

## **PROGRAMME SPECIFIC OUTCOME (PSO) OF HISTORY (HIS)**

**After completion of the programme the students will be able to learn:-**

**PSO1:** The course is designed to introduce the students to the basis of the discipline of history and acquaint them to the understanding of its sources in their varied forms, contents, uses and analysis.

**PSO2:** The objective of this paper is to give a critical outline of the political history of Assam from the earliest times to its occupation by the English East India Company in the first quarter of the 19<sup>th</sup> century. It aims at acquainting the students with major and significant stages of developments in the course of the history of the Assam since early times.

**PSO3:** The course aims at acquainting the students with the main currents of the socio political and economic developments in Assam during the colonial period.

**PSO4:** The objective of this course is to acquaint the students with the socio economic history of ancient medieval and colonial Assam

**PSO5:** The paper intends to acquaint the students with the emergence of state system in north India , The development of imperial state structure , the state formation in the Deccan and in South India in the in the early period . The paper will apprise the students with the changes and transformation in polity, economy and society in the early period and the cultural interactions of early India with the South East Asian Countries.

**PSO6:** The objectives of the paper are to acquaint the pupils with political development in India between 1200 to1750. It requires the pupils to understand the states in Medieval Times, Administrative apparatus and society, economy and culture of India in Pre –modern period.

**PSO7:** The objective of the paper is to highlight the major factors that led to the establishment and consolidation of the British role in India.

**PSO8:** The objective of the paper is to acquaint the undergraduate students about the major trends and development that took place in Europe which ushered in the modern age.

**PSO9:** The objective of the paper is to acquaint the undergraduate students about the social political and economic life in the world beginning with the 17<sup>th</sup> century European enlightenment to the coming of globalization.

**PSO10:** The objective of the paper is to acquaint the undergraduate students about the prospects and problems of Tourism industry in North-East India.

**PSO11:** This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with particular reference to

post independence India. It also attempts to bring the pupils to the understanding of the social and economic conflicts emerging due to environmental factors.

**PSO12:** The objective of this course is to describe the feminist movements, the key concepts in women's studies as well as sources for reconstructions of women's history. It will also describe the status of women in Indian society during the Vedic and medieval period. Further the reform movements as well as the role of women in Indian's freedom struggle will be dealt with.

**PSO13:** The objective of this course is to introduce the students to the significant historical changes into the social political and economic life in the world beginning with the 17<sup>th</sup> century European enlightenment to the coming of globalization.

**PSO14:** The objective of this course is to acquaint the students with the developments of Indian Science and technology since early times in order to create in them an understanding of the contributions towards the growth of scientific research and technological developments in the world.

### **COURSE OUTCOME OF HISTORY**

#### **Course Code: HISM 101**

After completion of the course the students will be able to cover:-

CO I: Covers the Definition and scope of history and Historiography

CO II: About Vedic literature, Itihasa, and Purana, Inscription, Coins etc.

CO III: Indo-Islamic Historical Tradition- covers sultanate and Mughal as well as Colonial Period.

CO IV: Inscription of Early Assam-Raj Vamsawali and coins of medieval Assam.

CO V: Inscription of Medieval Assam-Buranji tradition, Accounts of Travel Writer, Colonial Accounts.

#### **Course Code: HISM 201**

After completion of the course the students will be able to cover:-

CO I: State formation in Early Assam and the dynastic history of Pragjyotisha-Kamrupa and downfall of the Kingdom.

CO II: Political condition of the Brahmaputra valley at the time of the advent of the Ahoms.

CO III: State formation in Brahmaputra Valley and Expansion of the Ahom Kingdom.

CO IV: Mughal Invasion of 17<sup>th</sup> century.

CO V: The Burmese invasion and Decline of the Ahom Kingdom.

**Course Code: HISM 301**

After completion of the course the students will be able to cover:-

CO I: Political condition in Assam on the eve of the British Rule.

CO II: The 1857 revolt and its aftermath.

CO III: Peasant uprising in the 19<sup>th</sup> century Assam and Growth of National consciousness.

CO IV: Government of India Act 1919- Diarchy on trial in Assam

CO V: Quit India Movement in Assam- Covering Cabinet Mission plan and grouping controversy.

**Course Code: HISM 302**

After completion of the course the students will be able to cover:

CO I: Social and Economic History of Ancient Assam, Covering Agriculture, Trade and Medium of Exchange.

CO II: Society in Medieval Assam.

CO III: Economy in medieval Assam.

CO IV: Economy in colonial Assam with plantation economy of the Tea Industry.

CO V: Society in colonial Assam covering growth of modern Education.

**Course Code: HISM 401**

After completion of the course the students will be able to understand:-

CO I: Indus valley civilization, Rig Vedic and Later Vedic period.

CO II: Rise of new religious movements in north India- Jainism and Buddhism.

CO III: The Muryans, Sungas and Cheddi.

CO IV: The Gupta Empire and post Gupta Period.

CO V: Literature Society and culture in South India

**Course Code: HISM 402**

After completion of the course the students will be able to understand:-

CO I: Foundation and consolidation of Sultanate- conquest and administration.

CO II: Decline of the Sultanate and Rise of Provincial Kingdom.

CO III: Foundation of the Mughal Empire- covering the entire period.

CO IV: Downfall of the Mughal Empire and rise of Maratha Power.

CO V: Bhakti movement in India.

### **Course Code: HISM 501**

After completion of the course the students will be able to understand:-

CO I: Political condition in India in posts Mughal period and the establishment of the British rule.

CO II: Expansion and consolidation of the British rule relation with the Indian status.

CO III: Lord Bentinck – his reforms and growth of progressive idea in India.

CO IV: The revolt of 1857 and the growth of national awaking in India.

CO V: Growth Revolutionary Terrorism and partition of India.

### **Course Code: HISM 502**

After completion of the course the students will be able to understand:-

CO I: Covering Feudalism, Renaissance, Reformation and Counter Reformation in Europe.

CO II: Colonial Expansion and impact of colonial expansion in Europe.

CO III: Absolute monarchy in France, Spain and England.

CO IV: Mercantilism and Enlighten Despotism in Russia, Prussia, Austria.

CO V: Development of Capitalism and Rise of Napoleon Bonaparte- his Policies and Downfall.

### **Course Code: HISM 503**

After completion of the course the students will be able to understand:-

CO I: The congress of Vienna and Assessment of the Congress.

CO II: Quadruple Alliance, Holy Alliance.

CO III: Unification of Italy, Germany.

CO IV: Russia and the Czar – Full of Czadan Revolution of 1917.

CO V: Political Condition of Europe on the eve of the First World War.

### **Course Code: HISM 504**

After completion of the course the students will be able to understand:-

CO I: Tourism Meaning and Significance.

CO II: Remain of Assam including Ahom Architecture.

CO III: Temple Architecture of Assam.

CO IV: Festivals based on ethnic cultural including state culture and Bhaona.

CO V: Places of tourist interest in North East India.

### **Course Code: HISM 601**

After completion of the course the students will be able to understand:-

CO I: Emergence of Environmental History as a branch of History.

CO II: Ecological mapping of Indus Valley Civilization.

CO III: British Forest Policy in India and its impact.

CO IV: Conservation Policies in post independence period and Environmental Movements.

CO V: Impact of plantation Economy.

### **Course Code: HISM 602**

After completion of the course the students will be able to understand:-

CO I: Key concept in women status covering Gender, Patriarchy and Sexual Division of Labour.

CO II: Women in Ancient, Medieval and Subsequent period.

CO III: Women social reform movement in 19<sup>th</sup> century India and development of women's education

CO IV: Development of women's and women in Freedom struggle organization

CO V: Women in Freedom struggle in North East India.

### **Course Code: HISM 603**

After completion of the course the students will be able to understand:-

CO I: Definition, Nature and Characteristic of Revolution.

CO II: Age of Enlighten, America war of Independence and the French Revolution.

CO III: Industrial Revolution, Print Revolution and its impact in society

CO IV: The revolution of Russia and China in 19<sup>th</sup> and 20<sup>th</sup> century.

CO V: Green Revolution in India information Technology and Globalization and its impact.

### **Course Code: HISM 604**

After completion of the course the students will be able to understand:-

CO I: History of science and technology meaning scope and importance.

CO II: Science and technology in the medieval period and social and cultural response to technological change.

CO III: Crafts and Technological Developments in Assam in India pre Colonial Time.

CO IV: Science and Technology in colonial period and introduction of western and modern science and technology.

CO V: Indian response to western science and Indian Nationalism.