



গড়গাঁও মহাবিদ্যালয়  
GARGAON COLLEGE

NAAC accredited with 'B' Grade

**REPORT ON  
THE PROGRAMMES FOR  
ADVANCED AND SLOW-LEARNERS**

**Session: 2022-23**

**DEPARTMENT OF STATISTICS  
GARGAON COLLEGE  
SIMALUGURI-785686**

## Overview

### Introduction:

Classroom in India (whether in a school or college) is typically a mixture of varied ability groups of students. It is due to their varied socio-cultural and techno-economic backgrounds. They basically differ from one another in terms of cognitive development and therefore their capacity to grasp domain knowledge and to evaluate critically is bound to differ. Their ability to articulate their understanding of the subject also differs. Curriculum transaction to such mixed group of students in one classroom is not possible since one approach does not work well to the satisfaction of all the students in the class. Categorization of students as advanced learners, average learners or slow learners in a class required to plan different strategies for curricular transaction and to provide support for meaningful learning experiences.


### **Who are Slow Learners: -**

A slow learner is a student of below average intelligence who's thinking skills and scholastic performance have developed significantly slow than the pace of his/her age. Slow learners' learning pace is slower than their peers. Slow learners are neither rare nor unique. They cannot learn at an average rate from the instructional resource, texts, work book and learning materials designed for the majority of the students of the same age.

### **Strategies for Weak Student / Slow Learner Identification: -**

Following key points are considered to identify the slow learner and fast learner.

1. By asking oral question in the classroom.
2. Conducting entry 'Behavior Test' based on the particular subject.
3. Performance based on 'Surprised Test.'
4. Marks obtained in the 'class unit test.'
5. To check their home assignment.
6. As per previous University/Board Results.



If the assessment marks <50% they are categorized as slow learner
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**Session: 2022-23**

**Semester: Even**


<b>List Of Advanced Learners</b>		
Sl No.	Name of the student	Semester (2 <sup>nd</sup> /4 <sup>th</sup> /6 <sup>th</sup> )
1	Swarnimraj Baruah	4 <sup>th</sup>
2	Kuki A. Buragohain	4 <sup>th</sup>
3	Prakash Gogoi	4 <sup>th</sup>

<b>List Of Slow Learners</b>		
Sl No.	Name of the student	Semester (2 <sup>nd</sup> /4 <sup>th</sup> /6 <sup>th</sup> )
1	Moondeep Gogoi	2 <sup>nd</sup>
2	Rakesh Phukon	2 <sup>nd</sup>
3	Soniya Thapa	4 <sup>th</sup>
4	Lisbon Borgohain	6 <sup>th</sup>

**Semester: Odd**

<b>List Of Slow Learners</b>		
Sl No.	Name of the student	Semester (1 <sup>st</sup> /3 <sup>rd</sup> /5 <sup>th</sup> )
1	Moondeep Gogoi	1 <sup>st</sup>
2	Rakesh Phukon	1 <sup>st</sup>
3	Prakash Gogoi	3 <sup>rd</sup>
4	Soniya Thapa	3 <sup>rd</sup>
5	Lisbon Borgohain	5 <sup>th</sup>

<b>List of advanced learners</b>		
Sl No.	Name of the student	Semester (1 <sup>st</sup> /3 <sup>rd</sup> /5 <sup>th</sup> )
1	Swarnimraj Baruah	3 <sup>rd</sup>
2	Kuki A. Buragohain	3 <sup>rd</sup>

  
(Dr. Ranjana Gogoi)  
Head  
Department of Statistics  
Gargaon College, Simaluguri

### Summary of Special programmes organized for advanced and slow learners

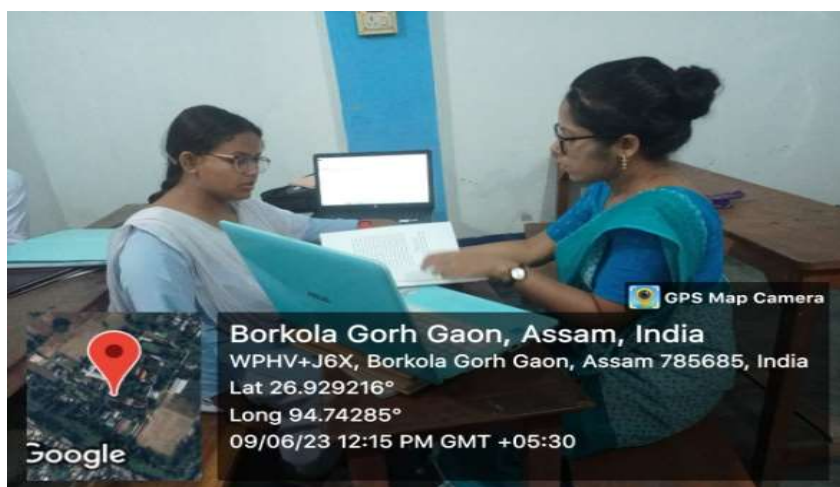
Sl. No.	Special programmes for Advanced Learners	Objectives	Youtube Link	Date	Organizer	Resource Person	Programme report link
1	Career Counselling Programme on preparation of PG entrance exam	Aims to provide information related to the PG Entrance test in Indian Universities		12-06-2023	Department of Statistics, Gargaon College, Simaluguri	Dr. Kuki Kalpita Mahanta	<a href="https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Carer%20counseling%20PG%20Entrance%20Statistics%20-%20Carer%20counseling%20PG%20Entrance%20Statistics%20%281%29.pdf">https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Carer%20counseling%20PG%20Entrance%20Statistics%20-%20Carer%20counseling%20PG%20Entrance%20Statistics%20%281%29.pdf</a>
Sl. No.	Special programmes for Slow Learners	Objectives	Youtube Link	Date	Organizer	Resource Person	Programme report link
1	Motivational Lecture on importance of the subject Statistics among the college students	To make the students realize the full potential of the subject	<a href="https://youtu.be/dB6UcONqV7s?si=Tn6GLKhEO-EtSqTP">https://youtu.be/dB6UcONqV7s?si=Tn6GLKhEO-EtSqTP</a>	13-06-2023	Department of Statistics, Gargaon College, Simaluguri	Dr. Kuki Kalpita Mahanta	<a href="https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Career%20Con%20importance%20of%20the%20subject%20statistics%20%281%29.pdf">https://gargaoncollege.ac.in/pdf/iqac/aqar-data/2022-23/Career%20Con%20importance%20of%20the%20subject%20statistics%20%281%29.pdf</a>

## REMEDIAL CLASS

This is an alternate approach for the regular classroom teacher in instructing the slow learners. Remedial teaching is the use of activities, techniques and practices to eliminate weakness or deficiencies the slow learners is known to have. Deficiency in basic statistical skills can be reduced or eliminated by re-teaching the constant that was not learned earlier. The instructional environment does not change, as in the company approach. Conventional instructional technique such as repeated practice is employed.

Remedial classes focus on basic concepts developed better study habits (preparing notes etc) and to develop confidence in the students for respective subjects. Remedial classes help students to close the gap between what a student to close the gap between what a student knows and what he is expected to know.

### Sample images of remedial class register:















## **PARENT TEACHER MEETING**

Department of Statistics, Gargaon College has organized a Parent Teacher Meeting on 04.03.2022 using Google Meet. Ms. Bornali Dutta, Assistant Professor of Statistics, heartily welcomed all the parents and students of the department and handed over the details of the schedule to Dr. Ranjana Gogoi, Head of Department (HOD) of Statistics.

### **Agenda:**

1. Welcome Address.
2. Objective of the Meeting.
3. Formal introduction of the Parents.
4. Formation of Parent-Teacher-Association (PTA).
5. Discussion on the function of PTA.
6. Presidential Remarks
7. Vote of thanks

Dr. Ranjana Gogoi explained the necessity of organizing Parent Teacher meetings for development of a better parent-teacher communication. Dr. Gogoi also encouraged all the parents to be parts of the PTM for the progress of the department.

### **Parent Teacher Association:**

**President:** Dr. Ranjana Gogoi

**Vice-President:** Mr Jibakanta Gogoi

**Secretary:** Ms. Bornali Dutta.

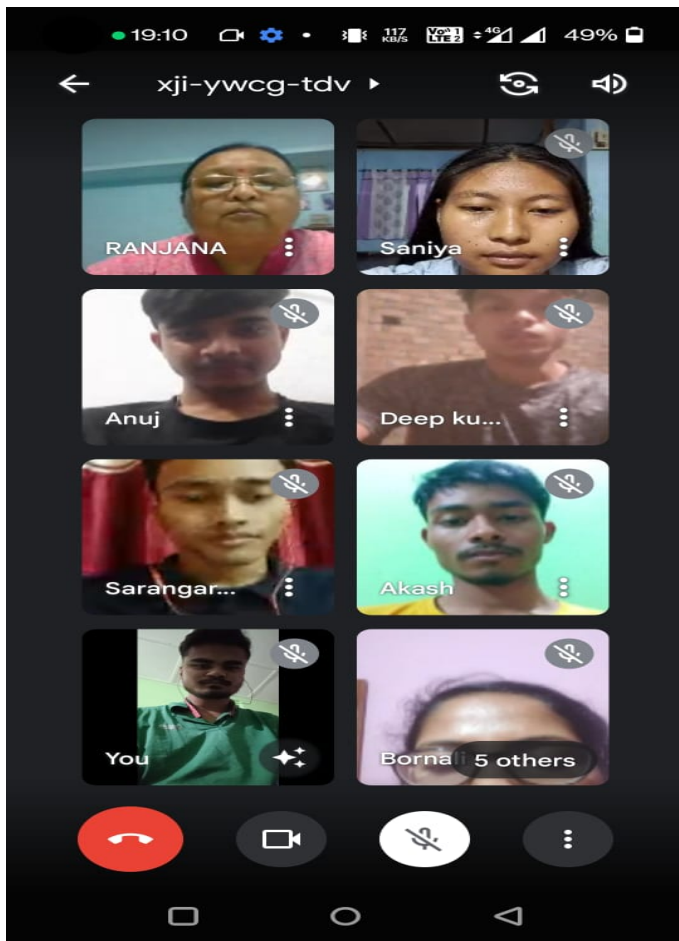
**Assistant Secretary:** Mrs. Manuroma Buragohain.

**Member:** All the parents' representatives

Ms. Bornali Dutta extended a vote of thanks to the parent representatives, faculty members and students of the department for their valuable time, active participation, and suggestions.

**Mode of Meeting:** Virtual (Google Meet)

**Photographs:**



*Ranjana Goji*  
(Dr. Ranjana Goji)  
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Gargaon College, Simaluguri