credit- 6 (64 C	lasses)	0	
	Clas	s allotted (Per We	eek): 6 hours		
Paper Code	Course	Topic of	Teaching	Assessment	Classes
	Content	Discussion ( Key points)	Method	Method	Required
DSE 4A: India's Foreign Policy in a Globalizin g World	Unit I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power	Rey points) Basic Determinants: Geography, Economic Development, Political Traditions Evolution of India's foreign policy: personality and structures of decision making	Lecture method and Slide Presentation	Assignment /seminar Class test+ sessional Exam	13 Lectures

C-10	Unit II. India's Relations with the USA and USSR/Russia	Cold war years; Post- cold war; Changes and continuities	Lecture method and Discussion method	Assignment/ Seminar + Sessional Exam	13 Lectures
C-10	Unit III. India's Engagements with China	Nehruvian era; Post- Nehruvian era; Challenges in the post-cold war era: security and economic issues	Lecture method and Slide Presentation	Seminar, class test+ sessional exam	13 Lectures
C-10	Unit IV India in South Asia: Debating Regional Strategies	Bilateral: Pakistan, Bangladesh, Nepal, Bhutan, Sri Lanka Institutional: SAARC, India and ASEAN	Lecture method and Slide Presentation	Seminar, + sessional exam	13 Lectures
C-10	Unit V India's Negotiating Style and Strategies	Trade, Environment and Security Regimes: Nuclear, Climate Change, Foreign Economic Policy, WTO	Lecture method and Discussion method	Seminar, + sessional exam	12 Lectures

negotiations
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and India's
role; India in
the
Contemporary
Multipolar
World: India
role in the 21st
century, India
role in the UN

NAME OF THE TEACHER: YUVARAJ GOGOI DEPARTMENT: POLITICAL SCIENCE						
Programme: B.A. 6 <sup>th</sup> Semester Course Title- <b>GE 2: Human Rights Gender and Environment</b> Credit- 6 (64 Classes) Class allotted (Per Week): 6 hours						
Paper Code	Course Content	Topic of Discussion ( Key points)	Teaching Method	Assessment Method	Classes Required	
GE 2: Human Rights Gender and Environmen t	Unit-I: Understanding Social Inequality	Caste, Gender, Ethnicity and Class as distinct categories and their interconnection Globalisation and its impact	Lecture method and Slide Presentation	Assignment /seminar Class test+ sessional Exam	13 Lectures	

GE 2: Human Rights Gender and Environmen t	Unit-II: Human Rights	on workers, peasants, dalits, adivasis and women Human Rights: Various Meanings UN Declarations and Covenants Human Rights and Citizenship Rights	Lecture method and Discussion method	Assignment/ Seminar + Sessional Exam	13 Lectures
GE 2: Human Rights Gender and Environmen t	Unit-III: Human Rights in Indian Context	Human Rights and the Indian Constitution Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and	Lecture method and Slide Presentation	Seminar, class test+ sessional exam	13 Lectures

Unorganized Workers.
□ Human Rights Movement in India

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(Mr.Yuvaraj Gogoi)