



# TEACHING PLAN DEPARTMENT OF HISTORY JULY 2021 - JUNE 2022

### GARGAON COLLEGE TEACHING PLAN

Course: B. A. Session: Odd semester 2021

Subject: HISTORY
Name of the Teacher: Dr. Manjumoni Gogoi Dhar
Methods to be applied: Lecture, analytical and activity method, interaction and discussion.
Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,
Magazine, Periodicals, Laptop, Projector.

| Paper<br>Code/Title  | Allotted<br>Unit/ Topic  | No. of Class<br>required | Detail of the topics to be taught<br>& class required  | No. of<br>tutorial<br>s |
|--|--|--------------------------|--|-------------------------|
| HISHC101:<br>HISTORY OF<br>INDIA- I  | Unit I<br>Reconstructing<br>Ancient Indian<br>History  | 10                       | <ul> <li>Archaeological Sources:<br/>Numismatic and Epigraphic<br/>[3]</li> <li>Multiple Literary Sources [2]</li> <li>Approaches and interpretations<br/>(Colonial, Nationalist and<br/>Marxist) [5]</li> </ul> | 3                       |
|  | Unit III<br>The advent of food<br>production   | 6                        | Understanding the regional and<br>chronological distribution of the<br>Neolithic Culture(6)  | 1                       |
| HISHC102:<br>SOCIAL<br>FORMATION<br>AND<br>CULTURAL<br>PATTERNS OF<br>ANCIENT<br>WORLD | Unit IV<br>Slavery society in<br>Ancient Greece<br>Agrarian economy,<br>Urbanization, trade. | 12                       | <ul> <li>&gt; Origin of Slavery: Slavery in<br/>Sparta and Greece(4)</li> <li>&gt; Debate on Slavery[4]</li> <li>&gt; Agrarian economy,<br/>urbanization, trade. [4]</li> </ul>                                  | 3                       |
|  | Unit V<br>Polis in ancient<br>Greece:  | 12                       | <ul> <li>Development of democracy in<br/>Athens and Sparta (2)</li> </ul>  | 3                       |

|   |                                       |    | Concert of sitis-relia(4)  |   |
|---|---------------------------------------|----|--|---|
|   |                                       |    | <ul><li>Concept of citizenship(4)</li><li>Greek Culture-Science and</li></ul>  |   |
|   |                                       |    | Philosophy, religion, art and architecture(6)  |   |
| HISGE-101   | Unit V                                | 15 | <ul> <li>Ahom System of</li> <li>Administration the State and the</li> </ul>   | 3 |
| HISTORY OF<br>ASSAM: 1228-<br>1826                | Ahom<br>Administration                |    | Administration: the State and the<br>Paik system(3)  |   |
|   |                                       |    | <ul> <li>Ahom Policy towards the<br/>Neighbouring Hill Tribes(3)</li> </ul>  |   |
|   |                                       |    | <ul> <li>Society in Assam under the<br/>Ahoms- Caste and Class<br/>Structures(4)</li> </ul>  |   |
|   |                                       |    | <ul> <li>Religious life —Sankaradeva<br/>and the Neo Vaishnavite</li> </ul>  |   |
|   |                                       |    | Movement- Background and<br>Implication(5)   |   |
| HISHC107:<br>HISTRY OF<br>INDIA IV<br>(1206-1550) | Unit IV<br>SOCIETY AND<br>ECONOMY     | 14 | <ul> <li>&gt; Iqta and the revenue- free grants(4)</li> <li>&gt; Agricultural production, technology(4)</li> <li>&gt; Changes in rural society, revenue system(6)</li> </ul>                   | 3 |
| HISGE3:<br>HISTORY OF<br>INDIA- 1526-<br>1947     | Unit II<br>Advent of the<br>Mughals   | 15 | <ul> <li>The Age of the Mughals-<br/>Foundation of the Mughal –<br/>Foundation of the Mughal<br/>Empire(6)</li> <li>Akbar to Aurangzeb – Political<br/>Supremacy and Administrative</li> </ul> | 3 |
| HISGC 301:<br>HISTORY OF<br>MODERN<br>INDIA       | Unit III<br>Soto-religious<br>reforms | 12 | Developments(9)         Lord Bentinck – His reform,         Raja Ram Mohan Roy and the         growth of progressive idea in         India(6)  | 3 |
|   |                                       |    | The growth and expansion of<br>Sikh power under Ranjit   |   |

|   |  |    | Singh(6)  |
|---|--|----|---|
| HISHC1014:<br>HSTORY OF<br>MODERN<br>EUROPE(1780-<br>1919 | Unit II<br>The crisis of feudalism<br>in Russia and<br>Experiments in<br>Socialism | 15 | <ul> <li>Emancipation of serfs(3)</li> <li>Revolution of 1905 and the<br/>Bolshevik revolution of 1917(6)</li> <li>Programs of social<br/>construction(6)</li> <li>3</li> </ul> |
|   | Unit IV<br>Political Development   | 15 | <ul> <li>Fascism and Nazism(4)</li> <li>The Spanish civil war(4)</li> <li>Origin of the second world war(7)</li> </ul>  |

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# GARGAON COLLEGE TEACHING PLAN

#### Course: B. A.

Session: Even semester 2022

Subject: HISTORY

Name of the Teacher: Dr. Manjumoni Gogoi Dhar

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

| Paper      | Allotted    | No. of Class | Detail of the topics to be taught | No. of   |
|------------|-------------|--------------|-----------------------------------|----------|
| Code/Title | Unit/ Topic | required     | & class required                  | tutorial |
|            |             |              |                                   | S        |

| HISHC103:<br>HISTORY OF<br>INDIA-II                                   | Unit III<br>Towards early                             | 15 | <ul> <li>Agrarian expansion, land grants,<br/>changing production relation,<br/>graded land rights and peasantry.</li> <li>The problem of urban declines-</li> </ul> | 3 |
|---|---|----|--|---|
|   | mediaeval India (400 –<br>750 AD)                     |    | <ul> <li>pattern of trade and currency.</li> <li>Varna, proliferation of jatis.</li> <li>The nature of polities, the Guptas</li> </ul>                               |   |
|   |   |    | Ouplas   |   |
| HISGE2:<br>HISTORY OF<br>INDIA FROM<br>THE EARLIEST<br>TIMES TO 1526. | Unit IV<br>Political developments<br>in the south     | 15 | <ul> <li>The Pallavas(3)</li> <li>The imperial Cholas(4)</li> <li>The Rastrakutas(4)</li> <li>The Chalukyas(4)</li> </ul>  | 4 |
| HISGC 201:<br>HISTORY OF<br>MEDIAVEL<br>INDIA                         | Unit III<br>The Advent of the<br>Mughals              | 15 | <ul> <li>Foundation of the Mughal empire-<br/>Mughal(7)</li> <li>Afghan contextConsolidation and<br/>territorial expansion of the Mughal<br/>empire(8)</li> </ul>    | 3 |
| HISHCC-109<br>HISTORY OF<br>INDIA V(1550-<br>1605)                    | Unit I<br>Sources                                     | 15 | <ul> <li>Persian literary culture-<br/>translation, vernacular literary<br/>tradition(7)</li> <li>Modern Interpretation(8)</li> </ul>                                | 3 |
|   | Unit IV<br>Rural society and<br>economy.              | 14 | <ul> <li>Land rights and revenue system(7)</li> <li>Extension of agriculture and agricultural production(7)</li> </ul>   | 3 |
| HISHGE4.1:<br>HISTORY OF<br>MODERN<br>ASSAM 1826-<br>1947             | Unit I<br>Advent of the British<br>colonials in Assam | 15 | <ul> <li>Political condition in Assam on the eve of the British rule(7)</li> <li>Establishment and consolidation of the British rule(8)</li> </ul>                   | 3 |
| HISHC1013:<br>HISTORY OF<br>INDIA<br>VIII(c.1857-<br>1950)            | Unit IV<br>Nationalism and social<br>groups           | 15 | <ul> <li>Left Wing Movements,<br/>Peasant and Labour<br/>movements(3)</li> <li>Princely India: States People<br/>Movements(2)</li> </ul>                             | 4 |
|   |   |    | <ul> <li>Movements(3)</li> <li>Ambedkar and anti<br/>Untouchability Movements(3)</li> </ul>  |   |

|  |                  | Women and Freedom<br>Movement (3) |  |
|--|------------------|-----------------------------------|--|
|  | $\triangleright$ | Business groups (3)               |  |
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Course: B. A. Session: Odd semester 2021

Subject: HISTORY

Name of the Teacher: Dr. RAKTIM PATAR

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,

Magazine, Periodicals, Laptop, Projector.

| Paper<br>Code/Title  | Allotted<br>Unit/ Topic                                 | No. of Class<br>required | Detail of the topics to be taught<br>& class required  | No. of<br>tutorial<br>s |
|--|---|--------------------------|--|-------------------------|
| HISHC102:<br>SOCIAL<br>FORMATION<br>AND<br>CULTURAL<br>PATTEREN OF<br>THE ANCIENT<br>WORLD | Unit I<br>Evolution of<br>Humankind                     | 13                       | <ul> <li>The Palaeolithic culture(3)</li> <li>The Mesolithic culture(4)</li> <li>Food production: beginnings of agriculture and animal husbandry(6)</li> </ul> | 3                       |
|  | Unit II<br>Bronze Age<br>Civilizations                  | 15                       | <ul> <li>Egypt( old kingdom)(4)</li> <li>Mesopotamia(4)</li> <li>China(3)</li> <li>Eastern Mediterranean(4)</li> </ul>   | 4                       |
|  | Unit III<br>Nomadic groups in<br>Central and West Asia. | 15                       | <ul> <li>From Bronze to Iron age:<br/>Anatolia and Greece(6)</li> <li>Minoan Civillization(3)</li> </ul>   | 3                       |

|   |  |    | <ul><li>Debate on Iron (6)</li></ul>  |   |
|---|--|----|---|---|
| HISGE101:<br>HISTORY OF<br>ASSAM 1228-<br>1826    | Unit II<br>Expansion of Ahom<br>Kingdom                | 15 | <ul> <li>Expansion of the Ahom<br/>kingdom in the 16<sup>th</sup> century-<br/>conquest the Neighbouring state<br/>and territories(7)</li> <li>Political development in the 17<sup>th</sup><br/>century- reign of Pratap<br/>Singh(8)</li> </ul>  | 3 |
| HISGC101:<br>HISTORY OF<br>ANCIENT<br>INDIA       | Unit III<br>The Mauryas                                | 15 | <ul> <li>The Maurya- of Maruyan State formation(4)</li> <li>Ashoka – Dhamma its propagation Administration and economy under Maurya(5)</li> <li>Decline of the Maurya. Post Mauryan period- The Sungas and Chedis(6)</li> </ul>   | 3 |
| HISHC107:<br>HISTRY OF<br>INDIA IV<br>(1206-1550) | Unit I<br>The Advent of the<br>Afghan empire           | 8  | <ul> <li>Interpreting the Delhi Sultanate (<br/>survey of sources: Persian tarikh<br/>tradition, vernacular histories,<br/>epigraphy)(8)</li> </ul>   | 2 |
|   | Unit II<br>Political Structures of<br>Delhi Sultanate. | 15 | <ul> <li>Foundation, expansion and consolidation of the Sultanate of Delhi(7)</li> <li>Theories of kingship, Ruling elite, Sufis, Ulama and the political</li> </ul>  | 3 |
| HISGE3:<br>HISTORY OF<br>INDIA 1526-1947          | Unit III<br>The Advent of the<br>British in India      | 15 | authority(8)         British Conquest of India- British occupation of Bengal, ANGLO-         French rivalry- the Battle of Plassey and its effect(8)         Expansion and consolidation of the British rule in India up to 1857-         conflict with the Maratha, Mysore, Awadh, Punjab and Sindh(7) | 3 |
| HISGC301  | Unit I<br>Consolidation of                             | 15 | <ul> <li>Decline and disintegration of the<br/>Mughal Empire and the group of</li> </ul>  | 3 |

| History Of<br>Modern India                                    | British empire in<br>India                          |    | A      | Bengal power(5)<br>The Battle Plassy and the Buxar-<br>the establishment of the British rule<br>in India(5)<br>Robert Clive – dual administration<br>in Bengal(5)   |   |
|---|---|----|--------|---|---|
| HISHC1011:<br>HISTORY OF<br>MODERN<br>EUROPE(C-<br>1780-1919) | Unit IV<br>Emergence of<br>Nationalism in<br>Europe | 15 | A<br>A | Varieties of Nationalism and the<br>Remaking of status in the 19 <sup>th</sup> and<br>20 <sup>th</sup> century(7)<br>Intellectual currents, popular<br>movements and the formation of<br>National identities in Germany,<br>Ireland and the Balkan(8) | 3 |

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|                                       |                         |                          |  | S                  |
| HISHC104                              | Unit I                  | 15                       | Roman Empire(3)  | 3                  |
| SOCIAL<br>FROMATION<br>AND<br>CULTUAL | Roman Republic I        |                          | <ul> <li>Slave society and Agrarian economy (5)</li> </ul> |                    |
| PATTERNS OF                           |                         |                          | <ul> <li>Trade and Urbanization in</li> </ul>              |                    |

| THE<br>MEDIAVEL<br>WORLDS.  |  |    | Roman Empire(6)  |
|---|--|----|--|
|   | Unit II<br>Roman Republic II                     | 12 | <ul> <li>Religion and Culture in 3</li> <li>Ancient Rome(6)</li> </ul>   |
|   |  |    | <ul> <li>Crisis of the Roman Empire<br/>External Factors of decline of<br/>Roman Empire (6)</li> </ul>   |
|   | Unit V<br>Societies in Central<br>Islamic lands. | 6  | <ul> <li>The tribal background, Ummah(3)</li> <li>Urbanization and trade(3)</li> </ul>   |
| HISGE2:<br>HISTORY OF<br>INDIA FROM<br>THE EARLIEST<br>TIMES TO 1526. | Unit V<br>Decline of Afghan<br>rule in India     | 8  | <ul> <li>Disintegration of Delhi</li> <li>sultanate-(4)</li> <li>Rise of provincial kingdom-<br/>Vijayanagar and Bahmani<br/>kingdom(4)</li> </ul> |
| HISGC 201:<br>HISTORY OF<br>MEDIAVEL<br>INDIA                         | Unit IV<br>The Fall of Mughal<br>empire          | 10 | <ul> <li>Rise of Marathas(5)</li> <li>Disintegration of Mughal india(5)</li> </ul>   |
| HISHC-1010<br>C-HISTORY OF<br>INDIA VII(c.1605-<br>1750)              | Unit I<br>Sources                                | 15 | <ul> <li>Persian Sources: (Tuzuk-i</li> <li>Jahangiri, Padshahnama,</li> <li>Maasir-i Alamgiri)(5)</li> </ul>                                      |
|   |  |    | <ul> <li>Vernacular sources:<br/><i>bhakhar,buranji</i>, Banarasidas's<br/><i>Ardhakathanaka</i>(5)     </li> </ul>                                |
|   |  |    | <ul> <li>Travelogues : Francois Bernier,<br/>Nicolo Manucci, Travernier,<br/>Thomas Roe)(5)</li> </ul>   |
| HISHC109<br>HISTORY OF<br>INDIA V (c.<br>1550 - 1605)                 | Unit IV:<br>Rural society and<br>economy.        | 14 | <ul> <li>Land rights and revenue system(7)</li> <li>Extension of agriculture and agricultural production(7)</li> </ul>                             |

| HISHGE4.1:<br>HISTORY OF<br>MODERN<br>ASSAM 1826-<br>1947 | Unit III                                     | 15 | AAA | Land revenue measures and<br>peasants' uprisings in 19 <sup>th</sup><br>century Assam(5)<br>Growth of national<br>consciousness(5)<br>Impact of partition of Bengal<br>and Assam(5) | 3 |
|---|--|----|-----|---|---|
| HISHDSE 602:<br>HISTORIGRAP<br>HY                         | Unit IV<br>Historical<br>Traditions in India | 10 | AA  | Early Indian notion of History.<br>Development of History writings in<br>India in Modern period.  | 2 |

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Subject: HISTORY
Name of the Teacher: Dr. Baluram Das
Methods to be applied: Lecture, analytical and activity method, interaction and discussion.
Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,
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| HISHC101:<br>HISTORY OF<br>INDIA- I | Unit IV<br>Harrapan<br>Civilization | 15                       | <ul> <li>Origins; settlement patterns<br/>and town planning; agrarian<br/>base; craft productions and<br/>trade (5)</li> </ul> | 3                       |

|   |  |    | <ul> <li>Social and political<br/>organization; religious beliefs<br/>and practices; art(5)</li> <li>Problem of urban decline and<br/>the late/post-Harappan<br/>traditions(5)</li> </ul>  |
|---|--|----|--|
|   | Unit V<br>Cultures in transition           | 15 | <ul> <li>Settlement patterns,<br/>technological and economic<br/>developments; social<br/>stratification; political<br/>relations; religion and<br/>philosophy; the Aryan<br/>Problem(2)</li> <li>North India (circa 1500 BCE-<br/>300 BCE) (5)</li> <li>Central India and the Deccan<br/>(circa 1000 BCE - circa 300<br/>BCE)(4)</li> <li>Tamilakam (circa 300 BCE to<br/>circa CE 300)(4)</li> </ul> |
| HISHC106<br>RISE OF THE<br>MODERN<br>WEST - I | Unit I<br>Feudalism, colonial<br>expansion | 15 | <ul> <li>Transition from Feudalism to<br/>Capitalism: Problems and<br/>Theories (3)</li> <li>Early Colonial Expansion:<br/>Motives, Voyages and<br/>Explorations(3)</li> <li>The Conquests of the<br/>Americas: Beginning of the<br/>era of Colonization; Mining<br/>and Plantation (5)</li> </ul>   |

|   |  |    | <ul><li>The African Slaves(4).</li></ul>   |   |
|---|--|----|--|---|
|   | Unit IV<br>Economic<br>developments of the<br>sixteenth century:   | 12 | <ul> <li>Shift of economic balance<br/>from the</li> <li>Mediterranean to the</li> <li>Atlantic(3)</li> <li>Commercial Revolution(3)</li> <li>Influx of American Silver(3)</li> <li>The Price Revolution(3)</li> </ul>                           | 3 |
|   | Unit V<br>Emergence of<br>European State<br>System                 | 14 | <ul> <li>Thirty Years War and Rise of Absolutism</li> <li>(b) Absolutism in Spain (3)</li> <li>(c) Absolutism in France (4)</li> <li>(d) Absolutism in England (3)</li> <li>(e) Absolutism in Russia. (4)</li> </ul>                             | 3 |
| HISGE-101<br>HISTORY OF<br>ASSAM: 1228-<br>1826 | Unit III<br>Ahom Mughal<br>conflict                                | 15 | <ul> <li>The Ahom Mughal Relation in the second half of the 17<sup>th</sup> century(5)</li> <li>The battle of Saraighat and its consequences(5)</li> <li>Post Saraighat Assam- the court crisis and political developments(5)</li> </ul>         | 3 |
| HISGC101:<br>HISTORY OF<br>ANCIENT<br>INDIA     | Unit IV<br>Political<br>Developments in<br>Northern India          | 15 | <ul> <li>Central Asian contract and its impact(3)</li> <li>The Indo- Greeks(3)</li> <li>The Gupta Empire(3)</li> <li>Northern India- Vardhana and the Gujjaras(3)</li> <li>The feudal economy and society in the post Gupta period(3)</li> </ul> | 3 |
| HISGE3:<br>HISTORY OF<br>INDIA 1526-1947        | UNit IV<br>Revolt of 1857 and<br>rise of National<br>consciousness | 15 | <ul> <li>Revolt of 1857 and its Aftermath,<br/>Post 1857<br/>AdministrativeDevelopments till<br/>1919(5)</li> <li>Socio-religious reform movements</li> </ul>  | 3 |

|   |  |    | <ul> <li>in the post 1857 period(2)</li> <li>Growth of the Press, Rise of<br/>National Consciousness; Formation<br/>of Indian National<br/>Congress(4)</li> <li>Partition of Bengal and the<br/>Swadeshi Movement, Home Rule<br/>League, Rise of Muslim Politics(4)</li> </ul> |
|---|--|----|--|
| HISGC 301:<br>HISTORY OF<br>MODERN INDIA                  | Unit II<br>Anglo-Maratha<br>relations              | 8  | <ul> <li>British relation with the Marathas<br/>and Mysore(4)</li> <li>Lord Wellesley and the policy of<br/>subsidiary alliance(4)</li> </ul>  |
|   | Unit III<br>Revolt of 1857                         | 8  | <ul> <li>The revolt of 1857 and causes and consequences(4)</li> <li>The act 1858, the British economic policy in India(4)</li> </ul>   |
| HISHC1011:<br>HSTORY OF<br>MODERN<br>EUROPE(1780-<br>1919 | Unit II<br>Restoration and<br>revolution 1815-1848 | 10 | <ul> <li>Forces of conservatism and<br/>restoration of old hierarchies.</li> <li>(e) Social, political and<br/>intellectual currents(5)</li> <li>(f) Revolutionary and radical<br/>movement 1830-1848(5)</li> </ul>  |

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# GARGAON COLLEGE TEACHING PLAN

Course: B. A. Session: Even semester 2022

Subject: HISTORY

#### Name of the Teacher: Dr. BALURAM DAS

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

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| HISHC104<br>Social<br>Formations<br>And Cultural<br>Patterns Of<br>The<br>Medieval<br>World | Unit IV<br>Religion and culture<br>in medieval Europe             | 12                       | <ul> <li>Expansion of Christianity(4)</li> <li>Development of the Catholic<br/>Church (3)</li> <li>Religion, Culture and Society<br/>in Medieval Europe (5)</li> </ul>   | 3                       |
| HISGE2:<br>History Of India<br>From The Earliest<br>Times To 1526.                          | Unit III<br>Political<br>developments in post<br>Mauryan periods, | 15                       | <ul> <li>the Sungas, Kanvas(5)</li> <li>Tamils and Sangam Age(5)</li> <li>India in the Guptas and post<br/>Guptas period(5)</li> </ul>   | 3                       |
| HISGC 201:<br>History of<br>Medieval India  | Unit III:<br>Rise of Provincial<br>kingdoms                       | 15                       | <ul> <li>Decline of the Sultanate and Rise of<br/>Provincial Kingdoms: Timur's<br/>invasion, Vijaynagar<br/>and Bahmani Kingdom(5)</li> <li>State and Administration - Political<br/>and Revenue Administration(5)</li> <li>Aspects of society and<br/>economy during the Sultanate<br/>Period-Agriculture, Trade<br/>and Commerce(5)</li> </ul> | 3                       |
|   | UNit IVThe Mughal<br>empire                                       | 15                       | <ul> <li>Foundation of the Mughal<br/>Empire: Mughal-Afghan<br/>Contest(3)</li> <li>Consolidation and territorial</li> </ul>   | 3                       |

|  |          |   | <ul> <li>Expansion of the Mughal<br/>Empire(4)</li> <li>Mughal-Rajput Relations(4)</li> <li>Religious Policy of the<br/>Mughals(4)</li> </ul>  |
|--|----------|---|--|
|  |          |   | Widghuls(+)  |
| HISHC108:<br>RISE OF<br>MODERN WEST<br>-II | Unit I   | 8 | <ul> <li>Agriculture and Industry in<br/>Europe in the 17th century(2)</li> <li>17th century European crisis:<br/>economic dimensions(2)</li> <li>Political and social dimension<br/>of the 17th century European<br/>crisis(2)</li> <li>Impact of the 17th century<br/>crisis on Italy, France, Spain<br/>and England(2)</li> </ul> |
|  | Unit II  | 8 | <ul> <li>&gt; Origin of English Civil war(2) 2</li> <li>&gt; Major issues in Civil War(2)</li> <li>&gt; Restoration and aftermath(2)</li> <li>&gt; Religious settlement and land settlement(2)</li> </ul>  |
|  | Unit III | 8 | <ul> <li>Rise of Modern Science: 2</li> <li>Scientific Revolution (From Renaissance to 18th century)(3)</li> <li>Mercantilism: development of mercantile thought in the 17th century(2)</li> </ul>   |

|   |         |   | <ul> <li>Colonial policies in European<br/>states: Portuguese, Spanish,<br/>French and English(3)</li> </ul>  |
|---|---------|---|---|
|   | Unit IV | 8 | <ul> <li>Development of 2<br/>Enlightenment(2)</li> <li>Enlightened Despotism in Europe (3)</li> <li>Russia, Austria and Prussia(3)</li> </ul>  |
|   | Unit V  | 8 | <ul> <li>Origin and development of<br/>American Revolution(1)</li> <li>Political and economic issues<br/>of American Revolution(3)</li> <li>Economy and Society in<br/>Europe in 18th Century:<br/>Netherlands, France and<br/>England (3)</li> </ul> |
| HISHGE4.1:<br>HISTORY OF<br>MODERN<br>ASSAM 1826-<br>1947 | Unit II | 6 | <ul> <li>Annexation of Cachar (2) 1</li> <li>The Khamti resistance (2)</li> <li>The Singpho rebellion(2)</li> </ul>   |
| HISGC401<br>EARLY AND<br>MEDIEAVL<br>ASSAM                | Unit I  | 8 | <ul> <li>Sources: Archaeological, 2<br/>Numismatic, Epigraphy,<br/>Literary Sources(3)</li> <li>State Formation in Early Assam(2)</li> <li>Varmana, Salastambha and Pala<br/>dynasty (3)</li> </ul>   |
|   | Unit II | 8 | <ul> <li>Ahom State Formation and its<br/>Consolidation(2)</li> </ul>   |

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|--|--|---|--|
|  |  |   | <ul> <li>State Formation in the<br/>Brahmaputra Valley-the<br/>Chutiya, Kachari, the Koch<br/>States and Bara-Bhuyans(2)</li> </ul>  |
|  |  |   | <ul> <li>Expansion of the Ahom<br/>Kingdom in the 16th<br/>century(2)</li> </ul>   |
|  |  |   | <ul> <li>Political Developments in the 17th<br/>century, Ahom-Mughal Conflict(2)</li> </ul>  |
|  | Unit III   | 8 | <ul> <li>Tribal Kingdoms and Chiefdoms in<br/>Lower Assam region-their relations<br/>with the Ahom State (2)</li> </ul>              |
|  |  |   | <ul> <li>Post-Saraighat Assam, the Court<br/>crisis and Political Developments(2)</li> </ul>   |
|  |  |   | <ul> <li>Ascendancy of the Tungkhungia<br/>Dynasty(2)</li> </ul>   |
| HISHC- 1014                                      |  | 0 | Ahom Rule at its zenith(2)   |
| HISHC- 1014<br>HISTORY OF<br>MODERN<br>EUROPE-II | Unit I<br>Liberal Democracy,<br>Working Class<br>Movements and<br>Socialism in the | 8 | <ul> <li>The Struggle for 2</li> <li>Parliamentary Democracy and Civil Liberties in Britain(2)</li> </ul>                            |
|  | 19th and 20th<br>Centuries   |   | <ul> <li>Forms of Protest during early<br/>Capitalism: Food Riots in<br/>France and England: Luddites<br/>and Chartism(2)</li> </ul> |
|  |  |   | <ul> <li>Early Socialist thought;<br/>Marxian Socialism in the First<br/>and the Second<br/>International(2)</li> </ul>              |
|  |  |   | <ul> <li>Christian Democracy as a</li> </ul>   |

|  |   | Political and Ideological<br>Force in Western and Central<br>Europe((2)   |
|--|---|---|
| Unit II<br>The Crisis of<br>Feudalism in Russia<br>and Experiments in<br>Socialism | 8 | <ul> <li>Emancipation of Serfs(2)</li> <li>Russian Populism and Social<br/>Democracy(2)</li> <li>Revolutions of 1905; the<br/>Bolshevik Revolution of<br/>1917(2)</li> <li>Programme of Socialist<br/>Construction(2)</li> </ul>            |
| Unit III<br>Imperialism, War,<br>and Crisis: c. 1880-<br>1939                      | 8 | <ul> <li>Theories and Mechanisms of<br/>Imperialism(3)</li> <li>War of 1914 – 1918,<br/>Consequences and peace<br/>treaties(3)</li> <li>The Post-1919 World Order:<br/>Economic Crises, the Great<br/>Depression and Recovery(2)</li> </ul> |

Dr. Manjumoni Gegoi Dhar Associate Professor & H.O.D. Deptt. History Gargaon College, Simelaguni Sivasagar, Assam

GARGAON COLLEGE TEACHING PLAN Course: B. A. Session: Odd semester 2021

#### Subject: HISTORY

Name of the Teacher: MR. SHOMKAI MANHAM

Methods to be applied: Lecture, analytical and activity method, interaction and discussion. Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

| Paper<br>Code/Title                         | Allotted<br>Unit/ Topic                      | No. of Class<br>required | Detail of the topics to be taught<br>& class required   | No. of<br>tutorial<br>s |
|---|--|--------------------------|---|-------------------------|
| HISHC101:<br>HISTORY OF<br>INDIA- I         | Unit II<br>Pre-historic Hunter-<br>Gatherers | 8                        | <ul> <li>Paleolithic cultures- sequence<br/>and distribution; stone<br/>industries and other<br/>technological<br/>developments(2)</li> <li>Mesolithic cultures- regional<br/>and chronological<br/>distribution(3)</li> <li>Developments in technology<br/>and economy; rock art(3)</li> </ul> | 2                       |
| HISGE1:                                     | Unit I                                       | 6                        | Sources arachnological, epigraphic,<br>literary, numismatics and account of<br>the foreign travellers(6)  | 1                       |
| HISTORY OF<br>ASSAM 1228-<br>1826           | Unit IV                                      | 6                        | <ul> <li>Decline and fall of the Ahom<br/>kingdom the Muamoria<br/>rebellion(2)</li> <li>the Burmese invasion(2)</li> <li>the English east India company<br/>in Assam, the treaty of<br/>Yandaboo(2)</li> </ul>   | 1                       |
| HISGC-101<br>HISTORY OF<br>ANCIENT<br>INDIA | Unit I                                       | 8                        | <ul> <li>Indus civilization- origin and<br/>extant(4)</li> <li>Society, polity, economy and<br/>religion in the Rigvedic period(4)</li> </ul>   | 2                       |
|   | UNIT II:                                     | 6                        | Rise of territorial states- The Janapada and Mahajanapadas(6)   | 1                       |
| HISHC107<br>HISTORY OF                      | Unit-V: Religion,<br>society and cultur      | 8                        | <ul> <li>Sufi silsilas – chisties and<br/>Suharwadis, doctrains and practices,</li> </ul>   | 2                       |

| INDIA IV (c.1206<br>- 1550)                           |                              |    | <ul> <li>social rules(2)</li> <li>Bhakti movement and<br/>monotheastuc traditions in south<br/>and notth India(3)</li> <li>Sufi literature, malfuzat,<br/>premakhayanas(3)</li> </ul>     |
|---|------------------------------|----|---|
| HISGE3<br>HISTORY OF<br>INDIA 1526-1947               | Unit-IV:                     | 8  | <ul> <li>Revolt of 1857 and its aftermath(2) 2</li> <li>Post 1857 administrative development till 1919(3)</li> <li>Socio-religious reform movement in the post 1857 period(3)</li> </ul>  |
| HISGC 301:<br>HISTORY OF<br>MODERN INDIA              | UNIT IV:                     | 6  | ➤ The economic policy in India-land<br>revenue, trade, commercialisation<br>of agriculture and the drain<br>theory(6)   |
| HISHC1012:<br>HISTORY OF<br>INDIA VII (1750-<br>1857) | Unit V<br>Popular resistance | 10 | <ul> <li>Santhal uprising (1856)(2)</li> <li>Indigo rebellion (1860)(2)</li> <li>Pabna agrarian leagues (1873)(2)</li> <li>Deccan riots (1875)(2)</li> <li>Uprising of 1857(2)</li> </ul> |



## GARGAON COLLEGE TEACHING PLAN

Course: B.A Session: Even semester 2022

Subject: HISTORY

#### Name of the Teacher: Mr. Shomkai Manham

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

| Paper      | Allotted    | No. of Class | Detail of the topics to be taught | No. of   |
|------------|-------------|--------------|-----------------------------------|----------|
| Code/Title | Unit/ Topic | required     | & class required                  | tutorial |

|   |   |    |   | S |
|---|---|----|---|---|
| HISHC103:<br>HISTORY OF<br>INDIA-II                 | Unit I<br>Economy and society<br>from 300 BCE to 300<br>CE.                           | 9  | <ul> <li>Expansion of agrarian<br/>economy: production<br/>relations(3)</li> <li>Urban growth: north India,<br/>central India and the Deccan;<br/>craft Production: trade and<br/>trade routes; coinage(3)</li> <li>Social stratification: class,<br/><i>Varna, jati,</i> untouchability;<br/>gender; marriage and property<br/>relations(3)</li> </ul> | 2 |
|   | Unit II<br>Changing Political<br>Formation  | 9  | <ul> <li>The Mauryan Empire (3)</li> <li>Post-Mauryan Polities with special reference to the Kushanas (3)</li> <li>The Satavahanas; Gana-Sanghas (3)</li> </ul>   | 2 |
|   | Unit III<br>Towards early<br>medieval India<br>[circa CE fourth<br>century to CE 750] | 9  | <ul> <li>&gt; Agrarian expansion: land grants(2)</li> <li>&gt; The problem of urban decline: patterns of trade, currency, and urban Settlements(3)</li> <li>&gt; Varna, proliferation of jatis: changing norms of marriage and property(2)</li> <li>&gt; The nature of polities: the Gupta empire (2)</li> </ul>  | 2 |
| HISGE2:<br>HISTORY OF<br>INDIA FROM<br>THE EARLIEST | UNIT IV: The Delhi<br>Sultanate   | 15 | <ul> <li>(a) the Slave dynasty (b) the<br/>Khalijis- Alauddin Khaliji's<br/>Administration (c)<br/>the Tughlaqs –Experiments of</li> </ul>  | 3 |

| TIMES TO 1526.  |   |    | <ul> <li>Muhammad Bin Tughlaq(6)</li> <li>Disintegration of the Delhi<br/>Sultanate (4)</li> <li>Polity, Society, Economy, Religion<br/>and Culture of the Sultanate<br/>Period(5)</li> </ul>   |
|---|---|----|---|
| HISHC-1010<br>HISTORY OF<br>INDIA-VI<br>(C.1605-1750)     | Unit II<br>Political Culture under<br>Jahangir and Shah Jahan               | 10 | <ul> <li>Consolidation and expansion of<br/>Empire(3)</li> <li>Extension of Mughal rule: changes<br/>in <i>mansab</i> and <i>jagir</i> systems(4)</li> <li>Orthodoxy and syncretism -<br/>Naqshbandi Sufis, Miyan Mir, Dara<br/>Shukoh, Sarmad(3)</li> </ul>  |
| HISHGE104:<br>HISTORY OF<br>MODERN<br>ASSAM 1826-<br>1947 | Unit III  | 10 | <ul> <li>Land Revenue Measures and<br/>Peasant Uprisings in 19th century<br/>Assam(2)</li> <li>Growth of National Consciousness<br/>– Assam Association, Sarbajanik<br/>Sabhas, and the Ryot Sabhas(3)</li> <li>Impact of Partition of Bengal and<br/>Swadeshi Movement in Assam(3)</li> <li>Assamese periodicals and<br/>Emergence of Linguistic<br/>Consciousness(2)</li> </ul> |
| HISHC1013:<br>HISTORY OF<br>INDIA<br>VIII(c.1857-1950)    | Unit I: Cultures<br>Changes and Social<br>and Religious<br>Reform Movements | 10 | <ul> <li>The Advent of Printing and its Implications(2)</li> <li>Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda(2)</li> <li>Arya Samaj(2)</li> <li>Wahabi, Deoband, Aligarh</li> </ul>   |

|   |                                       |    | <ul> <li>and Singh Sabha<br/>Movements(2)</li> <li>&gt; Debates around Gender(2)</li> </ul>  |
|---|---------------------------------------|----|--|
|   | Unit III: Gandhian<br>Nationalism     | 10 | <ul> <li>Mahatma Gandhi: His 3<br/>Thoughts and Methods(2)</li> <li>Impact of the First World<br/>War, Rowlett Act: Satyagraha<br/>and Jallianwala Bagh(3)</li> <li>Non-Cooperation and Civil<br/>Disobedience (3)</li> <li>1935 Act, Provincial<br/>Autonomy, Quit India and<br/>INA(2)</li> </ul>  |
|   | Unit V: Independence<br>and Partition | 10 | <ul> <li>Communalism: Ideologies 3<br/>and Practices, RSS, Hindu<br/>Maha Sabha, Muslim<br/>League(2)</li> <li>Negotiations for<br/>Independence, Partition and<br/>Partition Riots(2)</li> <li>Making of the Constitution(2)</li> <li>Integration of Princely<br/>States(2)</li> <li>Land Reform and Beginnings<br/>of Planning(2)</li> </ul> |
| HISHDSE-2<br>SOCIAL AND<br>ECONOMIC<br>HISTORY OF | Unit IV: society in<br>colonial Assam | 10 | <ul> <li>Growth of Modern Education and role of the Christian Missionaries(2)</li> <li>Language Controversy in 19th</li> </ul>   |

| ASSAM |                                     |    |   | century Assam(2)   |   |
|-------|-------------------------------------|----|---|--|---|
|       |                                     |    | A | Emergence of Middle Class, Issues relating to Women (2)                                  |   |
|       |                                     |    | A | Development of Press, Periodicals<br>and Growth of Public Associations<br>–Ahom Sabha(2) |   |
|       |                                     |    | ٨ | The Assam Sahitya Sabha, Tribal<br>league (2)  |   |
|       | Unit V Economy in<br>Colonial Assam | 12 | > | Agriculture; Colonial Land<br>Regulations and Revenue System,<br>Cottage Industry (3)    | 3 |
|       |                                     |    | > | Plantation Economy- Waste Land<br>Grants, Growth of Tea Industry (3)                     |   |
|       |                                     |    | 4 | Development of Modern Industries<br>- Coal and Oil(3)                                    |   |
|       |                                     |    | > | Development of Transport System:<br>Water, Rail and Road (3)                             |   |
|       |                                     |    |   |  |   |

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