



Report on Course Outcome



About the course outcome

After each course, the student gains the knowledge and abilities that are specific to that subject. It outlines the mental exercises that a course offers. Course outcomes are precise, quantifiable declarations of the attitudes, abilities, and information that students will possess at the end of the course. Learning outcomes use verb phases and specify a concrete action that must be completed within a specified amount of time, like the course's completion. The skills that students should have as a result of the course are outlined in the course outcomes. Every course has a predetermined set of objectives that students are expected to meet to pass the course.

Methodology of course-specific outcome

Course outcomes are framed for each course in the program according to different levels, such as comprehension, application, and evaluation. The college adheres to the curriculum that are affiliated university specifies. The relevant academic members inform the students about the course outcomes. Teachers have been informed of the significance of learning outcomes at every IQAC and college general meeting. Before the start of each course, students get instructions regarding the objective of the course. The professors discuss the course objectives in class and convey them to the students through their interactions. The college has put outcome-based education into practice and made clear on its website what the learning goals are for each program and course. Alumni gatherings are used to discuss these issues and to make sure that goals are achieved. Parent's suggestions are solicited and the points are discussed during PTM. The faculty plans events and programs to meet the course objectives to accomplish the course outcomes. The grades received in the ongoing assessment of both internal and external exams are used to gauge the course outcomes. The student **feedback system** offers useful information to assist the institution in measuring its learning outcomes, such as course relevance employability, and the availability of course material. Through a teaching plan, the academic cell guarantees that the courses and syllabus are completed, teachers set the day for the class test, and analysis is completed following valuation.



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