

# ICT CLASS REPORT

SESSION: 2022 - 23

## **DEPARTMENT OF ECONOMICS**



Name of the Teacher: Dr. Krishna Jyoti Handique

Department: Economics

Designation: Associate Professor and Head

### Class: B.A.5th Semester

| Sl.No. | Topic of ICT Class | Date       |
|--------|--------------------|------------|
| 1      | Budget             | 8-9-2022   |
| 2      | Fiscal Finance     | 27-9-2022  |
| 3      | Stagflation        | 15-10-2022 |

#### Class: B.A.3rd Semester

| Sl.No. | Topic of ICT Class            | Date      |
|--------|-------------------------------|-----------|
| 1      | Average Propensity to Consume | 23-8-2022 |
| 2      | Cost Function                 | 13-9-2022 |

### Class: B.A. 1st Semester

| Sl.No. | Topic of ICT Class     | Date       |
|--------|------------------------|------------|
| 1      | Consumption and Budget | 5-9-2022   |
| 2      | Price Line             | 25-9-2022  |
| 3      | Consumption and Saving | 28-10-2022 |

### Class: B.A. 2nd Semester

| Sl.No. | Topic of ICT Class | Date     |
|--------|--------------------|----------|
| 1      | Credit Market      | 3-4-2023 |



### Class: B.A.6th Semester

| Sl.No. | Topic of ICT Class | Date      |
|--------|--------------------|-----------|
| 1      | BOP in India       | 4-4-2023  |
| 2      | Welfare Curves     | 27-4-2023 |











#### 3 (A) Date wise Brief Record of Classes :

| Date    | Class       | Brief Description             | Use of TLM/ICT | Mode Offline/online | Remarks |
|---------|-------------|-------------------------------|----------------|---------------------|---------|
| 1-8-4   | I(H)        | hereal documenon Econory      |                | 0176-1              |         |
| 3-8-U   | Sr-(11)     | herend discussion on Econocis |                | 60                  |         |
| 8-8-12  | Sen(S)      | Public Paran                  |                | 20                  |         |
|         | Ser(1)      | History A Econorie Thryl      |                | 90                  |         |
| Lo-8-0  | Sm (5)      | Public Erne                   |                | 90                  |         |
|         | (۱)<br>H    | most 9/4 Theory               |                | 90                  |         |
|         | -           | No class for NBS Movement     |                | èь                  |         |
| 23-8-22 | Sm-11)      | ABCIMP-                       | ICT            | 20                  |         |
|         | Sm.V<br>(H) | Police Sector                 |                | do                  |         |
|         |             | P. G. Muliv-Stellmeet het.    |                | ٥٥                  |         |
| 24.82   | (H)         | Consepter profin              |                | 90                  |         |
|         | (GE-)       | - Tries (Criscope             |                | 90                  |         |
|         | 46-3        | 8 overty -                    |                | do                  |         |
|         |             |                               |                |                     |         |

Name: Dr. Rimjim Borah Department: Economics Designation: Assistant Professor

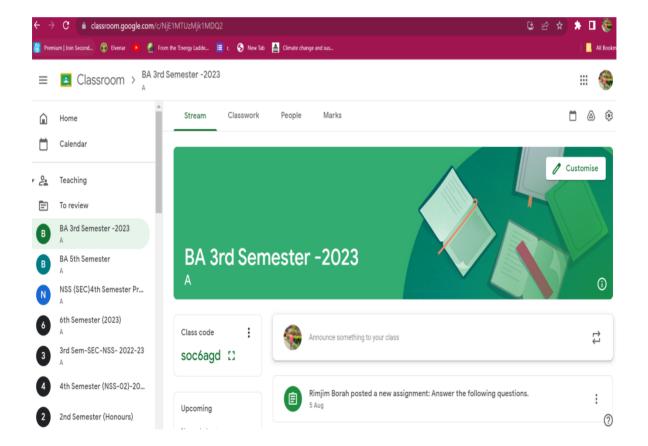
| Date           | Course /Paper                                            | Semester                              | Topic                                    |
|----------------|----------------------------------------------------------|---------------------------------------|------------------------------------------|
| 20/8/2022      | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Public goods/Private<br>Goods            |
| 27/8/2022      | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Free Rider Problem                       |
| 1/9/2022       | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Pure and Impure Public<br>Good           |
| 2/9/2022       | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Lindhal Equilibrium-<br>Concept          |
| 3/9/2022       | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Samuelson's theory of public expenditure |
| 6/9/2022       | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Lindhal Taxation                         |
| 10/9/2022      | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Dead Weight Loss                         |
| 13/9/2022      | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Market failure                           |
| 13/9/2022      | Introductory Microeconomics Course Code-(ECNHC101)       | 1 <sup>st</sup> Semester<br>(Honours) | Cost functions                           |
| 19/9/2022      | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Externalities                            |
| 23/9/2022      | Essentials of<br>Macroeconomics<br>Course Code: ECNHC302 | 3 <sup>rd</sup> Semester<br>(Honours) | Investment Multiplier                    |
| 24/9/2022      | Introductory Microeconomics Course Code-(ECNHC101)       | 1 <sup>st</sup> Semester(Major)       | Firm- Characteristics                    |
| 24/9/2022      | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Benefit Principle                        |
| 14/10/202<br>2 | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Ability to Pay Principle                 |
| 15/10/202<br>2 | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Distortions of Taxation                  |
| 28/10/202<br>2 | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Samuelson's theory of public expenditure |
| 31/10/202<br>2 | Public Economics<br>Course Code-<br>(ECNHDSE506)         | 5 <sup>th</sup> Semester<br>(Honours) | Pure and Impure Public<br>Good           |
| 1/2/2023       | Environmental Economics<br>Course Code-<br>(ECNHDSE506)  | 6 <sup>th</sup> Semester<br>(Honours) | Environmental<br>Economics- Meaning      |

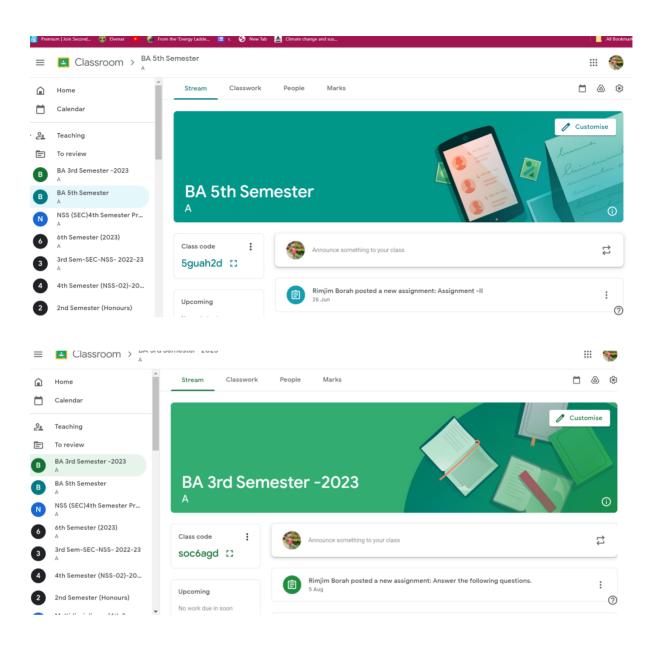
| 3/2/2023  | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Evolution of Environmental Economics           |
|-----------|---------------------------------------------------------------|---------------------------------------|------------------------------------------------|
| 5/2/2023  | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Public Good & Private<br>Good                  |
| 7/2/2023  | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Issues & Objectives of Environmental Economics |
| 10/2/2023 | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Ecology-Meaning-Types                          |
| 14/2/2023 | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Environmental Policies-<br>Overview            |
| 15/2/2023 | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Sustainable Development                        |
| 17/2/2023 | Advanced Macroeconomics<br>(Core)<br>Course Code:<br>ECNHC402 | 4 <sup>th</sup> Semester<br>(Honours) | Keynsian Economics                             |
| 20/3/2023 | Advanced Macroeconomics<br>(Core)<br>Course Code:<br>ECNHC402 | 4 <sup>th</sup> Semester<br>(Honours) | Classical Economics                            |
| 20/3/2023 | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Measurement of<br>Sustainable Development      |
| 24/3/2023 | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Indicators of Sustainable<br>Development       |
| 26/4/2023 | Environmental Economics<br>Course Code-<br>(ECNHDSE506)       | 6 <sup>th</sup> Semester<br>(Honours) | Property rights and<br>Coase theorem           |

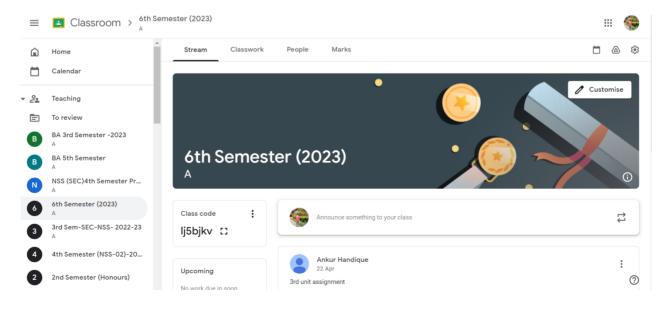
















### TEACHER'S DIARY

Name : Dr. Rimin Borah Name of the Department: Economics

Session: 2022-23

| Date     | Class          | Brief Description                 | Use of TLM/ICT    | Mode Offline/online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Remark       |
|----------|----------------|-----------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 20.8.22  | SIL SEM        | Public Goods / Private Goods      | ICT               | offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | The s        |
|          | 151 SCM        | Differentiation                   | Reference         | "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1100         |
| *        | 37d (H)        | Mean/Median/Mode                  | "                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1            |
| 28.22    | 154 xmr<br>(H) | Rules of Differentiation          | Reference<br>Book | offlire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |
|          | ( Simes)       | Micro Economics                   | "                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1            |
|          | SH SOM (H)     | Characteristics of Public Goods   | "                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The state of |
|          | 381 (SE4)      | 22 h lodmy2 / ottoM               | "                 | "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Can To       |
| No.      |                |                                   | _6/22             | +                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1            |
| 23.8.12  | 3 rd (H)       | Measures of Dispersion -<br>Range | Reference         | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1            |
|          | Brd GED        | Demographic features of India     | "                 | No. of the last of |              |
|          | 7 sy (4)       | Costa                             | "                 | u                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |
|          |                |                                   | market to         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 100          |
| 24. 8.22 | H.S. dy        | Industry before Independence      | "                 | 1 - Marconi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1102 3       |

| Date    | Class     | Brief Description               | Use of TLM/ICT | Mode Offline/online                             | Remarks    |
|---------|-----------|---------------------------------|----------------|-------------------------------------------------|------------|
|         | 323 (H)   | Quartile Deviation              | Reference      | Offline                                         | Remarks    |
|         | 38d SEC   | Meaning of like competercies    | "              | h.                                              | -          |
|         |           | - Area - A Section              | Letteri a      | and the same of the same of                     | 1,77       |
| 27/8/22 | 5th Sem   | The Free Rider Problem          | ICT            | offline                                         |            |
|         | 1st sem   |                                 | Reference      | offline                                         | 7 12 Sag   |
|         | 3-19 Em   | Mean Deviation                  | 11-12-1        |                                                 | 100 mg     |
|         |           |                                 | the state of   | و میبردم پ                                      | 1.00       |
| 31/8/22 | HS 20d 8. | Occupational structure          | Refounce       | offline                                         | -10        |
|         | 327 KM    | Skewness                        | "              | Janua de la | Park Sign  |
|         | 384 KM    | Components of life competencies | U.             | Topologia                                       | 7 40       |
| 17/1/27 |           | Tall.                           | -4             | or delet                                        | 25.4%      |
| 1/9/22  | 5th sem   | Pure and Impure Public Goods    | ICT            | offline                                         | 100        |
|         | IST (EM)  | Rules of Differentiation -      | Reference      | 1                                               | No. of St. |
|         | 5th (H)   | Efficient allocation of public  | LCL            | and Mark D.                                     | 100 41     |



### **ICT Class Report 2022-23**

### **GARGAON COLLEGE**

Name of the Teacher: Nilutpal Chutia

**Department: Economics** 

Designation : Assistant Professor

Class: B.A. 5<sup>th</sup> Semester

| Sl. | Topic of ICT Class                      | Course/Paper      | Date       |
|-----|-----------------------------------------|-------------------|------------|
| No. |                                         |                   |            |
| 1.  | Money and its functions                 | DSE505: Money and | 16/08/2022 |
|     |                                         | Financial Market  |            |
| 2.  | Credit Control Measures of Central Bank | DSE505: Money and | 18/08/2022 |
|     | Quantitative measures                   | Financial Market  |            |
| 3.  | RBI Approaches to Money Supply          | DSE505: Money and | 24/08/2022 |
|     |                                         | Financial Market  |            |
| 4.  | Money Supply Model – Money              | DSE505: Money and | 25/08/2022 |
|     | Multiplier                              | Financial Market  |            |
| 5   | Money Supply Model – Money              | DSE505: Money and | 26/08/2022 |
|     | Multiplier                              | Financial Market  |            |
| 6   | Determinants of Money supply            | DSE505: Money and | 30/08/2022 |
|     |                                         | Financial Market  |            |
| 7   | Credit Creation of Commercial Banks     | DSE505: Money and | 02/09/2022 |
|     |                                         | Financial Market  |            |
| 8   | Rate of interest determination- IS-LM   | DSE505: Money and | 08/09/2022 |
|     | Model                                   | Financial Market  |            |
| 9   | IS-LM Model                             | DSE505: Money and | 20/09/2022 |
|     |                                         | Financial Market  |            |
| 10  | Monetary Management in open economy     | DSE505: Money and | 26/09/2022 |
|     |                                         | Financial Market  |            |
| 11  | Classical theory of interest            | DSE505: Money and | 29/09/2022 |
|     |                                         | Financial Market  |            |
|     |                                         |                   |            |

### Class: M.A. 1<sup>st</sup> Semester

| Sl. | Topic of ICT Class                   | Course/Paper         | Date       |
|-----|--------------------------------------|----------------------|------------|
| No. |                                      |                      |            |
| 1.  | IS-LM Model- Derivation of IS curve  | C102: Macroeconomics | 21/09/2022 |
| 2.  | IS-LM Model- Derivation of IS curve  | C102: Macroeconomics | 23/09/2022 |
| 3.  | Liquidity Preference theory and      | C102: Macroeconomics | 24/09/2022 |
|     | Derivation of LM curve               |                      |            |
| 4.  | Effectiveness of fiscal and monetary | C102: Macroeconomics | 29/09/2022 |
|     | policy                               |                      |            |
| 5.  | Slope of IS curve                    | C102: Macroeconomics | 08/10/2022 |
| 6.  | Primary and Secondary data           | AEC                  | 12/10/2022 |

### Class: B.A. 6<sup>th</sup> Semester

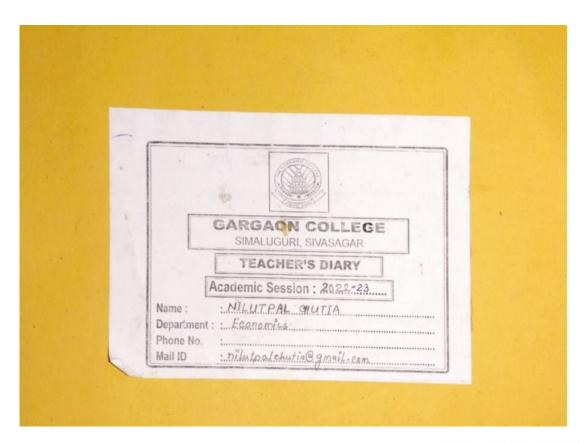
| Sl. | Topic of ICT Class                      | Course/Paper           | Date       |
|-----|-----------------------------------------|------------------------|------------|
| No. |                                         |                        |            |
| 1.  | Subject matter of international         | DSE 603: International | 01/02/2023 |
|     | economics                               | Economics              |            |
| 2.  | Adam Smith's theory of International    | DSE 603: International | 06/02/2023 |
|     | Trade                                   | Economics              |            |
| 3.  | Ricardo's theory of Comparative         | DSE 603: International | 13/02/2023 |
|     | advantage                               | Economics              |            |
| 4.  | Reciprocal demand theory of             | DSE 603: International | 15/02/2023 |
|     | international trade                     | Economics              |            |
| 5   | Derivation of Offer Curve               | DSE 603: International | 16/02/2023 |
|     |                                         | Economics              |            |
| 6   | Equilibrium terms of trade              | DSE 603: International | 17/02/2023 |
|     |                                         | Economics              |            |
| 7   | Changes of offer curve and terms of     | DSE 603: International | 28/02/2023 |
|     | trade                                   | Economics              |            |
| 8   | Heckscher-Ohlin Theorem - Price         | DSE 603: International | 01/03/3023 |
|     | Criterion                               | Economics              |            |
| 9   | Heckscher-Ohlin Theorem - Physical      | DSE 603: International | 02/03/2023 |
|     | Criterion                               | Economics              |            |
| 10. | Factor Intensity Reversal Agruments     | DSE 603: International | 09/03/2023 |
|     |                                         | Economics              |            |
| 11  | Leontief paradox and demand reversal    | DSE 603: International | 10/03/2023 |
|     | arguments                               | Economics              |            |
| 12  | Effects of FDI on Home nation           | DSE 603: International | 13/03/2023 |
|     |                                         | Economics              |            |
| 13  | Effects of FDI on Host nation           | DSE 603: International | 14/03/2023 |
|     |                                         | Economics              |            |
| 14  | Foreign Portfolio Investment            | DSE 603: International | 21/03/2023 |
|     | _                                       | Economics              |            |
| 15  | Effects of foreign portfolio investment | DSE 603: International | 21/03/2023 |
|     | on the home and host nation             | Economics              |            |

#### Sample Photographs of ICT Class









| Date     | Class                        | Brief Description                         | Use of TLM/ICT | Mode Offline/online | Remarks |
|----------|------------------------------|-------------------------------------------|----------------|---------------------|---------|
| 08-02-23 | MA 1                         | Hatodology of economica.                  |                |                     |         |
|          |                              |                                           |                |                     |         |
| 79-02-23 | 84-1100                      | Epilmioation feeknique - Extreme value    |                |                     |         |
| 3-62-23  | M.A <u>U</u>                 | Dignificance of the disturbance term      |                |                     |         |
|          | (11-12)<br>18A-V(1)<br>(1-2) | Rivardon theory of comparation advantage  | ICT            |                     |         |
|          | M.AI<br>(3-4)                | Estimation of CLS estimaters              |                |                     |         |
| 14-02-23 | 8.1:TV<br>(9-19)             | Hellodelegy of economistics.              |                |                     |         |
|          | BA-V1<br>(1-2)               | Ricardors theory of somparative advantage | ICT            |                     |         |
|          | 2- 3                         | Department Meeting                        |                |                     |         |
| 15-02-2  | (9-10)                       | Gross Notional Troduct (STUP)             |                |                     |         |
|          | BA. 14 (H)                   | Signifleance of the distroctions term     |                |                     |         |
|          | B.A. VI(H)                   | Reciprocal demand theory of international | 101            |                     |         |
|          | -                            | - NT                                      |                |                     |         |



Name of the Teacher: Dr. Surajit Saikia Department: Economics Designation: Assistant Professor

### **Details Class Record**

| Date       | Semester        | Title of the Topic                                                           |  |  |  |
|------------|-----------------|------------------------------------------------------------------------------|--|--|--|
| 18/08/2022 | 181             | Why study economics?                                                         |  |  |  |
| 25/08/2022 | 181             | Why study economics?                                                         |  |  |  |
| 26/08/2022 | 1 <sup>st</sup> | Why study economics?                                                         |  |  |  |
| 2/09/2022  | 1 <sup>st</sup> | Types of Microeconomic Analysis                                              |  |  |  |
| 09/09/2022 | 1 <sup>st</sup> | Goals of Microeconomics- Growth and Efficiency                               |  |  |  |
| 12/09/2022 | 1 <sup>st</sup> | Goals of Microeconomics- Growth and Efficiency                               |  |  |  |
| 16/09/2022 | 1 <sup>st</sup> | Goals of Microeconomics- Growth and Efficiency                               |  |  |  |
| 22/09/2022 | 1 <sup>st</sup> | The economic problems: the question of what to produce, how to produce       |  |  |  |
|            | 1               | and how to distribute output                                                 |  |  |  |
| 30/09/2022 | 1 <sup>st</sup> | Economic systems- Command, Free Market and Mixed; reading and                |  |  |  |
|            | •               | working with graphs                                                          |  |  |  |
| 14/02/2023 | 2 <sup>nd</sup> | Macro vs. Micro Economics                                                    |  |  |  |
| 22/02/2023 | 2nd             |                                                                              |  |  |  |
| 28/02/2023 | 2 <sup>nd</sup> | Introduction to National Income                                              |  |  |  |
| 14/03/2023 | 2 <sup>nd</sup> | Concepts of GDP, GNP, NDP and NNP at market price and factor cost            |  |  |  |
| 21/03/2023 | 2 <sup>nd</sup> | Concepts of GDP, GNP, NDP and NNP at market price and factor cost            |  |  |  |
|            | 2 <sup>nd</sup> | Concepts of GDP, GNP, NDP and NNP at market price and factor cost            |  |  |  |
| 29/03/2023 | 2 <sup>nd</sup> | Concepts of GDP, GNP, NDP and NNP at market price and factor cost            |  |  |  |
| 04/04/2023 | 2 <sup>nd</sup> | Real versus Nominal GDP                                                      |  |  |  |
| 05/04/2023 | 3 <sup>rd</sup> | GDP and Welfare                                                              |  |  |  |
| 18/08/2022 |                 | Axioms of Rational Choice                                                    |  |  |  |
| 25/08/2022 | 3 <sup>rd</sup> | Indifference Curves, Utility Functions for Specific Preferences              |  |  |  |
| 27/08/2022 | 3 <sup>rd</sup> | Indifference Curves, Utility Functions for Specific Preferences              |  |  |  |
| 03/09/2022 | 3 <sup>rd</sup> | The Two-Good Case (Graphical Analysis)                                       |  |  |  |
| 08/09/2022 | 3 <sup>rd</sup> | Mundell-Fleming model                                                        |  |  |  |
| 12/09/2022 | 3 <sup>rd</sup> | Mundell-Fleming model                                                        |  |  |  |
| 21/09/2022 | 3 <sup>rd</sup> | Purchasing power parity – absolute and relative versions of the purchasing   |  |  |  |
|            |                 | power parity                                                                 |  |  |  |
| 25/09/2022 | 3 <sup>rd</sup> | Dornbusch's overshooting model.                                              |  |  |  |
| 01/02/2023 | 4 <sup>th</sup> | Monopoly Market                                                              |  |  |  |
| 27/02/2023 | 4 <sup>th</sup> | Output decision of the monopolists                                           |  |  |  |
| 28/02/2023 | 4 <sup>th</sup> | Social cost of monopoly power                                                |  |  |  |
| 06/03/2023 | 4 <sup>th</sup> | Pricing with market power- price discrimination: first degree, second        |  |  |  |
|            |                 | degree and third degree with examples                                        |  |  |  |
| 14/03/2023 | 4 <sup>th</sup> | Pricing with market power- price discrimination: first degree, second        |  |  |  |
|            |                 | degree and third degree with examples                                        |  |  |  |
| 17/03/2023 | 4 <sup>th</sup> | Monopolistic competition: definitions, characteristics                       |  |  |  |
| 04/03/2023 | 4 <sup>th</sup> | Excess capacity and advertising                                              |  |  |  |
| 16/08/2022 | 5 <sup>th</sup> | Indian Agriculture During British Era                                        |  |  |  |
| 17/08/2022 | 5 <sup>th</sup> | Indistrialisation before Independence                                        |  |  |  |
| 18/08/2022 | 5 <sup>th</sup> | Indistrialisation before Independence                                        |  |  |  |
| 20/08/2022 | 5 <sup>th</sup> | Import Substitution Policy                                                   |  |  |  |
| 25/08/2022 | 5 <sup>th</sup> | Import Substitution Policy                                                   |  |  |  |
| 26/08/2022 | 5 <sup>th</sup> | The post-1991 globalization strategies based on stabilization and structural |  |  |  |
|            |                 | adjustment packages                                                          |  |  |  |
|            |                 | adjustificht packages                                                        |  |  |  |



| [25/12/15/25] | ath              |                                                                         |
|---------------|------------------|-------------------------------------------------------------------------|
| 07/10/2022    | 5 <sup>th</sup>  | Poverty- Concept and Incidence of Poverty in India                      |
| 11/10/2022    | 5 <sup>th</sup>  | India's economic interaction with the world economy, A comparative      |
|               |                  | assessment of India's development experience with high performing Asian |
|               |                  | economies- Singapore, South Korea and Taiwan                            |
| 12/10/2022    | ·5 <sup>th</sup> | India's economic interaction with the world economy, A comparative      |
|               |                  | assessment of India's development experience with high performing Asian |
|               |                  | economies- Singapore, South Korea and Taiwan                            |
| 01/02/2023    | $6^{th}$         | Agricultural Structure in India                                         |
| 02/02/2023    | 6 <sup>th</sup>  | Indian Agriculture-An International Comparison                          |
| 02/02/2023    | $6^{th}$         | Indian Agriculture-An International Comparison                          |
| 03/02/2023    | 6 <sup>th</sup>  | Green Revolution in India                                               |
| 09/02/2023    | 6 <sup>th</sup>  | Structural Change in Indian Agriculture                                 |
| 13/02/2023    | 6 <sup>th</sup>  | Sustainable Agriculture                                                 |
| 15/02/2023    | 6 <sup>th</sup>  | Agriculture Diversification-Concept                                     |
| 16/02/2023    | 6 <sup>th</sup>  | Agricultural diversification and rationality                            |
| 01/03/2023    | 6 <sup>th</sup>  | Green Revolution and Capitalistic Farming                               |
| 02/03/2023    | $6^{th}$         | Different System of Land during British Era                             |
| 04/03/2023    | 6 <sup>th</sup>  | Land Reform-Legislations of Land Reform, Tenure Reform and Ceiling      |
| 09/03/2023    | 6 <sup>th</sup>  | Consolidation of Land and Failure                                       |

### OVERALL STATISTICS OF ICT CLASS

| Semester          | Total Class Load | Total ICT Class | Signature of HoD                                                                                                                                                   |
|-------------------|------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 <sup>st</sup>   | 24               | 09              |                                                                                                                                                                    |
| 2 <sup>nd</sup>   | 24               | 08              | a serie                                                                                                                                                            |
| 3 <sup>rd</sup>   | 45               | 08              | Wand Head                                                                                                                                                          |
| 4 <sup>th</sup>   | 24               | 07              | Mon seed Submicant                                                                                                                                                 |
| 5 <sup>th</sup>   | 60               | 09              | Krishin Proto Ecosimalos                                                                                                                                           |
| $6^{\mathrm{th}}$ | 40               | 12              | Associating College,                                                                                                                                               |
| Total             | 217              | 53              | Dr. Krishna Woli Hangiyani<br>Dr. Krishna Woli Hangiyani<br>Dr. Simaluguri<br>Associate ment of Economics<br>Associate ment of Economics<br>Oeratment of Economics |
|                   |                  |                 |                                                                                                                                                                    |

Dr. Krishna Professor & Head Dr. Krishna Professor & Gonomics Department of Economics Department College, Simaluguri Gargaon College, Simaluguri



## **Geo-tagged Photographs**





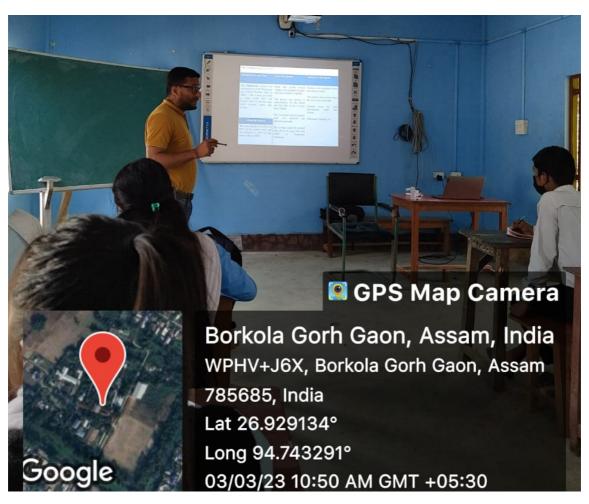




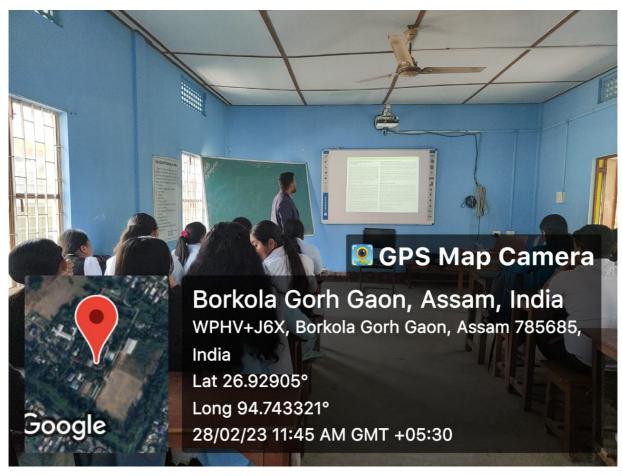
















## **Sample of Teacher's Diary**



| 16/08/22 | 5th      | Brief Description                     | Use of TLM/ICT | Mada Office A con-          |         |
|----------|----------|---------------------------------------|----------------|-----------------------------|---------|
|          | Sem      | Indian economy in the ene of          | OSE OF TEMPLET | Mode Offline/online Offline | Remarks |
| 17/08/22 | Sem      | Endian Agriculture Ruring British     | IG             | Offline                     | 12.0    |
| 17/08/22 | 1st sem  | nehy study Economies                  | TET            | offline                     |         |
| 18/08/22 | 5 th Sem | Andwikintization before isdependence  | ILI            | offline.                    |         |
| 18/18/22 | 3 rd den | Realism function Technological        |                |                             |         |
| 18/08/22 | 1 St Sem |                                       | ICT            | offline                     |         |
| 20/08/22 | 5th Sem  | Industrialization kefore independence | ILT            | offine                      |         |
| 20/08/21 | G Engen  | International Comparison neith        |                | Offine                      |         |
| 24 08/22 |          | ACTA -                                |                |                             | - Long  |
| 23/08/22 | ECO -    | amparikan                             |                | offline                     |         |
| tyles.   |          | > (Staff meeting)                     |                | un affe.                    |         |
| 25/08/22 | E CO (H) | Import Empatitution Policy            | ICT            | offline entroffin           |         |



| 29/2/28  | 9-10<br>2nd sem(m) | Price Ris crimination - 14 Degree<br>Lecond Regree, Mard degree hith Evape                  | TLM   | OHI:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------|--------------------|---------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | 4-2-30             | and ought mith Eraph                                                                        |       | Offlin,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|          | 11. 230            | - Namti ettlege for delineing                                                               |       | No to the latest |
| 28/2/23  | 9-10<br>4th Sem    | Examples of price Discrimination                                                            |       | departer feat.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|          | 11-12<br>2nd Sem   | Massoconomics History and<br>Contemporary issues                                            | ICT   | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|          | 1-1:30             | Mentor-Ship Meeting                                                                         |       | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 01/03/23 | 10-11<br>2nd Sem   | Limitations of Macrocconomics  Drief disantion                                              |       | Offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|          | 12-1               | meeting well Employee                                                                       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | 1 - 2.<br>MA 2nd   | PG generie on Food becurity                                                                 | , Icq |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | 9-H<br>6H(H)       | green Revolution, capitalistic farming,<br>Terigation projects to<br>Serigation projects to | IET   | offline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Dat      | e Class | Brief Description                               |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
|----------|---------|-------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 101/0    |         | Traditional is modern theory of fiteen          | Use of TLM/ICT | Mode Offline/online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Remarks |
|          | VI sem  | Agricultured Structure in Judia                 | 101            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
|          | T       | Monopoly market                                 | ICT            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
| 02104    | 25 TV   | monopoly, Output, Price delamination.           |                | The state of the s |         |
| 02(0)    | Sem     | The ty theel                                    | 705            | 100 May 1 - 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
|          | I gen   | Marce conamies - origin                         | ICT            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
|          | 区       | Indian Agricultur - international<br>Comparison | ICT            | 4 1-0-1-10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |
|          | 时       | Indian Agricultur- exopping                     | ICT            | 2 to street to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |
| 03/0423  | Sim     | Green Centheten                                 | 107            | 10 Miles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |
|          | Sem     | Monopoly power                                  |                | Supervisor .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | -       |
| 04/04/23 | IVLem   | monopoly price                                  |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
| B/02/29  |         | CL                                              |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
| 7/0423   |         | CL                                              |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
| 8/2/23   | IV Sem  | Thumb pricing                                   | 48             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
|          | TVSem   | Thumb pricing                                   |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |



| Date     | Class                 | Brief Description                                                             | Use of TLM/ICT | Mode Offline/online                     |
|----------|-----------------------|-------------------------------------------------------------------------------|----------------|-----------------------------------------|
| 04/03/23 | MA. 2nd<br>Sem        | Bermols batch hereme maximization model with orderests bennent                |                | Offline                                 |
| 04/09/25 | 10.(11)               | land Reform - legislation of land Reform, tenure surform, land cities a floor | jer            | off line                                |
| 06/3/23  | M. A 2nd<br>Generie   | Food Sichrity, Nutritional Seemity - international comparison                 | ICT            |                                         |
| 06/3/23  | B. A. 9-10<br>4th Sem | Barriers to entry and manopoly                                                |                | offline                                 |
| 06/3/23  | 10-11<br>B.Aysh       | Mehopolistic market and<br>Its features.                                      |                | Offline                                 |
| 09/9/23  | 9-10<br>B.46H9        | of land and failure                                                           | ICT            | offline                                 |
| 4/3/13   |                       | westerhop                                                                     |                |                                         |
| 3/3/23   | 9-11<br>B.A4th        | Monopilitie competition-characteristics,                                      |                | Carlo care                              |
| 0/2/23   |                       | neareshop on employability                                                    |                | The source                              |
| 1/3/23   | 9-10<br>B.A4M         | Moropolistic competition-Except<br>eappreity a Advertisement                  |                |                                         |
| 17100    | 9-10<br>M.A. 2nd      | Morris Model of magerial Enterprises:                                         |                |                                         |
|          | 2-1 dem               | GDP and welfare: HDI, gender yop Index etc                                    |                |                                         |
|          | thus                  | Library Writ / ABAR/ Workshop/senin                                           | 4              |                                         |
| 13123 9  | -10 (H)               | price and output decision under                                               | 1 44 1         | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |

| Data     | 1                 |                                                  | Use of TLM/ICT | Mode Offline/online |
|----------|-------------------|--------------------------------------------------|----------------|---------------------|
| Date     | Class             | Brief Description                                |                |                     |
| 09/02/25 | 9-10<br>V1 Sem    | Structural change in Indian popular              | Ict            |                     |
| 13/2/23  | 10-12<br>VI gem   | * Sustainable orgicalture concert                | ICT            |                     |
|          |                   | · and constains.                                 | ICT            |                     |
|          | 2-3.50<br>M-A.14  | Traditional ve Modern<br>theory of from          |                |                     |
| 14/2/25  | -                 | Maero Economies                                  |                |                     |
|          |                   |                                                  |                |                     |
| 15/2/23  | 9-10<br>vi 3 sem  | Agriculture Diverification - Concept             | ICT            |                     |
| 6/2/23   | 9-10<br>VI Sem(H) | Agricultury Diversification and kationality.     | TCT            | - NA / *            |
|          | 10-11<br>PG 14    | Commol's theory of sales Merenne<br>maximisation |                | Offline             |
| 7/2/13   |                   |                                                  |                |                     |
| 190      |                   |                                                  |                | 2021                |
| m/s / 22 |                   |                                                  |                |                     |
| 0/2/23   |                   |                                                  |                |                     |
| 12/23    | 9-104             | Salu Remine Maximizer ng<br>profit Maximizer     |                | offlino             |



### **SAMPLE ICT CLASSES VIDEO LINK**

| Sl. No | Links of the Classes                                               |  |  |
|--------|--------------------------------------------------------------------|--|--|
| 1      | https://youtu.be/S4tNvihjx1w?si=u64-k-<br>Eq9pe71oVc               |  |  |
| 2      | <u>https://youtu.be/IUNrpB7pfIQ?</u><br><u>si=Gcytf0WMRI9mewTR</u> |  |  |
| 3      | <u>https://youtu.be/jFpAlqT_YQc?</u><br><u>si=21A2n7hqghxKWo2r</u> |  |  |
| 4      | https://gargaoncollege.ac.in/eshiksha/202<br>1/05/27/economics/    |  |  |

### ICT CLASS FEEDBACK LINK

https://docs.google.com/spreadsheets/d/1xLmzOWK24pEh9shjqImKeakKKm\_eaE8mYC7sV-3\_Ng/edit#gid=360654356



Name of the Teacher: Ankika Dutta

Department: Economics

Designation: Assistant Professor

**Tools Used:** A diverse set of ICT tools are used as integral to the teaching-learning interactions. The tools include Projector, PPT Presentations, Google Classroom etc.

### Feedback Link

 $\frac{https://docs.google.com/spreadsheets/d/1xLm-zOWK24pEh9shjqImKeakKKm~eaE8mYC7sV-}{3~Ng/edit\#gid=360654356}$ 

| Class Date | Semester | Topic                                                                |
|------------|----------|----------------------------------------------------------------------|
| 18-08-2022 | 3rd      | Preference and Utility: Axioms of Rational Choice                    |
| 18-08-2022 | 1st      | Demand: Determinats and types                                        |
| 20-08-2022 | 3rd      | Indifference Curve                                                   |
| 24-08-2022 | 5th      | Measures of development - GNP & PQLI                                 |
| 25-08-2022 | 3rd      | Utility function for Specific Preferences                            |
| 25-08-2022 | 5th      | Human Development Index                                              |
| 25-08-2022 | 3rd      | Utility Maximization and Choice: The Two Good Case                   |
| 26-08-2022 | 5th      | Gender Development Index                                             |
| 27-08-2022 | 3rd      | CES utility function & Expenditure Minimization Problem              |
| 01-09-2022 | 5th      | Poverty : Meaning, Types & Causes                                    |
| 02-09-2022 | 5th      | Measures of Poverty                                                  |
| 03-09-2022 | 3rd      | Income effect and Income Consumption Effect                          |
| 03-09-2022 | 1st      | Income and Cross Elasticity of Demand                                |
| 08-09-2022 | 3rd      | Substitution effect: Hicksian Approach                               |
| 12-09-2022 | 3rd      | Engel Curve and Income Consumption Curve                             |
| 11-10-2022 | 1st      | Market and Competition; How prices allocate resources, Price Ceiling |
| 12-10-2022 | 1st      | Price Floor                                                          |
| 02-02-2023 | 2nd      | Meaning of Inflation, types of Inflation                             |
| 06-02-2023 | 2nd      | Effect of inflation                                                  |
| 09-02-2023 | 2nd      | Demand-pull and cost push inflation.                                 |
| 13-02-2023 | 2nd      | Inflationary Gap, Measures to control Inflation                      |
| 16-02-2023 | 6th      | Migration: Basic Concepts and Causes                                 |
| 27-02-2023 | 6th      | The Theory of Demographic Transition                                 |



### **E-Shiksha Link**

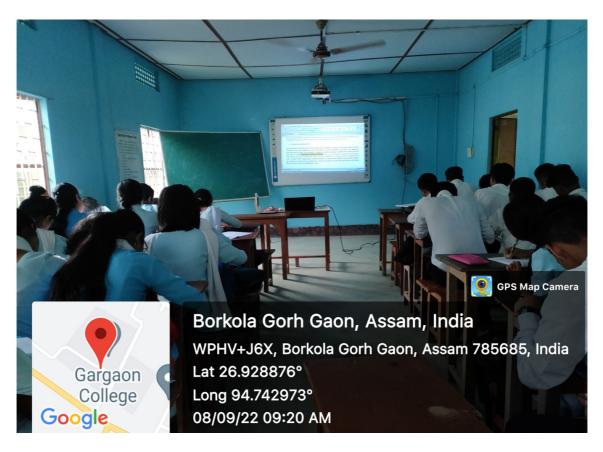
https://gargaoncollege.ac.in/eshiksha/2021/05/27/economics/



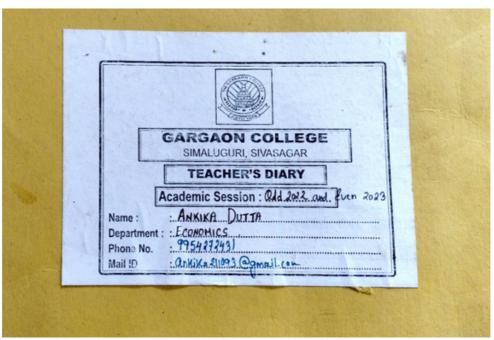












#### 3. (A) Date wise Brief Record of Classes :

000-3033

| 16/8/22 GE 1             |                 | Brief Description                                                | Use of TLM/ICT | Mode Offline/online | Remarks |
|--------------------------|-----------------|------------------------------------------------------------------|----------------|---------------------|---------|
|                          |                 | Introductory Class                                               | . ,            | Offline             |         |
| 16/8/22                  | 5th 502)        | Development Economics Introduction                               |                | Offline             |         |
| 16/8/22                  | HS 2Nd<br>Years | BOP Discquitibrium: meaning                                      |                | Offline             |         |
| 17/8/22                  | Ges             | Individual and Market Remand                                     |                | Offline             |         |
| 18/8/22<br>19am - 10am)  | 301             | units: Preferences and Utility: Arioms of Rational Envice.       | TcT            | Offline             |         |
| 18 8 22<br>(11am - 12pm) | 301             | Cantinuation of previous topic and notes were provided           |                | Offline             |         |
| 18/8/22<br>(12pm-1pm)    | 101             | Demand - determinants, Types                                     | IcT            | Offline             |         |
| 20/8/22<br>9am-10om      | 301             | Indifference Curves                                              | Icī            | Offline             |         |
| 20/8/22<br>10am-11am     | GE1             | Descination of market demand from individual demand Laway demand |                | aptine              |         |
| 21/8/22                  | -               |                                                                  |                |                     |         |
| 22/8/22                  | 101             | Derivation of monket demand from individual demand; lawer demand |                | agelin              |         |
| 24/8/22<br>(9am-10)      |                 | Exceptions to the law of demand,                                 | idemand        | Office              |         |
| 24/8/22                  | 502             | Evolution of development constitutional country                  |                | Offline             | _       |
| 3418122                  | 502             | Li                                                               | IcT            | Offline             |         |

|         | Date                               | Class | Brief Description                                                               | Use of TLM/ICT | Mode Offline/online | Rec |
|---------|------------------------------------|-------|---------------------------------------------------------------------------------|----------------|---------------------|-----|
| (14)    | 25/8/22<br>(9am-10am)              | 301   | Utility tunctions ton specific preferences                                      | ICT            | Offline             |     |
| (1c)    | 25   8   22<br>[10an - 11an]       | GEL.  | Exceptions to the law of demand, Change indument and Change in Quartity demands | )              | Dyline              |     |
| _       | 25/8/22<br>(1pn-2pn)               | 502   | HDI : Mearing, Calculation, Pres and Caro                                       | Іст            | Pyline              |     |
| / 15.1/ | 2518122<br>(3pm-4pm)               | 301   | Many good case; Utility Maximization and chaice: The two good Case              | ICT            | Offline             |     |
| (8)     | 26/8/22<br>9an - 10an)             | Нζ    | Flevible Exchange Rate System                                                   |                | affline             |     |
| (19)    | 11an - 12pm                        | 502   | Genden Dewlopment Index (GDI)                                                   | ICT            | Offline             |     |
| (20)    | 26 8 22<br>[1 pm-2pm)              | 502   | GDI -> Calculation                                                              |                | Effice              |     |
| (21)    | 27/8/22<br>9am-10am)               | 301   | CES Utility Function; Expenditure                                               | ІСТ            | Opline              |     |
| ///     | 27 8 22<br>(100m-11an)             | GEL   | Elasticity of demand : introduction, denivation, sums                           |                | affine              |     |
|         | 27/8/22<br>2pm-3pm)                | 101   | Clasticity of Leward                                                            |                | Office              |     |
| 29)     | 30/8/22<br>11am-129                | 101   | Types and Nethods of measuring                                                  |                | Opline              |     |
| (PS)    | 30 8 22<br>(1pm-2pm)               | HS DV | Foreign Exchange Rate (continued)                                               |                | Offline             |     |
| 01      | 30/8/22<br>2pm-3pm)                | 502   | gender empowerment me asure (GEM)                                               |                | Offine              |     |
| 1001    | 3 <b>4</b> /8 22 (<br> 10am -11am) | 101   | Preise elasticity: factors.                                                     |                | Ofsline             |     |



