



# গড়গাঁও মহাবিদ্যালয়

## GARGAON COLLEGE



Course Distribution  
Department of Education  
2021-22

**COURSE DISTRIBUTION – (2021-2022)**


**DEPARTMENT OF EDUCATION, GARGAON COLLEGE**

**ODD SEMESTER**

<b>TEACHER</b>	<b>2<sup>ND</sup> SEMESTER</b>		<b>4<sup>TH</sup> SEMESTER</b>	<b>6<sup>TH</sup> SEMESTER</b>
	<b>HONOURS</b>	<b>HONOURS</b>	<b>HONOURS</b>	<b>HONOURS</b>
<b>DR. BIDYANAND A BORKAKOT Y</b>	C1 Philosophical Foundation of education Unit V Indian Schools of Philosophy and their Influences in Education	C2 Sociological Foundation of education Unit II Concept, Approaches and Theories	COURSE (C 5): GREAT EDUCATORS AND EDUCATIONAL THOUGHT Unit I ANCIENT INDIAN EDUCATORS AND EDUCATIONAL THOUGHTS COURSE (C 6) : EDUCATIONAL MEASUREMENT AND EVALUATION Unit II PSYCHOLOGICAL TESTS: COURSE (C 7) EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL Unit I, II, III, IV, V,	COURSE (C 11): EDUCATION IN POST INDEPENDANT INDIA Unit-I Educational scenario at the time of Independence COURSE (C 12): EDUCATION IN WORLD PERSPECTIVE Unit II  Historical perspective of the development of the study:
<b>DR. RATNA DAS</b>	C1 Philosophical Foundation of education Unit I Concept of Education	C2 Sociological Foundation of education Unit IV Education and Social Groups	COURSE (C 5): GREAT EDUCATORS AND EDUCATIONAL THOUGHT UNIT V Alternatives in education and the thinkers	COURSE (C 12): EDUCATION IN WORLD PERSPECTIVE Unit-IV Development of education in UK, USA, India and Japan (with reference to organization, curriculum and evaluation) in context of

	Unit V Curriculum		COURSE (C 6) : EDUCATIONAL MEASUREMENT AND EVALUATION Unit-IV STATISTICS IN EDUCATION COURSE (C 6) : EDUCATIONAL MEASUREMENT AND EVALUATION Unit-V PRESENTATION OF DATA	COURSE NO. DSE 2: VALUE EDUCATION Unit-III Philosophical issues of value Education
<b>DR. POLI KONWAR</b>	C1 Philosophical Foundation of education Unit IV Western Schools of Philosophy and their Influences in Education	C2 Sociological Foundation of education Unit V Education and Political Ideologies	COURSE (C 5): GREAT EDUCATORS AND EDUCATIONAL THOUGHT Unit II MODERN INDIAN EDUCATORS AND EDUCATIONAL THOUGHTS COURSE (C 6) : EDUCATIONAL MEASUREMENT AND EVALUATION Unit III  SOME SPECIFIC PSYCHOLOGICAL TESTS	COURSE (C 11): EDUCATION IN POST INDEPENDANT INDIA Unit-IV Recent Developments in Indian Education Unit I Importance of studying National system of education
<b>DR. NITALI KONWAR</b>	C1 Philosophical Foundation of education Unit II	C2 Sociological Foundation of education Unit II	COURSE (C 5): GREAT EDUCATORS AND EDUCATIONAL THOUGHT UNIT IV WESTERN EDUCATORS AND	COURSE (C 11): EDUCATION IN POST INDEPENDANT INDIA Unit-III

	<p>Role of Philosophy in Education</p>	<p>Education, Social Aspects and Socialization Process</p>	<p>EDUCATIONAL THOUGHTS (Pragmatist, Existentialist and Modern thinkers) COURSE (C 6) : EDUCATIONAL MEASUREMENT AND EVALUATION Unit-II Psychological Tests: COURSE (C 7): EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL Unit-1 Experimental psychology</p>	<p>Educational Efforts in India - II (1951-2000): COURSE (C 12): EDUCATION IN WORLD PERSPECTIVE Unit-III Development of education with respect to Salient features, organization, administration and Curriculum of Primary/ Elementary, Secondary and Higher education in COURSE NO. DSE 2: VALUE EDUCATION Unit-II VALUES COURSE (DSE 4): MENTAL HEALTH EDUCATION Unit-IV Positive Psychology EDDSEN508: MENTAL HEALTH ISSUES (NON-HONOURS) Unit-V Education and Mental Health</p>
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	<b>HONOURS</b>	<b>HONOURS</b>	<b>HONOURS</b>	<b>HONOURS</b>
<b>DR. BIDYANAND A BORKAKOT Y</b>	C3 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION Unit I PSYCHOLOGY AND EDUCATION	C4 EDUCATIONAL ADMINISTRATION AND MANAGEMENT Unit I Educational Management And Administration	COURSE (C 8): EDUCATION IN PRE-INDEPENDENT INDIA Unit- III Growth and Development of Education from 1854 to 1921 COURSE (C 9). PART A: TECHNIQUES OF TEACHING Unit-III METHODS AND APPROACHES OF TEACHING COURSE (C 10): Educational Technology Unit-I Educational Technology	Course (C 13): Emerging Trends In Indian Education Unit V Education in Present Social Context  Course (C 14): Child & Adolescent Psychology Unit IV Need and Problems of Adolescents  COURSE NO. DSE 8: PROJECT REPORT Unit-II Preparation of Project report:
<b>DR. RATNA DAS</b>	C3	C4	COURSE (C 8): EDUCATION IN PRE-INDEPENDENT INDIA	604 Education In World Perspective

	<p>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION Unit III PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</p>	<p>EDUCATIONAL ADMINISTRATION AND MANAGEMENT Unit V Educational Planning</p>	<p>Unit-IV Growth and Development of Education from 1921 to 1947 COURSE (C 9). PART A: TECHNIQUES OF TEACHING Unit-I THE TEACHING-LEARNING PROCESS: COURSE (C 10): EDUCATIONAL TECHNOLOGY Unit-IV Instructional Techniques</p>	<p>Unit I CONCEPTS IN COMPARATIVE EDUCATION EDCN401: EMERGING TRENDS IN INDIAN EDUCATION Unit-V Education in Present Social Context COURSE NO. DSE 6: ECONOMICS OF EDUCATION Unit-IV Cost of Education COURSE (C 13): EMERGING TRENDS IN INDIAN EDUCATION Unit-V Education in Present Social Context COURSE (C 14): CHILD &amp; ADOLESCENT PSYCHOLOGY Unit-IV Need and Problems of Adolescents COURSE NO. DSE 6: ECONOMICS OF EDUCATION Unit-IV Cost of Education COURSE NO. DSE 8: PROJECT REPORT Unit-II Preparation of Project report: EDDSEN607 / GEEDN603: GENDER AND EDUCATION (Non-Honours) Unit-IV Laws, articles and policies to bring Gender equality:</p>
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<p><b>DR. POLI KONWAR</b></p>	<p>C1 Philosophical Foundation of education Unit IV Western Schools of Philosophy and their Influences in Education</p>	<p>C2 Sociological Foundation of education Unit V Education and Political Ideologies</p>	<p>COURSE (C 5): GREAT EDUCATORS AND EDUCATIONAL THOUGHT Unit II MODERN INDIAN EDUCATORS AND EDUCATIONAL THOUGHTS COURSE (C 6) : EDUCATIONAL MEASUREMENT AND EVALUATION Unit III SOME SPECIFIC PSYCHOLOGICAL TESTS COURSE (C 11): EDUCATION IN POST INDEPENDANT INDIA Unit-IV Recent Developments in Indian Education</p>	<p>COURSE (C 11): EDUCATION IN POST INDEPENDANT INDIA Unit-IV Recent Developments in Indian Education COURSE (C 12): EDUCATION IN WORLD PERSPECTIVE Unit I Importance of studying National system of education</p>
<p><b>DR. NITALI KONWAR</b></p>	<p>C3 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION Unit IV PERSONALITY AND MENTAL HEALTH</p>	<p>C4 EDUCATIONAL ADMINISTRATION AND MANAGEMENT Unit II Educational Leadership</p>	<p>C4 EDUCATIONAL ADMINISTRATION AND MANAGEMENT Unit IV Educational Supervision COURSE (C 8): EDUCATION IN PRE-INDEPENDENT INDIA Unit-II Education during British Period</p>	<p>COURSE (C 14): Child &amp; Adolescent Psychology Unit-III Psychology of Adolescence: COURSE NO. DSE 8: PROJECT REPORT Unit-II Preparation of Project report COURSE NO. DSE 6: Economics of Education Unit-II</p>

			<p>COURSE (C 9). PART A: TECHNIQUES OF TEACHING Unit-II PLANNING TEACHING: COURSE (C 10): EDUCATIONAL TECHNOLOGY Unit-III Communication and teaching learning COURSE (C 13): EMERGING TRENDS IN INDIAN EDUCATION Unit-II  Challenges of Indian education</p>	<p>Human capital formation and Investment in Education EDDSEN602 / GEEDN601: Education In Post-Independent India  (NON-HONOURS) Unit-II Educational Efforts in India - I - (1951- 2000):</p>
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